YSGOL BRO PRESELI

LLAWLYFR DEWISIADAU TGAU

GCSE OPTIONS HANDBOOK

2024 - 2026

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Hanes / History
Technoleg Digidol / Digital Technology

NEGES Y PENNAETH

Annwyl Ddisgybl Blwyddyn 9 a'u Rhieni/ Gofalwyr,

Bwriad y llyfryn hwn yw darparu gwybodaeth i chi ynglŷn â'r meysydd llafur yn y gwahanol bynciau ym mlwyddyn 10.

Mae cwricwlwm blwyddyn deg wedi ei rannu yn ddwy ran - sef pynciau craidd gorfodol a phynciau dewisol.

Eleni mae tri grŵp dewis ac mae'n bwysig dros ben eich bod yn gwneud dewisiadau doeth. Er mwyn gwneud dewisiadau doeth rhaid:

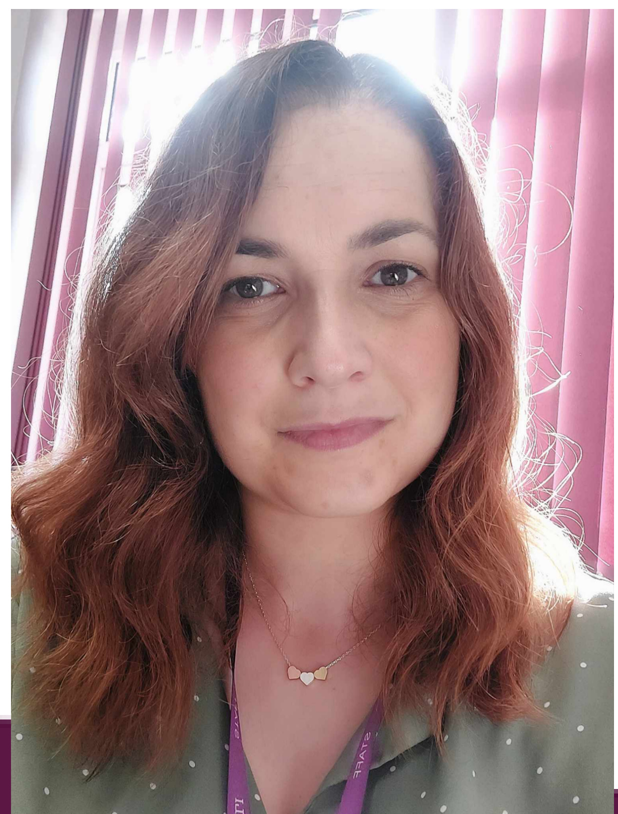
- Gofyn am gyngor oddi wrth y Arweinwyr Pwnc, Athrawon Pwnc, Athrawon Dosbarth, Penaethiaid Cynnydd a Lles, y Dirprwy Bennaeth a'r Pennaeth.
- Sicrhau eich bod yn gwybod beth yw cynnwys meysydd llafur y gwahanol bynciau.
- Gofyn am gyngor oddi wrth yr athro gyrfaoedd a'r swyddog gyrfaoedd rhag ofn bod angen astudio rhyw bwnc arbennig ar gyfer gyrfa benodol neu gwrs penodol mewn Colegau Addysg Bellach/Uwch.

Pa bynnag bynciau fyddwch yn eu dewis ni chewch lwyddiant heb waith caled. Rhaid gweithio yn gyson drwy gydol y cwrs a pheidio â gadael gwaith adolygu tan y funud olaf.

Mae gwaith cwrs / asesiadau o dan reolaeth yn parhau i fodoli mewn rhai pynciau. Mae'n bwysig cwblhau'r gwaith hyn i'r safon uchaf posib. Mae hyn yn golygu drafftio ac ail-ddrafftio gwaith cyn cyflwyno'r fersiwn derfynol. Bydd angen cryn dipyn o hunanddisgyblaeth arnoch er mwyn cwblhau'r asesiadau erbyn y dyddiadau cau.

Mae ennill canlyniadau da mewn arholiadau allanol yn bwysicach nag erioed oherwydd bod prinder swyddi ac felly mae cystadleuaeth am bob swydd. Hefyd mae mwy o gystadleuaeth am lefydd mewn Prifysgolion a Cholegau Addysg Bellach ac felly mae graddau da yn hanfodol bwysig er mwyn cael eich derbyn.

Gofynnaf i chi wneud eich gorau ym mhob pwnc, hynny yw gweithio hyd eithaf eich gallu. Gydag ymdrech fe ddaw llwyddiant.



Yn ddiffuant,

Mrs Rh Morris, Pennaeth

HEADTEACHER'S MESSAGE

Dear Year 9 Pupil and Parents/ Carers,

The purpose of this booklet is to provide you with information regarding the syllabi in the various subjects in year 10.

The curriculum in Year 10 is divided into two parts - compulsory core subjects and optional subjects.

This year there are three option groups and it is very important that you make wise choices. You must:

- Ask for advice from Subject Leaders, Subject Teachers, Form Teachers, Heads of Progress and Wellbeing, the Deputy Headteacher and the Headteacher.
- Ensure that you know the nature of the work in the various subjects.
- Ask for advice from the careers teacher and the careers officer since it might be necessary to study a particular subject in order to follow a particular career or a particular course at a University or College of Further/Higher Education.

Whatever subjects you choose, success will not be achieved without hard work. You must work diligently throughout the course and not leave your revision until the last minute.

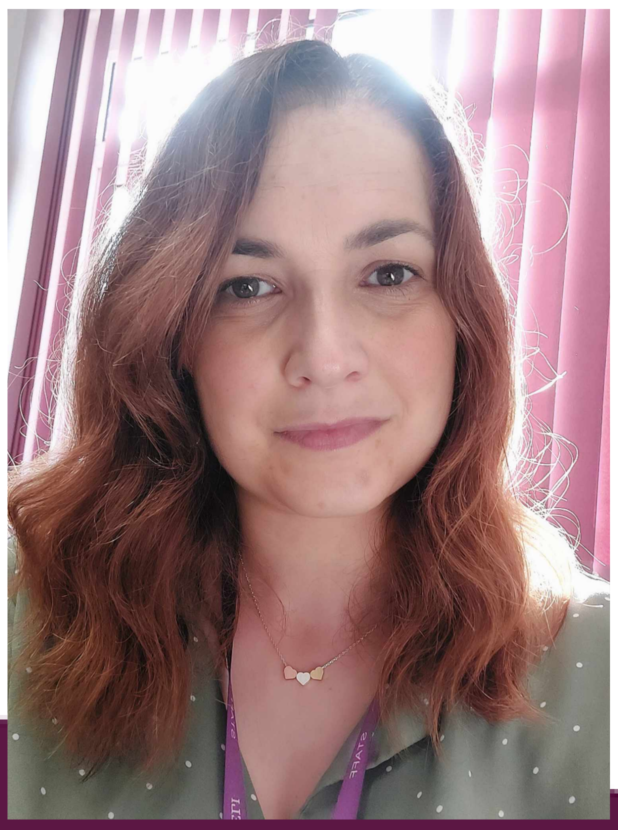
Assessments/coursework are still important in some subjects. It is vital that they are completed to the highest standard possible. This may involve drafting and re-drafting work before producing the final version. You will require a great deal of self-discipline in order to complete the tasks by the closing dates.

Achieving good results in examinations is more important than ever since there is a shortage of job opportunities and therefore a great deal of competition for each vacancy. There is also more competition for places at Colleges of Further and Higher Education, which means that good grades are essential in order to be accepted.

I ask you to do your best in all subjects, that is, to work to the best of your ability.
A determined effort on your behalf will bring success.

Yours sincerely,

Mrs Rh Morris, Pennaeth



Y CWRICWLWM

Enw'r cwrs a ddilynir gan eich plentyn yn yr ysgol yw'r Cwricwlwm. Rhaid i'r cwricwlwm fod yn eang, yn gytbwys, yn berthnasol ac yn wahaniaethol. Bydd Cwricwlwm eang yn rhoi ystod eang o brofiadau, gwybodaeth a sgiliau i'r disgybl.

Dylid neilltuo amser digonol i bob rhan o'r cwricwlwm er mwyn sicrhau cydbwysedd. Bydd y deunydd yn berthnasol ym mhob rhan o'r cwricwlwm. Dylai gael ei ddysgu yn y fath fodd fel y bydd yn cysylltu â phrofiadau'r disgyblion ac yn hybu eu datblygiad yn ogystal â'u paratoi ar gyfer bywyd oedolion.

Bydd y cwricwlwm yn wahaniaethol ac yn darparu ar gyfer anghenion dysgu disgyblion mewn ffyrdd sy'n peri bod y cwricwlwm ar gael i bob disgybl.

Mae'n bwysig hefyd bod dilyniant yn y rhaglenni astudio a gyflwynir i'r disgyblion. Mae'r Cwricwlwm yn cwmpasu nifer o bynciau ynghyd â materion trawsgwricwlaidd.

Rhennir y pynciau yn Bynciau **Craidd** a Phynciau **Dewis**.

Pynciau Craidd

Cymraeg
Saesneg
Mathemateg a Rhifedd
Gwyddoniaeth
Tystysgrif Her Sgiliau

Pynciau Sylfaen

Crefydd, Athroniaeth, Moeseg
Tystysgrif Her Sgiliau
Addysg Gorfforol

Pynciau Dewis

Addysg Gorfforol
Amaethyddiaeth
Bwyd a Maeth (Coginio)
Busnes
Celf a Dylunio
Cerdd
Daearyddiaeth
Iechyd a Gofal
Drama
Dylunio a Thechnoleg
Ffrangeg - Sbaeneg
Hanes
Technoleg Digidol

Addysg Grefyddol

Rhaid i'r Cwricwlwm sylfaenol gynnwys darpariaeth ar gyfer Addysg Grefyddol i'r holl ddisgyblion drwy'r ysgol gyfan. Dylai'r addysg hon adlewyrchu traddodiadau Cristnogol y wlad hon ond dylai hefyd ystyried dysgeidiaeth crefyddau eraill.

Rhaid i'r weithred o addoli fod yn rhan o'r diwrnod ysgol. Mae gan rieni yr hawl i eithrio eu plentyn o wasanaeth crefyddol ac addysg grefyddol. Gall rhieni sy'n dymuno eithrio eu plant o wersi Addysg Grefyddol neu o wasanaethau'r bore wneud cais ysgrifenedig am hynny.

THE CURRICULUM

The course of study your child follows in school is known as the Curriculum. The curriculum has to be broad, balanced, relevant and differentiated. A curriculum has breadth if it introduces a wide range of experience, knowledge and skills to the pupils.

It is necessary to allocate sufficient time to each area of the curriculum in order to ensure balance. The subject matter will be relevant in each area of the curriculum and should be taught in such a way as to link with the pupils' own experiences and to promote their development as well as to prepare them for adult life.

The curriculum is differentiated so that it provides for the learning needs of pupils in a way that ensures that the curriculum is accessible to all. What is taught needs to be matched to the ability and aptitudes of the pupils.

The learning programmes must show progression. The curriculum consists of a number of subjects together with cross-curricular matters.

The subjects are further classified into **Core** and **Optional subjects**.

Core subjects

Welsh
English
Mathematics and Numeracy
Science

Optional subjects

Physical Education	Health and Social Care
Agriculture	Drama
Food and Nutrition (Cookery)	French - Spanish
Business	History
Art and Design	Digital Technology
Music	Design and Technology
Geography	

Foundation subjects

Physical Education
Religion, Philosophy and Ethics
Welsh Baccalaureate

Religious Education

The basic curriculum must include a provision for Religious Education for all pupils throughout the school. The Religious Education curriculum must reflect the Christian tradition of this country but should also take into account the teaching of other worldwide religions.

An act of worship must be part of the school day. Parents have the right to exclude their child from religious worship and religious education. Parents who wish to withdraw their children from Religious Education lessons or from the morning assembly must make such a request in writing.

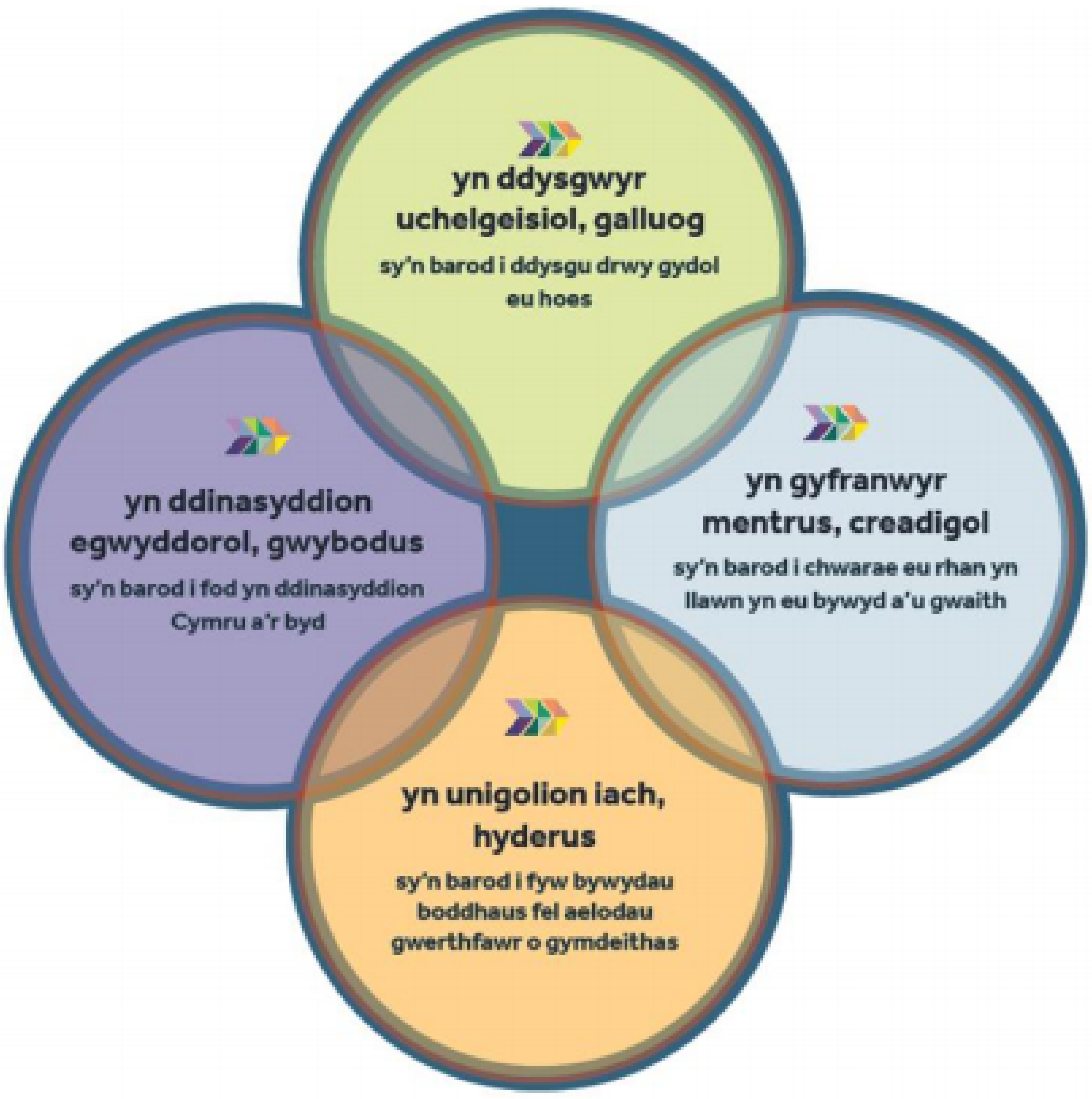
DYSGU AR DRAWS Y CWRICWLWM

Bydd y themâu canlynol yn cael eu cyflwyno trwy gyfrwng rhaglenni dysgu'r pynciau unigol, trwy gyfrwng gweithgareddau ychwanegol penodol a thrwy gyfrwng cyrsiau.

- Gyrfaoedd a Byd Gwaith
- Addysg Bersonol a Chymdeithasol

Bydd cyfle gan pob un disgybl i ddatblygu sgiliau a gwerthoedd canlynol ar draws y cwricwlwm.

Bydd ein holl blant a phobl ifanc yn datblygu i fod yn...



Cyfrifoldebau Trawsgwricwlaidd

LLYTHRENNEDD Trawsgwricwlaidd

RHIFEDD Trawsgwricwlaidd

CYMHWYSEDD DIGIDOL Trawsgwricwlaidd

Sgiliau Ehangach

- Meddwl yn feirniadol a datrys problem
- Cynllunio a threfnu
- Creadigrwydd ac arloesedd
- Effeitholrwydd personol
- Sgiliau Astudio / Adolygu
- Gweithio gydag eraill.

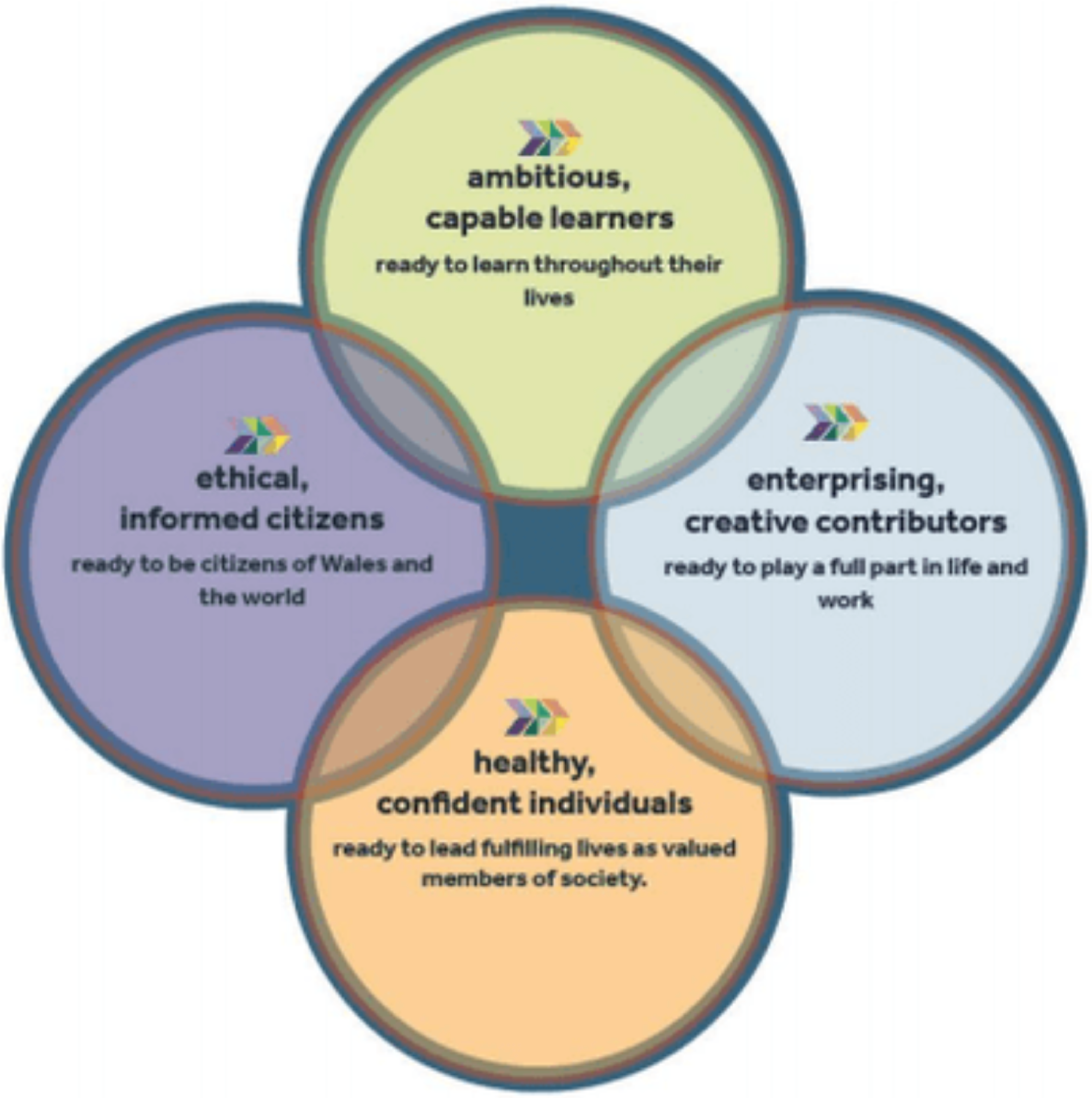
LEARNING ACROSS THE CURRICULUM

The following themes will be introduced through the teaching programmes of individual subjects, through specific activities and through programmes including:

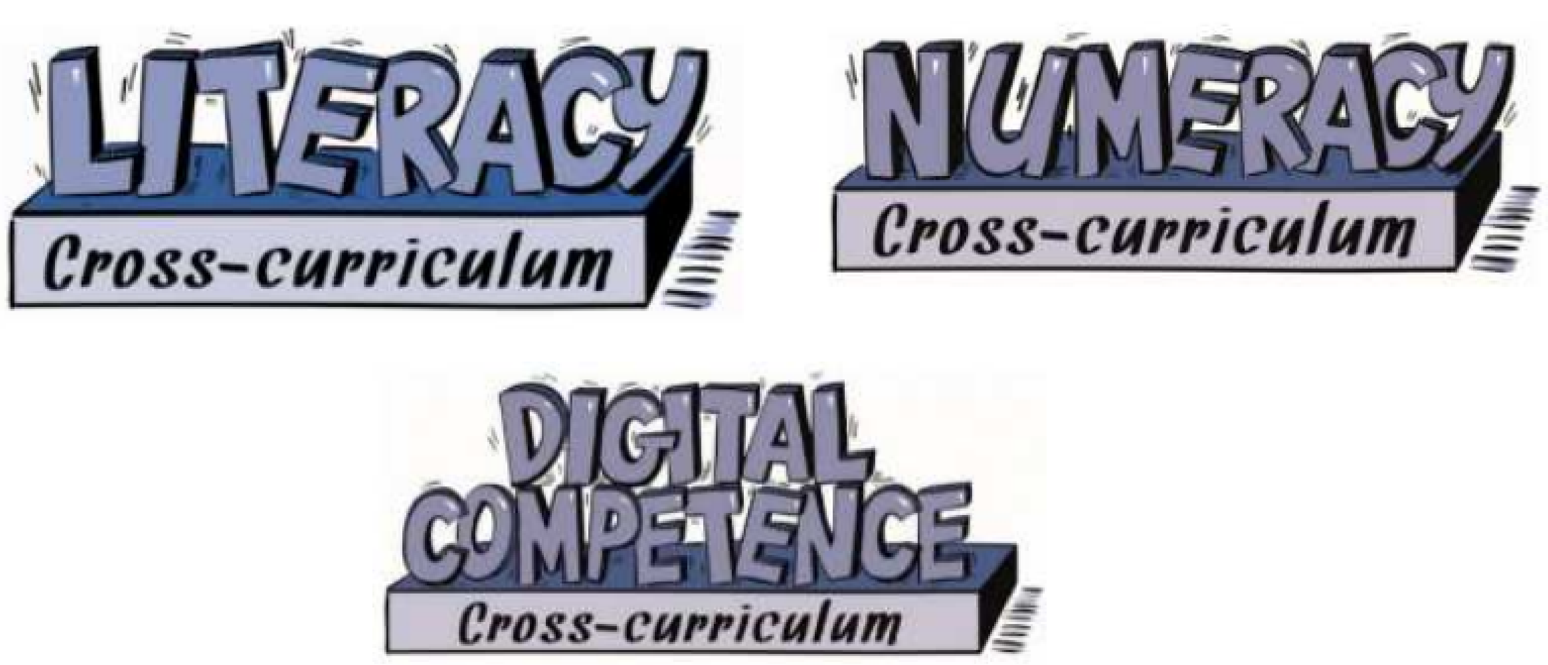
-Careers and the World of Work
-Personal and Social Education

Each pupil will have the opportunity to develop the following skills and values across the curriculum.

All children and young people will be...



Cross-curricular Skills



Wider skills

- Thinking critically and problem solving
- Planning and organisation
- Creativity and innovation
- Personal effectiveness
- Study and revision skills
- Working with others

ANGHENION DYSGU YCHWANEGOL

Er mwyn sicrhau bod y cwricwlwm ar gael i bob disgybl bydd yr ysgol yn darparu ar gyfer disgyblion ag anghenion dysgu ychwanegol. Yn unol â gofynion deddf newydd ADY 2021, bydd yr ysgol yn paratoi cynlluniau datblygu unigol ar gyfer disgyblion sydd yn cael eu hystried ag Anghenion Dysgu Ychwanegol. Bydd yr ysgol yn cynnal cyfarfodydd cyson gyda'r disgyblion a'u rieni er mwyn sicrhau'r darpariaeth a chefnogaeth anghenreidiol.

GWEITHGAREDDAU BYD GWAITH/PROFIAD GWAITH - MR O THOMAS

Bydd pob disgybl yng nghyfnod allweddol 4 yn cael cyfle i gymryd rhan mewn gweithgareddau Byd Gwaith yn yr ysgol. Bydd y profiadau hyn yn helpu'r disgyblion i ddeall gofynion cyflogwyr ac yn eu paratoi ar gyfer y newidiadau fydd yn eu hwynebu wrth iddynt symud o fyd ysgol i fyd gwaith.

ADDITIONAL LEARNING NEEDS

In order to ensure that the curriculum is accessible to all pupils, the school will cater for pupils with additional learning needs. In accordance with the requirements of the new ALN Act 2021, the school will prepare individual development plans for pupils who are affected by Additional Learning Needs. The school will hold regular meetings with pupils and their parents in order to ensure the necessary provision and support.

CAREERS AND THE WORLD OF WORK - MR O THOMAS

All year Key Stage 4 pupils will follow a series of World of Work activities organised at the school. These experiences will be of value to the pupils when making decisions regarding their future careers. This will also help pupils to understand the requirements and expectations of future employers and will assist them in making the transition from school to the adult world of work.

CWRICWLWM BLWYDDYN 10

Mae'r cwricwlwm gorfodol yng Nghyfnod Allweddol 4 yn cynnwys Cymraeg, Gwyddoniaeth, Mathemateg a Saesneg ynghyd ag Addysg Gorfforol ac Astudiaethau Crefyddol.

Pynciau craidd (Gorfodol)	Oriau dysgu
Cymraeg	7 awr
Saesneg	7 awr
Mathemateg / Rhifedd	7 awr
Gwyddoniaeth Dwbl / Triphlyg	8 awr / 12 awr
Bagloriaeth Cymru	4 awr
Pynciau sylfaen (Gorfodol)	
Addysg Gorfforol	2 awr
Addysg Grefyddol	1 awr

Pynciau Dewisol

Bydd tri grŵp dewis. Mae'r grwpiau dewis wedi eu cynllunio er mwyn galluogi'r disgybl i ddilyn cwricwlwm sy'n eang a chytbwys.

Darperir amrywiaeth o bynciau academaidd a galwedigaethol. Neilltuir 5 awr y bythefnos ar gyfer pob grŵp dewis.

YEAR 10 CURRICULUM

The mandatory curriculum at Key Stage 4 consists of Welsh, Science, Mathematics and English as well as Physical Education and Religious Studies.

Core subjects (Compulsory)	Learning hours
Welsh	7 hours
English	7 hours
Mathematics / Numeracy	7 hours
Science Double / Triple	8 / 12 hours
Welsh Baccalaureat	4 hours
Compulsory Foundation Subjects	
Physical Education	2 hours
Religious Education	1 hour

The Optional Subjects

There will be three option groups. These groups have been designed in order to enable the pupils to study a broad and balanced curriculum. A wide range of academic and vocational subjects are available.

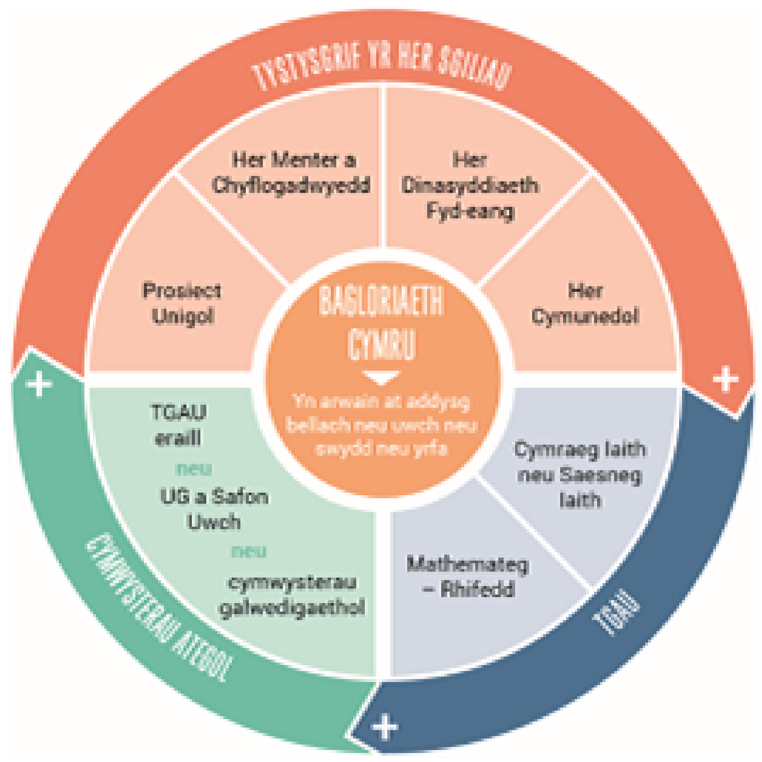
Each option group will be allocated 5 hours.

BAGLORIAETH CYMRU

Ffocws canolog Bagloriaeth Cymru yng Nghyfnod Allweddol 4 yw darparu cyfrwng i rai 14-16 oed atgyfnerthu a meithrin sgiliau hanfodol a chyflogadwyedd.

Bydd y cymhwyster yn helpu disgyblion i baratoi ar gyfer y dyfodol drwy feithrin sgiliau, priodoleddau a mathau o ymddygiad a gaiff eu gwerthfawrogi gan addysgwyr ôl-16 a darpar gyflogwyr. Mae pwyslais Bagloriaeth Cymru ar ddysgu cymhwysol h.y. caffael a defnyddio amrywiaeth o sgiliau trosglwyddadwy.
Bydd yr ysgol yn cynnig profiad dysgu sy'n berthnasol i anghenion a gofynion y gweithle yn meithrin hyder, cymhelliant a blaengaredd dysgwyr, gan eu paratoi i ymuno â'r byd gwaith, i lwyddo yn y byd hwnnw ac i ddatblygu ynddo.

Mae Bagloriaeth Cymru yn seiliedig ar Dystysgrif Her Sgiliau ynghyd â Chymwysterau Ategol. Rhaid bodloni gofynion y Dystysgrif Her Sgiliau a'r Cymwysterau Ategol er mwyn cyflawni Bagloriaeth Cymru yn ei chyfanrwydd.



Mae'r Dystysgrif Her Sgiliau yn cynnwys pedair cydran a gaiff eu dilyn gan bob dysgwr:

- **Project Unigol**
- **Her Menter a Chyflogadwyedd**
- **Her Dinasyddiaeth Fyd-eang**
- **Her y Gymuned**

Bydd canlyniadau cyfunol y pedair cydran yn penderfynu p'un a gaiff y Dystysgrif Her Sgiliau ei dyfarnu ar lefel Genedlaethol neu Sylfaen. Bydd ffocws y Dystysgrif Her Sgiliau ar y sgiliau hanfodol a'r sgiliau cyflogadwyedd sydd eu hangen ar bobl ifanc yn eu bywydau yn y dyfodol a chaiff y sgiliau hyn eu meithrin a'u hasesu drwy Broject Unigol a thair Her. Cynlluniwyd y Dystysgrif Her Sgiliau i gynnwys dysgu ac asesu a fydd yn ennyn brwdfrydedd dysgwyr, yn ymgysylltu â hwy ac yn eu cymell yn yr ystafell ddosbarth, y gweithle a'r gymuned ehangach. Bydd gofyn i'r disgyblion ystyried sut y gallant wrth ddefnyddio'r dysg effeithio ar unigolion, cyflogwyr, y gymdeithas a'r amgylchedd. Lluniwyd y cymhwyster yn seiliedig ar y cysyniad o ddull dysgu trwy 'gynllunio, gwneud ac adolygu' lle caiff y dysgwyr eu cyflwyno i gyd-destun ar gyfer dysgu lle byddant yn cynllunio gweithgareddau, yn ymgymryd â gweithgareddau, yn adolygu deilliannau a'r hyn a ddysgir.

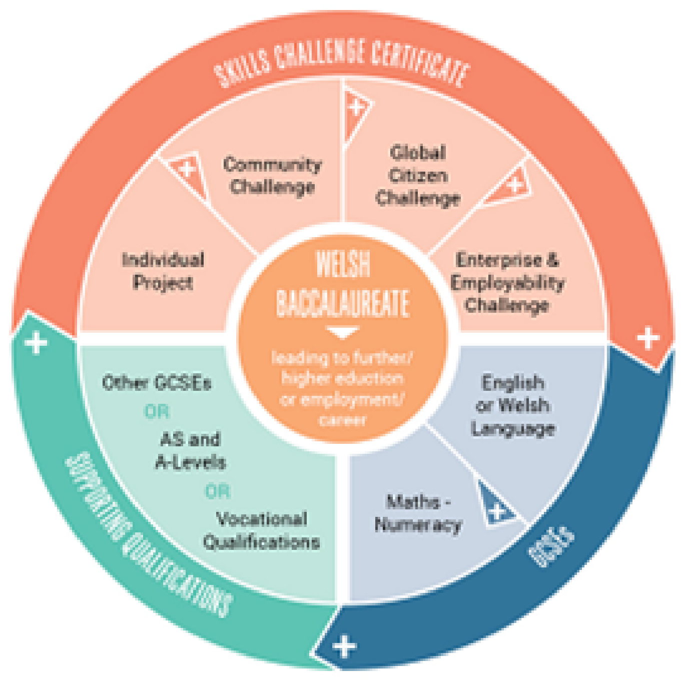
Mae'r Cymwysterau Ategol yn cynnwys dau gymhwyster TGAU gorfodol mewn Saesneg Iaith neu Gymraeg Iaith ynghyd â Mathemateg – Rhifedd. Mae angen tri chymhwyster TGAU arall hefyd, y gall dau ohonynt fod yn gymwysterau cyfwerth. Er mwyn bodloni gofynion Bagloriaeth Genedlaethol Cymru, rhaid ennill gradd A*-C ym mhob un o'r pum Cymhwyster Ategol. Yn yr un modd, er mwyn bodloni Bagloriaeth Sylfaen Cymru, rhaid ennill gradd A*-G yn y Cymwysterau Ategol.

Nod Bagloriaeth Cymru yw galluogi dysgwyr i feithrin a dangos dealltwriaeth o sgiliau hanfodol a chyflogadwyedd a hyfedredd o ran y sgiliau hynny. Dyma'r sgiliau y mae cyflogwyr ac addysgwyr cam nesaf yn eu gwerthfawrogi ac sydd eu hangen ar ddysgwyr ar gyfer dysgu, gwaith a bywyd.

THE WELSH BACCALAUREATE

The central focus of the Welsh Baccalaureate at Key Stage 4 is to provide a vehicle for 14-16 year olds to consolidate and develop essential and employability skills. The qualification will help pupils to prepare for their future by developing skills, attributes and behaviours valued by post-16 educators and potential employers. The emphasis in the Welsh Baccalaureate is on applied learning i.e. acquiring and applying a range of transferable skills. The School will offer a learning experience relevant to the needs and demands of the workplace that will develop pupils' confidence, drive and initiative, preparing them to enter, succeed and progress in the world of work.

The Welsh Baccalaureate is based on a Skills Challenge Certificate alongside Supporting Qualifications. The requirements of both the Skills Challenge Certificate and Supporting Qualifications must be met in order to achieve the overarching Welsh Baccalaureate.



The Skills Challenge Certificate consists of four components which are followed by all pupils:

- **Individual Project**
- **Enterprise and Employability Challenge**
- **Global Citizenship Challenge**
- **Community Challenge**

The combined outcomes of the four components will determine whether the Skills Challenge Certificate is awarded at National or Foundation level. The Skills Challenge Certificate has been designed to include learning and assessment which will enthuse, engage and motivate pupils in the classroom, the workplace and the wider community. Pupils will be required to consider how the application of their learning may impact on individuals, employers, society and the environment. The qualification has been devised around the concept of a 'plan, do, and review' approach to learning where pupils are introduced to a context for learning, plan activities, carry out activities, review outcomes and learning.

The Supporting Qualifications include two mandatory GCSEs of English Language or Welsh Language together with Mathematics-Numeracy. A further three GCSEs are also required, of which two may be of equivalent qualifications. To meet the National Welsh Baccalaureate requirements all five of the Supporting Qualifications must be achieved at grades A*-C. Similarly, for the Foundation Welsh Baccalaureate the Supporting Qualifications must be achieved at grades A*-G.

The Welsh Baccalaureate aims to enable pupils to develop and demonstrate an understanding of and proficiency in essential and employability skills. These are the skills that employers and next stage educators value and which pupils need for learning, work and life.

ARHOLIADAU ALLANOL

TGAU

Tystysgrif **G**yffredinol **A**ddysg **U**wchradd. Yr arholiad hon fydd y brif ffordd o asesu Cwricwlwm Cenedlaethol ar ddiwedd Cyfnod Allweddol 4. Bydd cynnwys y meysydd llafur felly yn ateb gofynion y Cwricwlwm Cenedlaethol. Cyflwynir graddau yn ôl wyth gris – Gradd A* i G.

Papurau Arholiad Haenedig

Er bod TGAU yn arholiad sengl sy'n cwmpasu'r holl ystod gallu, mae papurau haenog ar gael mewn rhai pynciau. Mae graddau arbennig wedyn yn gyfyngedig i'r haenau a'r haen uchaf yn galluogi'r disgyblion i gyrraedd A* - C gan amlaf. Mae'r penderfyniad ynglŷn â pha haen i osod disgybl arno yn un bwysig a bydd cyfle i rieni drafod y mater hwn gyda'r athro pwnc neu'r pennaeth adran yn ystod Nosweithiau Rhieni.

Gwaith Cwrs/Asesiad Dan Reolaeth

Mewn nifer o bynciau mae angen i ddisgyblion gwblhau gwaith cwrs/asesiadau dan reolaeth fel rhan o'i hasesiad terfynol.Mae'r wybodaeth ynglŷn â'r gyfran o farciau sydd yn cael ei ddyfarnu i waith cwrs/asesiad dan reolaeth wedi ei gynnwys dan y pwnc penodol. Mae'n bwysig fod disgyblion yn ennill cymaint o farciau â phosibl am yr asesiadau yma ac felly bydd angen sylw manwl a chynllunio gofalus.

EXTERNAL EXAMINATIONS

What is GCSE?

The General Certificate of Secondary Education - the GCSE has been confirmed as the chief means of assessing the National Curriculum at Key Stage 4. The requirements of the National Curriculum therefore determine much of the content of the new GCSE syllabuses. The GCSE has a single scale of grades from A* to G.

Tiered Exam Papers

Although the GCSE is a single examination system covering the whole ability range, in some subjects there are different tiers of papers. Each tier has a restricted number of grades with the higher tier for candidates likely to obtain A* - C. The choice of tier is an important one and parents will be able to discuss this with the subject teacher or Head of Department during Parents Evenings.

Controlled Assessments/Coursework

In many subjects, pupils are required to complete controlled assessments/coursework as part of the final assessment. Information regarding the amount of marks carried by these assessments is given under the subject headings. It is important that pupils gain as many marks as possible from their controlled assessments and it will therefore need careful attention and planning.

PA BYNCIAU I DDEWIS?

Wrth benderfynu pa bynciau i ddewis bydd rhaid i chi ystyried y cwestiynau canlynol:

- **Pa bynciau rydych chi'n hoffi?**
- **Pa bynciau rydych chi orau ynddynt?**
- **Pa bynciau fydd angen arnoch chi yn eich gyrfa yn y dyfodol?**

Pwy yw'r bobl all eich helpu chi?

Pennaeth	Mrs Rh Morris
Dirprwy Bennaeth	Mrs C Morgan-Davies
Dirprwy Bennaeth	Mrs C Thomas
Pennaeth Cynorthwyol	Mrs S Booth-Coates
Pennaeth Cynorthwyol	Mr O Thomas
Pennaeth Cynnydd a Lles Blwyddyn 9	Mr M Lloyd
Pennaeth Cynnydd a Lles Blwyddyn 10	Mrs L Hubbard
Pennaeth Cynnydd a Lles Blwyddyn 11	Mrs L Hubbard
Swyddog Gyrfaoedd	Mrs G Jones
Bagloriaeth Cymru	Mrs Rh Owens
Athrawon Dosbarth	
Arweinwyr Pwnc	
Athrawon Pwnc	

Pwy yw'r Penaethiaid Adrannau?

Cymraeg / Welsh	Mrs Rh Davies
Saesneg / English	Miss R Tebbutt
Mathemateg / Mathematics	Mrs A Evans
Gwyddoniaeth / Science	Mr D Richmond
Dylunio a Thechnoleg / Design and Technology	Mr W Mason
Daearyddiaeth / Geography	Miss R Williams
Hanes / History	Mrs A Jones
Astudiaethau Crefyddol / Religious Studies	Mrs A Jones
Celf a Dylunio / Art and Design	Mrs T Read
Ffrangeg / French + Sbaeneg / Spanish	Mrs C Lewis
Sbaeneg / Spanish	Mrs G Connolly
Cerddoriaeth / Music	**Mrs E Ennis**
Drama	**Mrs S Quick**
Technoleg Digidol / Digital Technology	**Mrs H Evans**
Busnes / Business	**Miss M Thomas**
Addysg Gorfforol / Physical Education	**Mrs E Davies**
Bwyd a Maeth / Food and Nutrition	**Mrs J Rees James**
Iechyd a Gofal / Health and Social	**Miss S Rotie**
Adeiladwaith / Construction	**Coleg Ceredigion**
Amaethyddiaeth / Agriculture	**Miss B Williams**

WHICH SUBJECTS WILL I CHOOSE?

As you decide which subjects to choose you should consider the following questions:

- **Which subjects do you like?**
- **Which subjects are you good at?**
- **Which subjects will you need in your future career?**

Who are the people who can help you?

Headteacher	Mrs Rh Morris
Deputy Headteacher	Mrs C Morgan-Davies
Deputy Headteacher	Mrs C Thomas
Assistant Headteacher	Mrs S Booth-Coates
Assistant Headteacher	Mr O Thomas
Head of Progress and Wellbeing Year 9	Mr M Lloyd
Head of Progress and Wellbeing Year 10	Mrs L Hubbard
Head of Progress and Wellbeing Year 11	Mrs L Hubbard
Careers Advisor	Mrs G Jones
Welsh Baccalaureate	Mrs Rh Owens
Form Tutors	
Subject Leaders	
Subject Teachers	

Who are the Heads of Department?

Cymraeg / Welsh	Mrs Rh Davies
Saesneg / English	Miss R Tebbutt
Mathemateg / Mathematics	Mrs A Evans
Gwyddoniaeth / Science	Mr D Richmond
Dylunio a Thechnoleg / Design and Technology	Mr W Mason
Daearyddiaeth / Geography	Miss R Williams
Hanes / History	Mrs A Jones
Astudiaethau Crefyddol / Religious Studies	Mrs A Jones
Celf a Dylunio / Art and Design	Mrs T Read
Ffrangeg / French + Sbaeneg / Spanish	Mrs C Lewis
Sbaeneg / Spanish	Mrs G Connolly
Cerddoriaeth / Music	**Mrs E Ennis**
Drama	**Mrs S Quick**
Technoleg Digidol / Digital Technology	**Mrs H Evans**
Busnes / Business	**Miss M Thomas**
Addysg Gorfforol / Physical Education	**Mrs E Davies**
Bwyd a Maeth / Food and Nutrition	**Mrs J Rees James**
Iechyd a Gofal / Health and Social	**Miss S Rotie**
Adeiladwaith / Construction	**Coleg Ceredigion**
Amaethyddiaeth / Agriculture	**Miss B Williams**

MANYLION PYNCIAU CWRICWLWM BLWYDDYN 10 2024-2026

Ar y tudalennau nesaf byddwch yn medru darllen crynodeb o'r cyrsiau sy'n cael eu cynnig i'ch plentyn ym Medi 2024. Er mwyn gwylio clip fideo sy'n eich cyflwyno i gynnwys y cyrsiau cliciwch ar y linc isod neu sganiwch y Cod QR. Bydd hyn yn agor ffeil One Drive lle bydd modd i chi wylio pob un o'r clipiau fideo mae'r adrannau wedi paratoi ar eich cyfer.

YEAR 10 CURRICULUM SUBJECT DETAILS 2024-2026

The following pages provide a brief introduction to the subjects offered to your child from September 2024. Should you wish to watch a video clip for each subject please click on the link below or scan the QR Code. This will open a One Drive file where you can watch the video clips that Departments have prepared for you.

TGAU / GCSE

Dolen i'r cyflwyniadau pynciol / Link to subject presentations

https://ysgolypreseli365-my.sharepoint.com/:f:/g/personal/rm_ysgolypreseli_com/Enm7F1AA7QZFj74jwARpQ-sBx0MuLTr9F5RJs2LAMNYhZQ?e=Bae3hE

CYMRAEG IAITH

Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Mae'r cwrs hwn yn meithrin agweddau cadarnhaol at yr iaith Gymraeg, y dreftadaeth lenyddol a'r diwylliant cyfoes aml-gyfrwng, gan feithrin gwerthfawrogiad o'r Gymraeg a hyrwyddo defnydd effeithiol ohoni. Caiff sgiliau llafaredd, darllen ac ysgrifennu eu cydnabod mewn TGAU Cymraeg Iaith. Rydym yn disgwyl i ymgeiswyr gael eu hysbrydoli, eu cymell a'u herio drwy ddilyn cwrs astudio eang, cydlynol, gwerthfawr, sy'n rhoi boddhad. Byddant yn datblygu eu gallu i ddefnyddio'r Gymraeg fel dinasyddion gweithgar a gwybodus a byddant yn gallu siarad, gwrando, darllen ac ysgrifennu yn rhugl, yn briodol, yn effeithiol ac yn feirniadol - at amrywiaeth eang o ddibenion personol, gweithredol a chymdeithasol. Bydd disgwyl i ymgeiswyr ymateb i amrywiaeth eang o destunau ysgrifenedig, gan gynnwys testunau heriol a dynamig.

Dull / Manylion Asesu

Uned 1: Asesiad Diarholiad
Llafar - 30%
Tasg 1 (15%) - Cyflwyniad Unigol Ar Sail Ymchwil (40 marc)
Cyflwyniad unigol ar sail ymchwil a all gynnwys ymateb i gwestiynau ac adborth wedi'u seilio ar themâu gosod gan CBAC.
Tasg 2 (15%) - Ymateb a Rhyngweithio (40 marc)
Tasg grŵp yn seiliedig ar sbardunau ysgrifenedig a/neu weledol a ddarperir gan CBAC i symbylu trafodaeth.

Uned 2: Asesiad Allanol
Darllen ac Ysgrifennu - Disgrifio, Naratif ac Esbonio 35% 2 awr
Adran A (15%) - Darllen (30 marc)
Deall o leiaf un testun disgrifio, un naratif ac un esbonio yn cynnwys testunau di-dor a phytiog.
Asesir y darllen drwy ystod o gwestiynau strwythuredig.
Bydd yr adran hon hefyd yn cynnwys tasg golygu testun a fydd yn canolbwyntio ar ddeall testun byr ar lefel gair, brawddeg a thestun (2.5% o'r cymhwyster cyfan).
Adran B (20%) - Ysgrifennu (40 marc)
Un dasg ysgrifennu o ddewis o ddau. Gall fod naill ai'n dasg ddisgrifio, tasg naratif neu dasg esbonio.

Uned 3 : Asesiad Allanol
Darllen ac Ysgrifennu - Trafod, Perswâd a Chyfarwyddiadol
35% 2 awr
Adran A (15%) - Darllen (30 marc)
Deall o leiaf un testun trafod, un cyfarwyddiadol ac un perswâd, yn cynnwys testunau di-dor a phytiog. Asesir y darllen trwy gyfres o gwestiynau strwythuredig.
Adran B (20%) - Ysgrifennu (40 marc)
Un dasg ysgrifenedig orfodol – trafod ac un dasg ysgrifenedig orfodol - perswâd.

Llwybrau Dilyniant / Gyrfaol

O astudio'r Gymraeg fel pwnc mae posibiliadau gyrfaol diben draw. Os y dymunwch ddilyn gyrfa mewn llywodraeth leol neu'r Cynulliad, newyddiaduraeth neu'r Cyfryngau, cysylltiadau cyhoeddus neu addysgu dyma'r pwnc i chi. Mae'n cynnig llu o gyfleoedd i unrhyw un sydd am swydd ble mae angen sgiliau cyfathrebu huawdl a graenus.

WELSH LANGUAGE

Examination Board - WJEC

Course Summary

This course fosters positive attitudes towards the Welsh language, its literary heritage and contemporary multi-media culture by encouraging an appreciation of the language and promoting its effective use. Welsh Language GCSE acknowledges oral, reading and written skills. We expect candidates to be inspired, motivated and challenged by pursuing a course that is broad and varied, valuable and enjoyable. They will develop their ability to use Welsh as knowledgeable and responsible citizens who will be able to speak, listen, read and write fluently, appropriately, effectively and critically for a wide range of personal, employment and social purposes. Candidates will be expected to respond to a wide variety of written subjects, including ones that are challenging and dynamic. They will develop the necessary knowledge and skills to make informed decisions on further education opportunities and career choices.

Assessment Details / Method

Unit 1: Non-examination assessment
Oral - 30%
Task 1 (15%) – Individual Presentation based on Research (40 marks)
Individual presentation based on research, which may contain responses to questions, and feedback based on WJEC based themes.
Task 2 (15%) Response and Interaction (40 marks)
A group task based on written and/or visual stimulus provided by WJEC to engender discussion.

Unit 2: External Assessment
Reading and Writing – Describe, Narrative and Explain
35% 2 hours
Section A (15%) – Reading (30 marks)
Understanding at least one discussion, one directional and one persuasive text, to include unbroken and chunked extract subjects.The reading will be assessed by means of a series of structured questions. This section will also include an editing subject task, which will concentrate on understanding a short text at a word, sentence and subject level (2.5% of the whole competence).
Section B (20%) – Written (40 marks)
Two compulsory written tasks - one discursive and one persuasive.

Unit 3: External Assessment
Reading and Writing - Discuss, Persuade and Directional
35% 2 hours
Section A (15%) - Reading (30 marks)
Understand at least one discussion subject, one directional and one persuasive, to include unbroken and chunked extract subjects. The reading will be assessed by means of a series of structured questions.
Section B (20%) - Writing (40 marks)
One compulsory written task - discursive, and one compulsory written task - persuasive.

Progression Routes / Careers

Studying Welsh as a subject gives numerous career prospects – local government and the Welsh Assembly, journalism and the media, the course gives a good opportunity to anyone who wishes to follow a career where good communication skills are imperative.

SAESNEG IAITH

Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Dyma'r cwrs Saesneg Iaith fwyaf heriol hyd yn hyn. Mae'r cwrs, sydd yn newydd ers 2015, wedi cael gwared ar waith cwrs ysgrifenedig ac wedi rhoi pwyslais ar gyfathrebu a threfn eglur (gwerth hanner marciau yn adran B ar y ddau bapur arholiad) a chywirdeb ieithyddol, sef defnydd iaith, gramadeg, atalnodi a sillafu, (hefyd gwerth hanner marciau yn adran B ar y ddau bapur arholiad). Mae hyn yn golygu bod angen i bob myfyriwr i ganolbwyntio ar ei sgiliau ysgrifenedig o'r cychwyn. Yn ystod y cwrs, mae galw ar bob un i ymateb i amrediad eang o destunau ysgrifenedig, a dangos dealltwriaeth o sut y defnyddir iaith i gyfleu ystyron a syniadau.

Dull / Manylion Asesu

Uned 1 - Asesiad mewnol (20%)
Tasg 1 (10%) – Cyflwyniad Unigol (40 marc)
Un cyflwyniad, yn seiliedig ar waith ymchwil. Gall gynnwys ymatebion i gwestiynau gan gynulleidfa a/neu adborth. Gosodir y thema gan CBAC.
Tasg 2 (10%) – Ymateb a Rhyngweithio (40 marc)
Un drafodaeth grŵp mewn ymateb i symbyliadau ysgrifenedig a/neu weledol. Darperir yr adnoddau yma gan CBAC.

Uned 2 - Arholiad Allanol: 2 awr (40%)
Adran A (20%) - Darllen (40 marc) Deall o leiaf un disgrifiad, un adroddiad ac un testun esboniad, gan gynnwys darnau di-dor. Asesir yr adran yma trwy gyfres o gwestiynau strwythuredig. Mae'r adran yma hefyd yn cynnwys tasg golygu (2.5% o'r cymhwyster).
Adran B (20%) - Ysgrifennu (40 marc) Un dasg ysgrifenedig allan o ddewis o ddau. Gall y darnau yma fod yn ddisgrifiad, yn stori fer neu yn draethawd esboniadol. Bydd yna adran brawf-ddarllen hefyd sydd yn gofyn i ddisgyblion i ysgrifennu'n gywir (2.5% o'r cymhwyster).

Uned 3 - Arholiad Allanol: 2 awr (40%)
Adran A (20%) - Darllen (40 marc) Deall o leiaf un darn ble gyflwynir dadl, un darn perswadiol ac un darn o gyfarwyddiadau, gan gynnwys darnau di-dor. Asesir yr adran yma trwy gyfres o gwestiynau strwythuredig.
Adran B (20%) - Ysgrifennu (40 marc) Un darn gorfodol sydd yn cyflwyno dadl ac un darn gorfodol sydd yn perswadio'r gynulleidfa. Bydd hanner y marciau ar gyfer cyfathrebu a threfn eglur, a hanner y marciau am gywirdeb ieithyddol, sef defnydd iaith, gramadeg, atalnodi a sillafu cywir.

Llwybrau Dilyniant / Gyrfaol

Mae cymhwyster da mewn Saesneg Iaith yn hanfodol ym mhob gyrfa gan fod safon uchel o gyfathrebu ysgrifenedig a chyfathrebu ar lafar yn holl bwysig. O beiriannydd i athro, newyddiadurwr i feddyg, mae angen gradd A*- C ar bawb er mwyn llwyddo yn y byd gwaith.

ENGLISH LANGUAGE

Examination Board - WJEC

Course Summary

The WJEC's course introduced in 2015 is the most challenging yet. With the removal of written coursework, and half of the marks for section B in both exam papers being awarded for communication and organisation (meaning, purpose, readers and structure) and half for writing accurately (language, grammar, punctuation and spelling), GCSE students must focus on improving their skills from the start. Students will need to respond to a wide range of written texts, demonstrating a sound understanding of the ways in which language is used to convey meanings and ideas, as well use language creatively and with precision.

Assessment Details / Method

Unit 1 - Non-examination assessment (20%)
Task 1 (10%) – Individual Researched Presentation (40 marks) One individual, researched presentation, which may include responses to questions and feedback, based on WJEC set themes.
Task 2 (10%) – Responding and Interacting (40 marks) One group discussion to written and/or visual stimuli provided by WJEC to initiate the discussion.

Unit 2 - External assessment: 2 hours (40%)
Section A (20%) – Reading (40 marks) Understanding of at least one description, one narration and one exposition text, including continuous and non-continuous texts, assessed through a range of structured questions. This section will also include an editing task (2.5% of qualification total).
Section B (20%) – Writing (40 marks) One writing task to be selected from a choice of two that could be: either description, narration or exposition. This section will also include one proofreading task focusing on writing accurately (2.5% of qualification total)

Unit 3 - External assessment: 2 hours (40%)
Section A (20%) – Reading (40 marks) Understanding of at least one argumentation, one persuasion and one instructional text, including continuous and non-continuous texts, assessed through a range of structured questions.
Section B (20%) – Writing (40 marks) One compulsory argumentation writing task and one compulsory persuasion writing task. Half of the marks for this section will be awarded for communication and organisation (meaning, purpose, readers and structure) and the other half for writing accurately (language, grammar, punctuation and spelling).

Progression Routes / Careers

A good qualification in English Language is essential in all careers as an excellent standard of both written and spoken communication is vital. From mechanics to teachers, journalists to doctors, everyone needs an A*-C in this subject to progress on the career ladder.

LLENYDDIAETH GYMRAEG

Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Mae'r cwrs hwn yn meithrin agweddau cadarnhaol at yr iaith Gymraeg, y dreftadaeth lenyddol a'r diwylliant cyfoes aml-gyfrwng, gan feithrin gwerthfawrogiad o'r Gymraeg a hyrwyddo defnydd effeithiol ohoni. Bydd y fanyleb yn galluogidysgwyr i ddeall bod testunau wedi bod yn ddylanwadol ac yn arwyddocaol dros amser gan wneud iddynt ystyried eu hystyr yn yr oes sydd ohoni. Arweinir dysgwyr i ystyried sut y gall testunau adlewyrchu gwerthoedd, rhagdybiaethau ac ymdeimlad o hunaniaeth neu ddylanwadau arnynt. Hyfforddir disgyblion i ddod yn ddarllenwyr beirniadol rhyddiaith ffuglennol, barddoniaeth a drama yn ogystal ag astudio ffilmiau. Cyflwyna'r cwrs gyfle i ddysgwyr brofi gwahanol gyfnodau, diwylliannau, safbwyntiau a sefyllfaoedd mewn cyd-destunau amrywiol. Byddant yn gallu ymateb i themâu, plotiau, cymeriadaeth, deialog a chefndir drwy gyfrwng llenyddiaeth weledol yn ogystal ag ar ffurf ysgrifenedig.

Dull / Manylion Asesu

Uned 1: Barddoniaeth (25%)
Papur Ysgrifenedig 1¼ awr
Barddoniaeth
Bydd disgwyl i'r ymgeiswyr werthfawrogi a chymharu un o'r cerddi gosod â cherdd nas astudiwyd o'r blaen.

Uned 2: Nofel (25%)
Papur Ysgrifenedig 1¼ awr
Nofel
Cwestiynau wedi'u strwythuro ar y testunau gosod

Uned 3 : Llunyddiaeth
Arholiad Llafar (25%) tua 20 munud i bob grŵp
Llunyddiaeth - astudiaeth o ffilm a thestyn llenyddol
Caiff yr ymgeiswyr eu harholi mewn grwpiau o dri ar destun llunyddol.

Uned 4 : Asesiad Diarholiad: Tasgau Ysgrifenedig (25%)
Caiff yr ymgeiswyr eu hasesu ar ddwy dasg:
Tasg1 Straeon byrion - gwerthfawrogi rhyddiaith
Tasg 2 Drama - dehongli testun yn greadigol

Llwybrau Dilyniant / Gyrfaol

O astudio'r Gymraeg fel pwnc mae posibiliadau gyrfaol diben draw. Os y dymunwch ddilyn gyrfa mewn llywodraeth leol neu'r Cynulliad, newyddiaduraeth neu'r cyfryngau, cysylltiadau cyhoeddus neu addysgu dyma'r pwnc i chi. Mae'n cynnig llu o gyfleoedd i unrhyw un sydd am swydd ble mae angen sgiliau cyfathrebu huawdl a graenus.

WELSH LITERATURE

Examination Board - WJEC

Course Summary

The GCSE specification in Welsh Literature fosters positive attitudes towards the Welsh language, its literary heritage and contemporary multi-media culture by encouraging an appreciation of the language and promoting its effective use. Studying the course will enable learners to understand that texts have been influential and significant over time and explore their meaning today. Candidates will be encouraged to explore how texts may reflect or influence values, assumptions and a sense of identity. They will be taught how to connect ideas, themes and issues, drawing on a range of texts; become critical readers of fiction and non-fiction prose, poetry and drama as well as studying films. The course presents an opportunity to experience different times, cultures, viewpoints and situations in a variety of literary contexts. They will be able to respond to themes, plots, characters, dialogue and background through the study of visual and written literature.

Assessment Details / Method

Unit 1: Poetry (25%)
Written Paper 1¼ hours
Poetry
Candidates will be expected to appreciate and compare one of the set poems alongside an unseen poem.

Unit 2: Novel (25%)
Written Paper 1¼ hours
Novel
Structured questions to assess understanding of the set texts

Unit 3 : Visual literature
Oral Examination - (25%) - approximately 20 minutes for each group
Study of film and literary text
Candidates will be examined in groups of three on a visual literary text

Unit 4: Non-examination assessment: Written Tasks (25%)
Candidates will be assessed in two tasks:
Task 1 Short Stories - prose appreciation
Task 2 Drama - a creative interpretation of a chosen text

Progression Routes / Careers

Studying Welsh as a subject gives numerous career prospects – local government and the Welsh Assembly, journalism and the media, the course gives a good opportunity to anyone who wishes to follow a career where good communication skills are imperative.

LLENYDDIAETH SAESNEG

Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Mae'r cymhwyster Saesneg Llên, sydd ar gael i bob disgybl, yn galluogi dysgwyr i ymchwilio i mewn i sut mae testunau o wahanol ddiwylliannau yn dylanwadu ar ein gwerthoedd, rhagdybiaethau a'n hunaniaeth. Dyluniwyd y cwrs i annog disgyblion i fod yn ddarllenwyr beirniadol o ryddiaith, cerddi a drama, wrth iddynt brofi gwahanol gyfnodau hanesyddol, gwahanol safbwyntiau a sefyllfaoedd sydd yn y testunau gosod. Ychwanegiad newydd i'r fanyleb ers 2015 yw'r cyfle i werthfawrogi etifeddiaeth ddiwylliannol Cymru trwy astudio cerddi cyfrwng Saesneg gan feirdd Cymraeg.

Dull / Manylion Asesu

Uned 1 Rhyddiaith (diwylliannau gwahanol) a Cerddi (cyfoes): 2 awr (35%)
Adran A 21% Rhyddiaith: Of Mice and Men (Steinbeck). Dadansoddi un detholiad o'r nofel, ac ysgrifennu un traethawd llenyddol.
Adran B 14% (cymhariaeth) Cerddi Cyfoes: Cymharu cerddi anweledig – fe fydd y disgyblion yn paratoi tuag at yr adran yma drwy astudio amrywiaeth o gerddi cyfoes.

Uned 2 Etifeddiaeth Llenyddol a Rhyddiaith Cyfoes: 2 awr (40%)
Etifeddiaeth Llenyddol Saesneg/Cymraeg/Gwyddelig - Drama: Othello (Shakespeare); NEU Much Ado About Nothing (Shakespeare); NEU An Inspector Calls (Priestley); NEU Hobson's Choice (Brighouse); NEU A Taste of Honey (Delaney). Dadansoddi un detholiad o'r nofel, ac ysgrifennu un traethawd llenyddol (20%).
Rhyddiaith Cyfoes: Paddy Clarke, Ha Ha Ha (Doyle); NEU Heroes (Cormier); NEU Never Let Me Go (Ishiguro); NEU About a Boy (Hornby); NEU Resistance (Sheers).Dadansoddi un detholiad o'r nofel, ac ysgrifennu un traethawd llenyddol (20%).

Uned 3: Shakespeare ac Ysgrifennu Cymreig yn Saesneg (25%)
Adran A: Traethawd Shakespeare (12.5%)
Dewisir drama gan y ganolfan (ond nid Othello na Much Ado About Nothing). Bydd CBAC yn creu tasgau generig ar themâu penodol ar gyfer pob ysgol.
Adran B: Ysgrifennu Cymreig yn Saesneg (12.5%)
Cerddi cytunedig o anthology y Llyfrgell Genedlaethol Poetry 1900-2000: One Hundred Poets from Wales.Bydd myfyrwyr yn astudio 15 cerdd ar thema benodol ac yn cymharu o leiaf dwy gerdd mewn ymateb i gwestiwn traethawd a osodir gan CBAC.

Llwybrau Dilyniant / Gyrfaol

Rhai gyrfaoedd sydd wedi eu cysylltu'n agos gyda chymhwyster da yn Saesneg Llên yw: byd y cyfryngau a newyddiaduraeth; bwrdd-gyhoeddi; hysbysebu a PR; dysgu a darlithio; dylunio ac ysgrifennu deunydd hysbysebu ar gyfer amgueddfeydd, galerïau, gwyliau neu ddigwyddiadau lleol/cenedlaethol; bod yn swyddog y wasg ar gyfer sefydliad neu elusen genedlaethol.

ENGLISH LITERATURE

Examination Board - WJEC

Course Summary

The GCSE specification in English Literature, available to all students, enables learners to explore how texts from different cultures and traditions may reflect or influence values, assumptions and a sense of identity. It is designed to allow students to become critical readers of fiction and non-fiction prose, poetry and drama, whilst experiencing different times, cultures, viewpoints and situations as found in literary texts. A new addition to the syllabus is the chance to appreciate Wales' cultural heritage through the study of Welsh writing in English.

Assessment Details / Method

Unit 1 Prose (different cultures) and Poetry (contemporary): 2 hours (35%)
Section A 21% Different Cultures Prose: Of Mice and Men (Steinbeck). One extract analysis question and a choice of essay.
Section B 14% (COMPARATIVE STUDY) Contemporary: Unseen poetry comparison, the preparation for which will include the study of contemporary poems.

Unit 2 Literary Heritage and Contemporary Prose: 2 hours (40%)
English/Welsh/Irish Literary Heritage Drama: Othello (Shakespeare); OR Much Ado About Nothing (Shakespeare); OR An Inspector Calls (Priestley); OR Hobson's Choice (Brighouse); OR A Taste of Honey (Delaney). One extract analysis question and a choice of essay (20%).

Contemporary Prose: Paddy Clarke, Ha Ha Ha (Doyle); OR Heroes (Cormier); OR Never Let Me Go (Ishiguro); OR About a Boy (Hornby); OR Resistance (Sheers). One extract analysis question and a choice of essay (20%).

Unit 3 Shakespeare and Welsh Writing in English (25%)
Section A: Shakespeare Essay (12.5%)
A play by Shakespeare chosen by the centre (but not Othello or Much Ado About Nothing). WJEC will set a generic task on a specific theme which centres may use or modify.
Section B: Welsh Writing in English Essay (12.5%)
Stipulated poetry from the Library of Wales anthology Poetry 1900-2000: One Hundred Poets from Wales. Candidates study fifteen specified poems listed for the chosen theme. WJEC will set generic tasks on the theme. Centres may use or modify one task. Centres must ensure that the task requires comparison of at least two poems.

Progression Routes / Careers

Careers linked closely with good qualifications in English Literature are: the field of media and journalism; publishing, advertising and PR; teaching and lecturing; designing and writing publicity materials for museums, art galleries, festivals and events; becoming a press officer for national organisations and charities. The possibilities are endless.

MATHEMATEG / MATHEMATEG RHIFEDD

Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Bydd pawb yn dilyn dau gwrs llinol yn arwain at ddau gymhwyster.
Un bydd TGAU ym Mathemateg a'r llall yn TGAU Mathemateg – Rhifedd.
Mae tair haen gofrestru ar gyfer y cymhwyster hwn:
Haen Uwch: Graddau A* – C
Haen Ganolradd: Graddau B – E
Haen Sylfaenol: Graddau D – G

Dull / Manylion Asesu

Bydd 2 arholiad ysgrifenedig (Uned 1 ac Uned 2) ar gyfer pob cymhwyster, sef pedwar papur ysgrifenedig ar gyfer y ddau gymhwyster.

Uned 1- Heb gyfrifiannell
Haen Uwch: 1 awr 45 munud
Haen Canolradd: 1 awr 45 munud
Haen Sylfaenol: 1 awr 30 munud

Uned 2 – Caniateir cyfrifiannell
Haen Uwch: 1awr 45 munud
Haen Canolradd: 1awr 45 munud
Haen Sylfaenol: 1awr 30 munud

Bydd y cymhwyster llinol hwn ar gael yng nghyfresi'r haf a mis Tachwedd bob blwyddyn.

Nid oes gwaith cwrs yn rhan o'r asesiad.

Mae'r manylebau llawn ar gael ar-lein:
http://www.cbac.co.uk/qualifications/mathematics/mathematics-gcse/?language_id=2

Llwybrau Dilyniant / Gyrfaol

Mae'r mwyafrif o swyddi a gyrfaoedd yn galw am TGAU Mathemateg. Gwneir defnydd helaeth o Fathemateg yn y gyrfaoedd canlynol; economeg, meddygaeth, pensaernïaeth, peirianneg, cyfrifyddiaeth, dysgu, bancio, yswiriant, seicoleg, astudiaethau amgylcheddol, cyfrifiaduraeth, technoleg gwybodaeth a chyfathrebu a marchnata.

MATHEMATICS / NUMERACY

Examination Board - WJEC

Course Summary

Everyone will follow two linear courses leading to two qualifications.
One will be a GCSE in Mathematics and the other a GCSE in Mathematics – Numeracy.
There are 3 tiers of entry for this qualification:
Higher Tier: Grades A* – C
Intermediate Tier: Grades B – E
Foundation Tier: Grades D – G

Assessment Details / Method

There are 2 written examinations (Unit 1 and Unit 2) for each qualification, that is, four written examinations for the two qualifications

Unit 1- Non calculator
Higher tier: 1 hour 45 minutes
Intermediate tier: 1 hour 45 minutes
Foundation tier: 1 hour 30 minutes

Unit 2 – Calculator allowed
Higher tier: 1 hour 45 minutes
Intermediate tier: 1 hour 45 minutes
Foundation tier: 1 hour 30 minutes

This linear qualification will be available in the summer and November series each year.

There are no coursework elements to the course.

The full specifications can be found online:
http://www.wjec.co.uk/qualifications/mathematics/mathematics-gcse/?language_id=1

Progression Routes / Careers

Almost all jobs and careers require you to have Maths GCSE. The following careers are some that would make a lot of use of mathematics; economics, medicine, architecture, engineering, accountancy, teaching, banking, insurance, psychology, environmental studies, computing, information and communication technology and marketing.

GWYDDONIAETH

Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Mae'n rhaid i bob disgybl ddilyn naill ai'r cwrs Gwyddoniaeth Ddwyradd, sy'n werth DAU TGAU mewn cyfuniad o'r tri Gwyddor, neu Wyddoniaeth Trifflyg sy'n arwain at gymwysterau TGAU gwahanol mewn Bioleg, Cemeg a Ffiseg.

Mae astudio TGAU Gwyddoniaeth yn gweithredu fel sail ar gyfer deall y byd materol. Mae dealltwriaeth wyddonol yn newid ein bywydau ac mae'n hanfodol i ffyniant y byd yn y dyfodol. Dylid addysgu pob dysgwr felly yn yr agweddau hanfodol ar y wybodaeth, dulliau, prosesau a defnyddiau o wyddoniaeth. Dylid helpu'r dysgwyr i werthfawrogi sut y gellir disgrifio ffenomenau cymhleth ac amrywiol y byd naturiol yn nhermau nifer bach o syniadau allweddol yn ymwneud â'r gwyddorau sy'n rhyng-gysylltiol ac i'w cymhwyso'n gyffredinol.

Dull / Manylion Asesu

Gwyddoniaeth Dwyradd – asesir y cwrs hwn fel a ganlyn:

Mai / Mehefin Bl 10	**Bioleg 1** Celloedd, Systemau Organau ac Ecosystemau 15% o'r cymhwyster Arholiad 1 awr 15 munud	**Cemeg 1** Sylweddau Cemegol, Adweithiau ac Adnoddau Hanfodol 15% o'r cymhwyster Arholiad 1 awr 15 munud	**Ffiseg 1** Trydan, Egni a Thonnau 15% o'r cymhwyster Arholiad 1 awr 15 munud
Bl 11	**2 Asesiad Ymarferol** 20% o'r cymhwyster		
Mai / Mehefin Bl 1	**Bioleg 2** Amrywiad, Homeostasis a Micro-Organebau 15% o'r cymhwyster Arholiad 1 awr 15 munud	**Cemeg 2** Bondio Cemegol, Cymhwyso Adweithiau Cemegol a Chemeg Organig 15% o'r cymhwyster Arholiad 1 awr 15 munud	**Ffiseg 2** Grymoedd, y Gofod ac Ymbelydredd 15% o'r cymhwyster Arholiad 1 awr 15 munud

Gwyddoniaeth triphlyg- asesir y cwrs hwn fel a ganlyn:

Mai / Mehefin Bl 10	**Bioleg 1** Celloedd, Systemau Organau ac Ecosystemau 45% o'r cymhwyster Arholiad 1 awr 45 munud	**Cemeg 1** Sylweddau Cemegol, Adweithiau ac Adnoddau Hanfodol 45% o'r cymhwyster Arholiad 1 awr 45 munud	**Ffiseg 1** Trydan, Egni a Thonnau 45% o'r cymhwyster Arholiad 1 awr 45 munud
Bl 11	**Asesiad Ymarferol** 10% o'r cymhwyster	**Asesiad Ymarferol** 10% o'r cymhwyster	**Asesiad Ymarferol** 10% o'r cymhwyster
Mai / Mehefin Bl 11	**Bioleg 2** Amrywiad, Homeostasis a Micro-Organebau 45% o'r cymhwyster Arholiad 1 awr 45 munud	**Cemeg 2** Bondio Cemegol, Cymhwyso Adweithiau Cemegol a Chemeg Organig 45% o'r cymhwyster Arholiad 1 awr 45 munud	**Ffiseg 2** Grymoedd, y Gofod ac Ymbelydredd 45% o'r cymhwyster Arholiad 1 awr 45 munud

Llwybrau Dilyniant / Gyrfaol

Bydd cyfle gan bob disgybl sy'n astudio TGAU Gwyddoniaeth Dwyradd neu Drifflyg i astudio cyrsiau safon uwch mewn Bioleg, Cemeg neu Ffiseg ond bydd dilyniant i gyrsiau Safon Uwch yn seiliedig ar berfformiad boddhaol yn y cyrsiau TGAU. Serch hynny bydd y cwrs Gwyddoniaeth Trifflyg yn darparu paratoad mwy manwl ar gyfer astudiaethau Safon Uwch.

SCIENCE

Examination Board - WJEC

Course Summary

All students will be required to follow either Double Award Science, which is worth TWO GCSE qualifications in a combination of the three sciences, or Triple Award Science, which leads to separate GCSEs in Biology, Chemistry and Physics.

Studying GCSE Science provides the foundations for understanding the material world. Scientific understanding is changing our lives and is vital to the world's future prosperity, and all learners should be taught essential aspects of the knowledge, methods, processes and uses of science. They should be helped to appreciate how the complex and diverse phenomena of the natural world can be described in terms of a small number of key ideas relating to the sciences which are both inter-linked, and are of universal application.

Assessment Details / Method

Double Award Science will be assessed as follows:

May / June Year 10	**Biology 1** Cells, Organ Systems and Ecosystems 15% of qualification 1hour 15 minute examination	**Chemistry 1** Chemical Substances, Reactions and Essential Resources 15% of qualification 1hour 15 minute examination	**Physics 1** Electricity, Energy and Waves 15% of qualification 1hour 15 minute examination
Year 11	**2 Practical Assessments** 20% of qualification		
May / June Year 11	**Biology 2** Variation, Homeostasis, and Micro-organisms 15% of qualification 1hour 15 minute examination	**Chemistry 2** Chemical Bonding, Application of Chemical Reactions and Organic Chemistry 15% of qualification 1hour 15 minute examination	**Physics 2** Forces, Space and Radioactivity 15% of qualification 1hour 15 minute examination

Triple Award Science will be assessed as follows:

May / June Year 10	**Biology 1** Cells, Organ Systems and Ecosystems 45% of qualification 1hour 45 minute examination	**Chemistry 1** Chemical Substances, Reactions and Essential Resources 45% of qualification 1hour 45 minute examination	**Physics 1** Electricity, Energy and Waves 45% of qualification 1hour 45 minute examination
Year 11	**Practical Assessment** 10% of qualification	**Practical Assessment** 10% of qualification	**Practical Assessment** 10% of qualification
May / June Year 11	**Biology 2** Variation, Homeostasis, and Micro-organisms 45% of qualification 1hour 45 minute examination	**Chemistry 2** Chemical Bonding, Application of Chemical Reactions and Organic Chemistry 45% of qualification 1hour 45 minute examination	**Physics 2** Forces, Space and Radioactivity 45% of qualification 1hour 45 minute examination

Progression Routes / Careers

All students who study Double or Triple Award Science will be able to study A-level courses in Biology, Chemistry or Physics but progress to study A –level courses is dependent on satisfactory performance in the GCSE courses. However, following Triple Award Science will provide more detailed preparation for A-level studies.

ADDYSG GORFFOROL

Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Drwy astudio TGAU Addysg Gorfforol bydd dysgwyr yn:

- datblygu gwybodaeth a dealltwriaeth ddamcaniaethol o'r ffactorau sy'n greiddiol i weithgaredd corfforol a chwaraeon ac yn defnyddio'r wybodaeth hon i wella perfformiad
- deall sut mae'r cyflwr ffisiolegol a seicolegol yn effeithio ar berfformiad mewn gweithgaredd corfforol a chwaraeon
- perfformio'n effeithiol mewn gweithgareddau corfforol gwahanol drwy ddatblygu sgiliau a thechnegau a dewis a defnyddio tactegau, strategaethau a/neu syniadau cyfansoddiadol
- datblygu eu gallu i ddadansoddi a gwerthuso i wella perfformiad mewn gweithgaredd corfforol a chwaraeon
- deall y cyfraniad mae gweithgaredd corfforol a chwaraeon yn ei wneud i iechyd, ffitrwydd a lles
- deall dylanwadau diwylliannol cymdeithasol allweddol sy'n gallu effeithio ar gysylltiad pobl â gweithgaredd corfforol a chwaraeon yng Nghymru a'r byd ehangach.

Dull / Manylion Asesu

Uned 1 : Cyflwyniad i Addysg Gorfforol Arholiad ysgrifenedig : **2 awr** **50%** o'r cymhwyster	**100 marc**
Asesir dysgwyr drwy amrywiaeth o gwestiynau byr ac estynedig. Bydd y cwestiynau yn seiliedig ar ysgogiadau clyweled a ffynonellau eraill.	
Uned 2 : Y cyfranogwr gweithredol mewn Addysg Gorfforol Asesu di-arholiad **50%** o'r cymhywster	**100 marc**
Asesir dysgwyr mewn **tri** gweithgaredd gwahanol yn rôl perfformiwr mewn o leiaf **un** gamp ar gyfer unigolyn, **un** gamp ar gyfer tîm ac **un** arall. Bydd un gweithgaredd yn brif weithgaredd fydd â rhaglen ffitrwydd bersonol yn gysylltiedig â'r gweithgaredd.	

Llwybrau Dilyniant / Gyrfaol

Mae'r cwrs TGAU Addysg Gorfforol yn cynnig cyfleodd i ddysgwyr gael mynediad i gyflogaeth yn y sector chwaraeon neu hamdden actif, neu i ddilyn cwrs addysg uwch galwedigaethol fel y BTEC Cenedlaethol Uwch mewn Chwaraeon.

PHYSICAL EDUCATION

Examination Board - WJEC

Course Summary

By studying GCSE Physical Education learners will:

- develop theoretical knowledge and understanding of the factors that underpin physical activity and sport and use this knowledge to improve performance
- understand how the physiological and psychological state affects performance in physical activity and sport
- perform effectively in different physical activities by developing skills and techniques and selecting and using tactics, strategies and/or compositional ideas
- develop their ability to analyse and evaluate to improve performance in physical activity and sport
- understand the contribution which physical activity and sport make to health, fitness and well-being
- understand key socio-cultural influences which can affect people's involvement in physical activity and sport in Wales and the wider world.

Assessment Details / Method

Unit 1 : Introduction to Physical Education Written Examination: **2 hours** **50%** of qualification	**100 marks**
Learners will be assessed through a range of short and extended questions. The questions will be based on audiovisual stimuli and other sources.	
Unit 2 : The active participant in Physical Education Non exam assessment **50%** of qualification	**100 marks**
Learners will be assessed in **three** different activities in the role of performer in at least **one** individual sport, **one** team sport and **one** other. One activity will be a major activity which will have a personal fitness programme linked to the activity.	

Progression Routes / Careers

GCSE PE gives learners the opportunity to enter employment in the sport and active leisure sector or to progress to further education vocational qualifications such as the Edexcel BTEC Higher Nationals in Sport.

BWYD A MAETH (COGINIO)

Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Mae cwrs mewn Bwyd a Maeth yn cynnig cyfle arbennig yn y cwricwlwm i ymgeiswyr ddatblygu eu gwybodaeth ac estyn eu sgiliau mewn bwyd a maeth mewn cyd-destun galwedigaethol. Bydd yn cynnig cyfleoedd i ddatblygu sgiliau rhyngddisgyblaethol ymgeiswyr, amrywiaeth o Sgiliau Allweddol a'u gallu i feddwl yn ddychmygus ac yn ddyfeisgar, i fod yn greadigol ac annibynnol.
Mae'n gymhwyster addas i rai sydd am gael cefndir eang yn y maes hwn ac i rai sydd am fynd ymlaen i addysg bellach ac i barhau ag arlwyo fel gyrfa.

Mae'r fanyleb yn annog archwilio ac astudio bwyd a maeth mewn amrywiaeth o gyd-destunau.

Dull / Manylion Asesu

Mae'r fanyleb yn defnyddio amrywiaeth o dechnegau asesu i alluogi'r ymgeiswyr i ymateb trwy waith ymarferol ac archwilio.
Uned 1: Egwyddorion Bwyd a Maeth (**40% o'r cynhwyster**)
Arholiad ysgrifenedig: 1 awr 30 munud
Bydd yr uned hon yn cynnwys dwy adran, a'r ddwy yn cynnwys cwestiynau gorfodol.
Adran A : cwestiynau'n seiliedig ar ddeunydd ysgogi
Adran B : amrywiaeth o wahanol fathau o gwestiynau er mwyn asesu'r holl gynnwys sy'n gysylltiedig â bwyd a maeth.

Uned 2: Bwyd a Maeth ar waith (**60% o'r cymhwyster**)
Asesiad di-arholiad: wedi'i asesu'n fewnol a'i safoni'n allanol
Asesiad 1: Asesiad Ymchwiliad bwyd (**10 awr**)
Bydd 20% o gyfanswm y marciau sydd ar gael yn cael eu neilltuo ar gyfer ymchwiliad bwyd gwyddonol fydd yn asesu gwybodaeth, sgiliau a dealltwriaeth y dysgwr mewn perthynas â'r egwyddorion gwyddonol sy'n sail i baratoi a choginio bwyd.
Asesiad 2 : Asesiad paratoi bwyd (**15 awr**)
Bydd 40% o gyfanswm y marciau sydd ar gael yn cael eu neilltuo i dasg sy'n asesu gwybodaeth, sgiliau a dealltwriaeth y dysgwr mewn perthynas â chynllunio, paratoi, coginio a chyflwyno prydau i greu bwydlen.

(Rhaid cofio fe fydd yn angenrheidiol i ddisgyblion gario llestri, blodau, lliain bwrdd a chynhwysion coginio i'r arholiad ymarferol ym mlwyddyn 11.

Llwybrau Dilyniant / Gyrfaol

Mae cymhwyster TGAU Bwyd a Maeth yn cynnig ffocws ymarferol arbenigol mewn Lletygarwch ac Arlwyo i fyfyrwyr.Gall disgyblion symud ymlaen yn naturiol at gymwysterau perthnasol uwch yn y sector arbenigol yma e.e. Lefel 3 Gwyddor Bwyd a Maeth.

FOOD AND NUTRITION (COOKERY)

Examination Board - WJEC

Course Summary

A course in Food and Nutrition offers a unique opportunity in the curriculum for candidates to develop their knowledge and extend their skills within food and nutrition in a vocational context. It will provide opportunities to develop candidates' interdisciplinary skills, a range of Key Skills and their capacity for imaginative, innovative thinking, creativity and independence.
It is a suitable qualification for those who want a broad background in this area and for those who wish to progress to further education or who wish to pursue a career in food and nutrition.

The specification encourages the investigation and study of catering in a variety of contexts.

Assessment Details / Method

The specification uses a range of assessment techniques to enable the candidate to respond through prctical investigative work.

Unit 1:Principles of Food and Nutrition (40% of qualification)
Written examination: 1 hour 30 minutes
This unit will consist of two sections both containing compulsory questions
Section A: question based on stimulus material
Section B : a range of question types to assess all content related to food and nutrition

Unit 2 : Food and Nutrition in Action
Non-examination assessment: internally assessed, externally moderated
Assessment 1 : The Food investigation Assessment (10 hours)
20% of total marks available will be allocated to a scientific food investigation which will assess the learners knowledge, skills and understanding in relation to the scientific principles underlying the preparation and cooking of food
Assessment 2 : The food preparation Assessment (15 hours)
405 of total marks available will be allocated to a task, which assesses the learner's knowledge, skills and understanding in realtion to the planning, preparation, cooking and presentation of dishes to form a menu.
(Please note that pupils will be expected to carry in crockery, flowers, tablecloth and food ingredients for the unit 2 practical assessment.)

Progression Routes / Careers

GCSE Food and Nutrition offers a specialist vocational focus in Catering and hospitality for students. Students can progress naturally to relevant qualifications in this sector, e.g. Level 3 Diploma Food Science and Nutrition

BUSNES

Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Bydd cynnwys pwnc TGAU Busnes yn cael ei asesu mewn dau bapur arholiad:

Uned 1: Byd Busnes	**Uned 2: Canfyddiadau Busnes**
Arholiad ysgrifenedig: 2 awr	Arholiad ysgrifenedig: 1 awr 30 munud
62.5% o'r cymhwyster	37.5% o'r cymhwyster
100 Marc	60 Marc
Cymysgedd o atebion byr a chwestiynau strwythuredig yn seiliedig ar ddeunydd ysgogi yn ymdrin â holl gynnwys y fanyleb	Cwestiynau ymateb i ddata yn ymdrin â holl gynnwys y fanyleb

Dull / Manylion Asesu

Mae'r ddwy uned yn asesu cynnwys o'r chwe maes testun, felly bydd yn ofynnol i ddysgwyr ddefnyddio gwybodaeth, sgiliau a dealltwriaeth o bob elfen o gynnwys y pwnc ym mhob asesiad.

Mae cynnwys y pwnc yn rhoi cyfle i ddysgwyr gymhwyso gwybodaeth a dealltwriaeth o nifer o swyddogaethau a materion craidd busnes mewn ffordd syml a synoptig.

Mae'r fanyleb yn llinol, gyda 100% o'r cymhwyster yn cael ei asesu'n allanol ar ddiwedd y cwrs dwy flynedd.

Mae'r cynnwys yn cael ei gyflwyno mewn chwe maes testun penodol:

- Gweithgaredd busnes
- Dylanwadau ar fusnes
- Gweithrediadau busnes
- Cyllid
- Marchnata

Llwybrau Dilyniant / Gyrfaol

Mae'r fanyleb hon yn gweithredu fel sail addas ar gyfer astudio Busnes naill ai ar lefel UG neu Safon Uwch. Mae'r cymhwyster yn berthnasol i amryw o lwybrau gyrfaol gwahanol.

BUSINESS

Examination Board - WJEC

Course Summary

The subject content for GCSE Business will be assessed across two examinations papers:

Unit 1: Business World	Unit 2: Business Perceptions
Written examination: 2 hours	Written examination: 1 hour 30 minutes
62.5% of the qualification	37.5% of the qualification
100 Marks	60 Marks
A mix of short answer and structured questions based on stimulus material covering all of the specification content	Data response questions covering all of the specification content

Assessment Details / Method

Both units assess content from all six topic areas, so learners will be required to draw together knowledge, skills and understanding from across the subject content in each assessment.

The subject content gives learners the opportunity to apply knowledge and understanding of a number of core business functions and issues in a straightforward and synoptic way.

The specification is linear - with 100% external assessment at the end of the two year course.

The content is presented in 6 topic areas:

- Business activity
- Influences on business
- Business operations
- Finance
- Marketing

Progression Routes / Careers

This specification provides a suitable foundation for the study of Business at either AS or A level. The qualification is relevant to a number of career pathways.

CELF A DYLUNIO

Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Mae’r fanyleb hon yn cynnig cyfleoedd i ddilyn cwrs sy'n annog creadigedd, ymchwilio cyson, arbrofi, a dylunio a gwneud fel ffordd o feithrin sgiliau technegol a mynegiannol, gan estyn y profiad a'r ymateb personol, yn ogystal â datblygu dychymyg a meddwl myfyriol, beirniadol. Bydd myfyrwyr yn cael y cyfle felly i feithrin amrywiaeth eang o'r sgiliau hanfodol sydd eu hangen ar gyfer addysg bellach ac uwch, yn ogystal â chyflogaeth. Mae Unedau’n cael eu hasesu'n fewnol a'i safoni'n allanol ac yn annog dilyn rhaglenni astudio sy'n fentrus ac yn agored, yn hyrwyddo archwilio ac arbrofi pwrpasol a chynnig cyfleoedd i fyfyrwyr fynegi eu hunain mewn ffordd gynhyrchiol a phersonol

Dull / Manylion Asesu

Lluniwyd y fanyleb hon o gwmpas pedwar prif faes er mwyn astudio celf, crefft a dylunio yn feirniadol, yn ymarferol ac yn ddamcaniaethol. Ynddynt, pwysleisir priodweddau dealltwriaeth ddadansoddol, arbrofi ymarferol, ymchwilio a mynegiant unigol y maent i gyd yn angenrheidiol ar lefel TGAU. Darparwyd y penawdau amcanion asesu isod:

AA1 Dealltwriaeth feirniadol
AA2 Gwneud Creadigol
AA3 Cofnodi Myfyriol
AA4 Cyflwyno Personol

Uned 1 Portffolio (**60% o’r cymhwyster**)
Lluniwyd yr uned hon fel bod modd i fyfyrwyr ddatblygu sgiliau craidd sylfaenol rhagarweiniol a chael eu hannog i ymgymryd â phrofiadau creadigol cyffrous sy'n datblygu dysg a'u gwybodaeth sylfaenol, sgiliau cyd-destunol a meddwl beirniadol. Mae'r amser sydd ar gael ar gyfer yr uned hon yn cynnig cyfleoedd hefyd i ganolbwyntio ar feithrin sgiliau gwerthfawr (sy'n cynnwys arbrofi, cymryd risg, lluniadu a'r gallu i ddadansoddi a chyfosod gwybodaeth a syniadau) yn ogystal â datblygu a mireinio technegau.
Mae'r Portffolio yn cael ei asesu'n fewnol a'i safoni'n allanol. Bydd yr holl waith a gynhyrchir ar gyfer yr uned hon yn cael ei farcio mewn perthynas â'r amcanion asesu.

Uned 2 Aseiniad wedi’i osod yn allanol (**40% o’r cymhwyster**)
Bydd myfyrwyr yn datblygu eu hymateb dros gyfnod paratoi o chwe wythnos. Rhaid i ymatebion fod ar ffurf gwaith paratoadol a/neu astudiaethau cefnogol sy'n feirniadol, ymarferol a chyd-destunol. Defnyddir y gwaith hwn wedyn i wireddu'r syniadau hyn mewn astudiaeth ddwys a manwl. Yn dilyn y cyfnod astudiaeth baratoadol hwn, dyrennir cyfnod o **10 awr o waith dwys a manwl** i'r myfyrwyr i wireddu eu hymateb heb gymorth ac mewn amodau dan oruchwyliaeth.

Llwybrau Dilyniant / Gyrfaol

Wrth ddilyn cwrs gradd Celf a Dylunio, gellir dilyn sawl llwybr gyrfaol, gan weithio fel un o’r canlynol: arlunydd proffesiynol, arlunydd cymunedol, pensaer, dylunydd mewnol, ffotograffydd, animeiddiwr, gwneuthurwr celfyddydol, dylunydd cynnyrch/ffasiwn, ymarferwr creadigol, gweithiwr llawrydd, curadur, gweinyddwr celf a dylunio, athro/athrawes gynradd neu uwchradd, yn ddibynnol ar ennill TAR ychwanegol.

ART AND DESIGN

Examination Board - WJEC

Course Summary

The course gives opportunities to follow a programme which encourages creativity, sustained investigation, experimentation, design and making as a means of developing technical and expressive skills, extending experience and personal response, as well as developing imagination and critical, reflective thinking. Thus, students will have the opportunity to develop a wide range of essential skills required for further and higher education, as well as employment. The internally assessed units encourage adventurous and open programmes of study that promote purposeful exploration, experimentation and opportunities for productive personal expression.

Assessment Details / Method

TThe specification is designed to encompass four principal areas for critical, practical and theoretical study of art, craft and design. These emphasise the qualities of analytical understanding, practical experimentation, researching and individual expression required at GCSE level. The assessment objective are as follows:

AO1 Critical understanding
AO2 Creative making
AO3 Reflective recording
AO4 Personal presentation.

Unit 1 Portffolio (60% of qualification)
This unit is designed to enable students to effectively develop an introductory foundation of core skills and encourage engagement with exciting creative experiences which build fundamental learning, knowledge, contextualisation skills and critical thinking. The time available for this unit also provides opportunities to focus on the acquisition of valuable skills (which include experimentation, drawing, the application of the formal elements and the ability to analyse and synthesise information and ideas) as well as to develop and refine techniques.
The Portfolio is internally assessed and externally moderated. Work produced for this unit will be assessed in relation to all four assessment objectives.

Unit 2 Externally Set Assignment (40% of qualification)
Students will develop their response over a preparatory period of six weeks. Responses must take the form of critical, practical and contextual preparatory work and/or supporting studies, which will inform the resolution of these ideas in a sustained focus study. Following the preparatory study period, students will be allocated a period of 10 hours sustained focus study to realise their response unaided and under supervised conditions.

Progression Routes / Careers

By following a degree course in Art and Design, there are several career paths open to you, working as one of the following: professional artist, community artist, architect, interior designer, photographer, animator, artistic manufacturer, product/fashion designer, creative practitioner, freelancer, curator, art and design administrator, primary or secondary teacher, subject to gaining a PGCE.

CERDD

Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Bydd y cwrs hwn ar gael drwy gyfrwng y Gymraeg yn unig.
Bydd 3 sgil yn cael eu hasesu:

- Gwerthuso 30%
- Perfformio 35%
- Cyfansoddi 35%

Dull / Manylion Asesu

Uned 1: Perfformio (35%)
Sgiliau Perfformio (30%)
Arholiad ymarferol sydd yn cael ei hasesu'n fewnol a'u safoni'n allanol.Rhaid i'r ymgeisydd:
·Canu neu chwarae unawd a
·Canu neu chwarae mewn ensemble/grŵp (rhaid bod o leiaf munud o hyd).
Rhaid paratoi lleiafswm o ddau ddarn. Cyfanswm hyd berfformiadau: 4-6 munud.
Mae'n rhaid i un o'r darnau a berfformir fod yn gysylltiedig â maes astudiaeth o ddewis y dysgwr.
Nid yw'n ofynnol gallu chwarae ar offeryn yn y cwrs yma: gallech ganu yn unig yn yr arholiad ymarferol. Disgwylir i'r safon perfformio fod yn Gradd 3 neu uwch.
Mae athrawon teithiol peripatetig yn ymweld â'r ysgol yn wythnosol er mwyn eich cynorthwyo i baratoi ar gyfer yr arholiad yma, yn ogystal cewch gefnogaeth yr athrawon dosbarth.
Nodiadau Rhaglen (5%)
Rhaid creu nodiadau rhaglen ar gyfer un o'r darnau a ddewiswyd ar gyfer y perfformiad.

Uned 2: Cyfansoddi (35%)
Sgiliau Cyfansoddi (30%)
Yn ystod y cwrs rhaid i'r ymgeisydd gyfansoddi 2 ddarn gwrthgyferbyniol sydd 3-6 munud o hyd gyda'i gilydd.Mae'n rhaid i un o'r cyfansoddiadau fod yn ymateb i friff a osodwyd gan CBAC. Mae'r ail gyfansoddiad yn gyfansoddiad rhydd. Bydd y cyfansoddiadau yn cael eu hasesu'n fewnol a'u safoni'n allanol. Mi fydd cyfle yn y gwersi i weithio ar eich cyfansoddiadau a chael cymorth ac arweiniad gan yr athrawon.
Gwerthuso cyfansoddi (5%)
Rhaid creu gwerthusiad o'r darn a gyfansoddwyd fel ymateb i friff a osodwyd gan CBAC.

Uned 3: Gwerthuso (30%)
Arholiad: Papur Gwrando (Mehefin Blwyddyn 11) 1 awr
Yma, rhaid dadansoddi a gwerthuso cerddoriaeth gan ddefnyddio terminoleg gerddorol.
Bydd y cwestiynau wedi eu seilio ar 4 maes astudiaeth:

- Ffurfiau a Dyfeisiau Cerddorol
- Cerddoriaeth ar gyfer Ensemble
- Cerddoriaeth i Ffilm
- Cerddoriaeth Boblogaidd

Mi fydd dau o'r wyth cwestiwn yn seiliedig ar gerddoriaeth a astudir yn y dosbarth, sef gweithiau gosod a osodwyd gan CBAC.

Llwybrau Dilyniant / Gyrfaol

Mae Cerddoriaeth TGAU yn llwybr naturiol i mewn i Lefel UG a Safon Uwch Cerddoriaeth, a hefyd yn llwybr addas ar gyfer disgyblion sydd yn greadigol, yn mwynhau gweithio mewn timau, sydd yn mwynhau Perfformio ar offeryn neu canu, ac sydd yn mwynhau gwrando ar ystod eang o gerddoriaeth.

MUSIC

Examination Board - WJEC

Course Summary

This course is only available through the medium of Welsh.
Three skills will be assessed:
·Appraising 30%
·Performing 35%
·Composing 35%

Assessment Details / Method

Unit 1: Performing (35%)
Performing Skills (30%)
A practical examination that is assessed internally and moderated externally. The candidate will have to:
·Sing or play a solo part and
·Sing or play a part as a member of an ensemble/group (this performance must last at least 1 minute).
Students must prepare a minimum of two pieces. Both pieces must last between 4-6 minutes.
One of the pieces must link to an area of study.
Students are able to complete the Performing aspect using their voices alone: they do not have to play an instrument. Grade 3 or above is the expected standard.
We have fantastic peripatetic teachers in school each week to help with the preparation for the Performance aspect of the subject.
Programme Notes (5%)
Students must create programme notes on one of their performance pieces.

Unit 2: Composing (35%)
Composing Skills (30%)
During the course, the candidate will have to compose 2 contrasting pieces with a total playing time of 3-6 minutes.The compositions will be assessed internally and moderated externally. One of the pieces must be in response to a brief set by WJEC. The second composition is a free composition for which learners set their own brief. There will be ample opportunity for the students to work on their compositions in class, under the guidance and supervision of the teachers.
Evaluating composition (5%)
Pupils must produce an evaluation of the piece composed in response to a brief set by WJEC

Unit 3: Appraising (30%)
Examination: Listening Paper (June Year 11) 1 hour.
In this examination, the candidate will be analysing and evaluating music using musical terminology.
The questions will be based on 4 areas of study:
·Musical Forms and Devices
·Music for Ensembles
·Film Music
·Popular Music
Two of the eight questions will be based on prepared extracts (set works) set by WJEC.

Progression Routes / Careers

Music GCSE is a natural route into AS and A Level Music and is also a natural route for students who are creative and enjoy working in teams, who enjoy Performing on an instrument or singing. The course is also ideal for students who enjoy extensive listening to Music.

DAEARYDDIAETH

Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Mae TGAU Daearyddiaeth CBAC yn mabwysiadu dull ymholi wrth astudio gwybodaeth, materion a chysyniadau daearyddol. Mae'n seiliedig ar yr egwyddor y dylai addysg ddaearyddol alluogi dysgwyr i ddod yn feddylwyr beirniadol a myfyrgar drwy eu hannog i gymryd rhan weithredol yn y broses ymholi. Caiff y cynnwys ei drefnu yn seiliedig ar gwestiynau allweddol a dylid annog dysgwyr i ofyn eu cwestiynau daearyddol eu hunain. Mae gwaith maes yn agwedd hanfodol ar addysg ddaearyddol ac ar y cymhwyster hwn. Mae wrth wraidd y fanyleb hon a dylai athrawon gynnwys gwaith maes fel rhan annatod o unrhyw raglen astudio a lunnir ganddynt. Dylai dysgwyr gyfuno ac ehangu eu dealltwriaeth o gysyniadau daearyddol a ddysgir yn yr ystafell ddosbarth drwy ymwneud ag ymholiadau a gynhelir y tu allan i'r ystafell ddosbarth a thir yr ysgol.

Dull / Manylion Asesu

Uned 1: Tirweddau Ffisegol a Dynol Newidiol
Arholiad ysgrifenedig: 1 awr 30 munud
40% o'r cymhwyster 83 marc
Adran A: Themâu Craidd
Dau gwestiwn ymateb i ddata strwythuredig yn asesu Thema Graidd 1 (Tirweddau a Phrosesau Ffisegol) a Thema Graidd 2 (Cysylltiadau Trefol-gwledig).
Adran B: Opsiynau
Un cwestiwn strwythuredig (o ddewis o ddau) yn asesu naill ai Thema 3 (Tirweddau a Pheryglon Tectonig) neu Thema 4 (Peryglon Arfordirol a'u Rheolaeth). Mae'r themâu hyn yn darparu mwy o ehangder i'r astudiaeth ychwanegol ar gyfer y cynnwys sy'n cael ei asesu yn y themâu craidd.

Uned 2: Materion Amgylcheddol a Datblygu
Arholiad ysgrifenedig: 1 awr 30 munud
40% o'r cymhwyster 83 marc
Adran A: Themâu Craidd
Dau gwestiwn ymateb i ddata strwythuredig yn asesu Thema Graidd 5 (Y Tywydd, yr Hinsawdd ac Ecosystemau) a Thema Graidd 6 (Materion Datblygu ac Adnoddau).
Adran B: Opsiynau
Un cwestiwn strwythuredig (o ddewis o ddau) yn asesu naill ai Thema 7 (Materion Datblygu Cymdeithasol) neu Thema 8 (Sialensiau Amgylcheddol). Mae'r themâu hyn yn darparu mwy o fanylder i'r astudiaeth ychwanegol ar gyfer y cynnwys sy'n cael ei asesu yn y themâu craidd.

Uned 3: Ymholiad Gwaith Maes
Asesiadau di-arholiad 2 awr 30 munud
20% o'r cymhwyster 44 marc
Yn Uned 3 mae gofyn i'r dysgwr ddarparu adroddiad ysgrifenedig sy'n cynnwys tystiolaeth o'i ddealltwriaeth o'r broses ymholi a'i allu annibynnol i brosesu/cyflwyno data a chwblhau gwaith ysgrifennu estynedig. Rhaid ysgrifennu'r adroddiad mewn ymateb i gwestiynau penodol a osodir gan CBAC.

Llwybrau Dilyniant / Gyrfaol

Mae daearyddiaeth yn bwnc; cyfoes, cyffrous, a chynhwysfawr sy’n gallu arwain at amrediad o yrfaoedd ym meysydd gwyddonol a dynol e.e. peirianneg yr amgylchedd, cynllunio, tirfesur, gwaith yn y cyfryngau a llawer mwy, mae’r rhestr yn un ddi ben draw.

GEOGRAPHY

Examination Board - WJEC

Course Summary

WJEC GCSE Geography adopts an enquiry approach to the study of geographical information, issues and concepts. It is based on the principle that geographical education should enable learners to become critical and reflective thinkers by engaging them actively in the enquiry process. Content is organised around key questions and learners should be encouraged to pose geographical questions of their own.

Fieldwork is an essential aspect of geographical education and of this qualification. It is placed at the heart of this specification and teachers should embed fieldwork within any programme of study that they create. Learners should consolidate and extend their understanding of geographical concepts learned in the classroom by engaging with enquiries conducted outside of the classroom and school grounds.

Assessment Details / Method

Unit 1: Changing Physical and Human Landscapes
Written examination: 1 hour 30 minutes
40% of qualification 83 marks
Section A: Core Themes
Two structured, data response questions assessing Core Theme 1 (Landscapes and Physical Processes) and Core Theme 2 (Rural-urban Links).
Section B: Options
One structured question (from a choice of two) assessing either Theme 3 (Tectonic Landscapes and Hazards) or Theme 4 (Coastal Hazards and their Management). These themes provide additional breadth of study for the content assessed in the core themes.
Unit 2: Environmental and Development Issues
Written examination: 1 hour 30 minutes
40% of qualification 83 marks
Section A: Core Themes
Two structured, data response questions assessing Core Theme 5 (Weather, Climate and Ecosystems) and Core Theme 6 (Development and Resource Issues).
Section B: Options
One structured question (from a choice of two) assessing either Theme 7 (Social Development Issues) or Theme 8 (Environmental Challenges). These themes provide additional depth of study for the content assessed in the core themes.

Unit 3: Fieldwork Enquiry
Non-examination assessment: 2 hours 30 minutes
20% of qualification 44 marks
Unit 3 requires a written report from the learner, to include evidence of their understanding of the enquiry process and their independent ability to process/present data and complete extended writing. The report must be written in response to specific questions set by WJEC.

Progression Routes / Careers

Geography is a contemporary, exciting, and comprehensive subject that can lead to a range of careers e.g. environmental engineering, planning, surveying, media work and many more. The list is endless.

DRAMA

Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Mae'r cwrs TGAU CBAC yn caniatáu i ddisgyblion cael blas ar yr holl elfennau sy'n ynghlwm â Drama a byd y theatr; actio, cyfarwyddo a dylunio. Oherwydd natur y cwrs, mae gan y disgyblion yr hyblygrwydd i ddewis elfennau o ddrama sy'n apelio atynt fel unigolion ac mae modd iddynt gael eu hasesu fel disgybl actio neu fel disgybl technegol. Er hyn, fe fydd angen i'r disgyblion i gyd fod yn barod i berfformio o fewn y gwersi wrth astudio'r ddrama osod, ond ni fydd disgyblion technegol yn cael eu hasesu ar eu sgiliau perfformio. Fe fydd disgwyl i'r disgyblion sy'n astudio'r pwnc fynychu'r theatr yn aml a bod yn barod i roi oriau ychwanegol ar ôl ysgol adeg arholiadau ymarferol. Dyma bwnc sy'n cynnig y cyfle i ddisgyblion arbrofi'n greadigol a datblygu sgiliau cyfathrebu cryf, yn ogystal â datblygu'r hunan hyder sydd ei angen i lwyddo mewn unrhyw faes ar gyfer y dyfodol.

Dull / Manylion Asesu

Asesiad diarholiad: wedi'i asesu'n fewnol a'i gymedroli'n allanol (40% o'r cymhwyster)
Bydd dysgwyr yn cymryd rhan yn y gwaith o greu, datblygu a pherfformio darn o theatr wedi'i dyfeisio yn seiliedig naill ai ar waith ymarferydd theatr neu genre mewn ymateb i ysgogiad a bennir gan CBAC. Mae'r arddulliau yn amrywio o waith Theatr Mewn Addysg i Theatr Gorfforol, neu o waith Sioe Gerdd i Bantomeim. Mae gan y disgyblion yr hawl i ddewis pa arddull sy'n apelio atynt fwyaf. Bydd dysgwyr yn gweithio mewn grwpiau a fydd yn cynnwys rhwng dau a phum perfformiwr. Caiff dysgwyr eu hasesu naill ai ar actio neu ddylunio (golau/sain/gwisg/set).

Bydd dysgwyr yn cwblhau gwerthusiad ysgrifenedig o'r perfformiad wedi ei ddyfeisio o dan oruchwyliaeth ffurfiol yn dilyn cwblhau'r gwaith hwn.

Uned 2: Perfformio Theatr
Asesiad diarholiad: aseswyd yn allanol gan arholwr sy'n ymweld (20% o'r cymhwyster)
Bydd dysgwyr yn cymryd rhan mewn perfformiad yn seiliedig ar ddau ddarn 10 munud o destun perfformiad o'u dewis. Caiff dysgwyr eu hasesu naill ai ar actio neu ddylunio. Bydd dysgwyr yn gweithio mewn grwpiau a fydd yn cynnwys rhwng dau a phedwar perfformiwr.

Uned 3: Dehongli Theatr
Arholiad ysgrifenedig: 1 awr 30 munud (40% o'r cymhwyster)
Adran A: Testun Gosod - Cyfres o gwestiynau ar un testun gosod a ystyrir fel actor, dylunydd a chyfarwyddwr o ddewis o bump: · Romeo and Juliet William Shakespeare · 100 Imaginary Body · 1984 (George Orwell), · Dau Wyneb Manon Steffan Ros · Cysgod y Cryman (Islwyn Ffowc Elis), wedi ei addasu gan Sion Eirian.

Adran B: Adolygiad o Theatr Fyw sy'n gofyn dadansoddi a gwerthuso un cynhyrchiad theatr byw a welir yn ystod y cwrs.

Llwybrau Dilyniant / Gyrfaol

Mae astudio pwnc fel Drama ar lefel TGAU yn cadw'r drysau'n agored ar gyfer unrhyw faes ar gyfer y dyfodol. Mae disgyblion y gorffennol wedi symud ymlaen i astudio amrywiaeth o bynciau yn y Chweched Dosbarth ac yn y brifysgol; cyrsiau sy'n amrywio o'r Cyfryngau i'r Gyfraith o Astudiaethau Theatr i Feddygaeth. Mae dewis pwnc fel Drama i'w astudio ochr yn ochr â phynciau mwy traddodiadol yn dangos i brifysgolion a chyflogwyr bod gan y disgyblion y gallu i feddwl mewn ffordd greadigol, i weithio'n effeithiol gydag eraill ac i fod yn hyderus wrth gyfathrebu a chyflwyno. Mae'r sgiliau felly sy'n cael eu datblygu yn y pwnc hwn yn werthfawr i unrhyw yrfa.

DRAMA

Examination Board - WJEC

Course Summary

The GCSE course allows students to have a taste of all of the elements associated with Theatre; acting, directing and designing. Due to the nature of the course, students have the flexibility to study the elements that appeal to them as individuals and it is possible to be assessed as an acting or a technical student. However, all students must be willing to perform to a certain degree in class whilst studying the set text as this will be studied practically, but technical students will not be assessed on their performing ability. It is expected that students frequent the theatre regularly and commit to extra hours after school during the periods of the practical exams. This subject offers the opportunity to students to develop strong communication skills as well as the self-confidence that is needed to succeed in any field of employment for the future.

Assessment Details / Method

Unit 1: Devising Theatre
Non-exam assessment: internally assessed, externally moderated (40% of qualification)
Learners participate in the creation, development and performance of a piece of devised theatre based on either the work of a theatre practitioner or a genre in response to a stimulus set by WJEC. Such styles vary from Theatre in Education to Physical Theatre and from Musical Theatre to Pantomime. Students can choose the style that appeals to them individually. Learners will be assessed on either acting or design (lighting/sound/costume/set). Learners work in groups of between two and five performers.

Learners will complete a written evaluation of the devised performance under formal supervision.

Unit 2: Performing Theatre
Non-exam assessment: externally assessed by a visiting examiner (20% of qualification)
Learners participate in a performance based on two 10 minute extracts from a performance text of their own choice. Learners will be assessed on either acting or design. Learners work in groups of between two and four performers.

Unit 3: Interpreting Theatre
Written examination: 1 hour 30 minutes 40% of qualification 60 marks
Section A: Set Text - A series of questions on one set text explored as an actor, designer and director from a choice of five: lRomeo and Juliet William Shakespeare l 100 Imaginary Body l 1984 (George Orwell), adapted Robert Icke and Duncan Macmillan l Dau Wyneb Manon Steffan Ros l Cysgod y Cryman (Islwyn Ffowc Elis), adapted Sion Eirian.

Section B: Live Theatre Review requiring analysis and evaluation of one live theatre production seen during the course.

Progression Routes / Careers

Studying Drama at GCSE level keeps the options open for any field in the future. Past Drama students have moved on to study a variety of courses at Sixth Form and university level; courses that vary from Media Studies to Law, from Theatre Studies to Medicine. Opting to study a subject like Drama alongside more traditional subjects shows that a student has the ability to think creatively, work well with others and to communicate confidently on various levels. The skills developed in Drama therefore are applicable and valued in all areas of employment.

DYLUNIO A THECHNOLEG

Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Seilir y cwrs ar y gred mai gweithgaredd ymarferol yw Dylunio a Thechnoleg a'i fod yn datblygu'r cymwyseddau angenrheidiol i fynd i'r afael â sefyllfaoedd dylunio amrywiol. Trefnir y cwrs fel bod yr ymgeiswyr yn cael cyfle i ymgymryd â gweithgareddau dylunio yng nghyd-destun y cartref, yr ysgol, gweithgareddau hamdden, y gymuned, busnesau a diwydiant. Dylent gael cyfle i ddadansoddi a gwerthuso sefyllfaoedd, dylunio a gwneud arteffactau sy'n ateb gofynion dyn ac yna gwerthuso eu perfformiad. Mae'r maes arbennig newydd Ddylunio Cynnyrch yn cynnig cyfle i ymgeiswyr gweithio mewn Cynhyrchion Graffeg a Thechnoleg Deunyddiau Gwrthiannol. Mae'n gofyn i'r ymgeiswyr weithio mewn ystod o ddefnyddiau lluniadol (pren, metel, plastigion, defnyddiau cyfansawdd yn ogystal â gard, byrddau a defnyddiau SMART) mewn dau a thri dimensiwn er mwyn datblygu arteffactau.

Dull / Manylion Asesu

Uned 1 - Papur Arholiad: 2 awr.
Papur arholiad sy'n profi gwybodaeth y disgyblion am wybodaeth dylunio, gwneud a materion arall yn ymwneud â'r amgylchedd. Mae cymysgedd o atebion byr, strwythuredig ac ysgrifennu estynedig yn asesu gwybodaeth a dealltwriaeth yr ymgeisydd o fewn y maes penodol Dylunio Cynnyrch.

Uned 2 - Tasg Dylunio a Gwneud tua 35 awr
Amcanion Asesu Gwaith Dylunio a Gwneud

Dylunio
i) Adnabod posibiliadau dylunio ii) Datblygu briff a manyleb dylunio. Iii) Creu a datblygu syniadau dylunio.

Gwneud
i) Gwneud Prototeip ii) Gwerthuso addasrwydd prototeip ar gyfer y diben

Llwybrau Dilyniant / Gyrfaol

Mae cymhwyster TGAU Dylunio a Thechnoleg yn cynnig ffocws ymarferol arbenigol mewn deunyddiau gwrthiannol i fyfyrwyr. Gall disgyblion symud ymlaen yn naturiol at gymwysterau perthnasol uwch yn y sector arbenigol yma e.e. UG/Lefel A Dylunio a Thechnoleg.

DESIGN AND TECHNOLOGY

Examination Board - WJEC

Course Summary

The syllabus is based upon the view that Design and Technology is essentially a practical activity and is concerned with developing the competencies necessary to address a wide variety of design situations.
The course is organised so that the candidates are given the opportunity to undertake design activities in a range of home, school, recreation, community, business and industrial contexts. They should have the opportunity to analyse and evaluate situations, design and make artefacts which meet human needs and then appraise their performance.
The new focus area of Product Design will offer candidates the opportunity to work in both Graphic Products and Resistant Materials Technology. There will be the opportunity to explore and make using an array of materials including Wood, Metel, Plastics as well as SMART materials, Card and Paper.

Assessment Details / Method

Unit 1 – Written Examination: 2 hours
There is a written examination which tests pupils' knowledge on designing, making and other issues concerning the environment. A mix of short answer, structured and extended writing questions assessing candidates' knowledge and understanding of Product Design.
Unit 2 – Design and Make task approximately 35 hours.

Assessment Objectives

Design
i) Identifying design possibilities. ii) Developing a design brief and specification.
iii) Generating and developing design ideas.
Making
i) Making a prototype. ii) Evaluating a prototype's fitness for purpose

Progression Routes / Careers

GCSE in Design and technology offers a specialist vocational focus specifically in resistant materials for students.
Students can progress naturally to relevant qualifications in this sector e.g. AS/A Level in Design and Technology.

FFRANGEG / SBAENEG

Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Fe fyddwch yn mwynhau'r cwrs TGAU os ydych am astudio pwnc sy'n cynnig y cyfle i:

- astudio amrywiaeth o weithgareddau ar bynciau sy'n cynnwys y cyfryngau, diddordebau, addysg, swyddi, twristiaeth a theithio, gweithgareddau cymdeithasol, ffitrwydd ac iechyd;
- ddatblygu'ch sgiliau cyfathrebu, sgiliau meddwl a datrys problemau a sgiliau TGCh;
- ddarganfod mwy am bobl, gwledydd a diwylliannau eraill;
- ddatblygu eich hyder i fynegi barn a thrafod syniadau a safbwyntiau ac ymdopi gyda sefyllfaoedd bywyd go iawn.

Dull / Manylion Asesu

Mi fyddwch yn cael eich asesu yn hafal ar y 4 sgil ieithyddol:

Llafar
Byddwch yn sefyll un prawf llafar yn yr ysgol, gyda'ch athrawes. Fe fydd hyn yn cynnwys tynnu llun, chwarae rôl, a dau sgwrs byr ar themâu amrywiol. (Gwerth 25% o'ch gradd derfynol)

Ysgrifennu
Byddwch yn sefyll arholiad ysgrifennu sydd yn cynnwys dau ddarn o waith ar destunau amrywiol a chyfieithu byr i Ffrangeg neu Sbaeneg. (Gwerth 25% o'ch gradd terfynol)

Darllen
Byddwch yn astudio amrywiaeth o erthyglau ac yn ateb cwestiynau arnynt yn Gymraeg a Ffrangeg/Sbaeneg. Fe fydd hefyd cyfieithu byr i fewn i Gymraeg. (Gwerth 25% o'ch gradd derfynol)

Gwrando
Byddwch yn gwrando ar CD o amrywiaeth o sgyrsiau a thestunau ac yn ateb cwestiynau arnynt yn Gymraeg a Ffrangeg/Sbaeneg. (Gwerth 25% o'ch gradd derfynol)

Bydd modd sefyll arholiad ar Lefel Sylfaenol neu ar Lefel Uwch ym mhob un o'r sgiliau.

Llwybrau Dilyniant / Gyrfaol

Rydym yn cynnig cyrsiau AS ac A2 yn Ffrangeg a Sbaeneg os hoffech barhau gyda'ch astudiaethau ar ôl cwblhau y cwrs TGAU.Mae cymwysterau mewn ieithoedd tramor yn cael eu gwerthfawrogi a'u parchu gan brifysgolion, beth bynnag yw eich dewis o bwnc gradd.

- Ystyrir Ieithoedd Tramor Modern fel un o'r 8 pwnc 'manteisiol' sy'n cael eu ffafrio gan Grŵp Prifysgolion Russell (grŵp sy'n cynnwys y 20 prifysgol mwyaf blaengar ym Mhrydain, ac sydd yn cynnwys Prifysgol Caerdydd).

Mae ieithoedd tramor hefyd yn ddefnyddiol ac yn bwysig ar gyfer y byd gwaith, yn enwedig y byd busnes a thwristiaeth.

- Mae dros 500 o gwmnïau yng Nghymru yn berchen i dramorwyr ac mae sawl cwmni Cymraeg arall yn gwneud busnes â gwledydd tramor.
- Dymuna 75% o brif weithredwyr Prydeinig gyflogi ymadawyr ysgol sydd yn meddu ar gymhwysedd (ddim rhugldeb o reidrwydd) mewn iaith dramor.*
- Mae 48% o fusnesau Prydeinig ar hyn o bryd yn edrych i gyflogi rhai gweithwyr yn benodol ar sail eu sgiliau mewn ieithoedd tramor, ac o'r rheiny, mae 50% yn edrych am siaradwyr Ffrangeg a 37% yn edrych am siaradwyr Sbaeneg.*
- "Os yw popeth arall yn gyfartal ar y CV, yr iaith dramor sy'n gwneud y gwahaniaeth" - Helen Cherré, cyflogwr o'r grŵp amddiffyn enfawr EADS (noddwyr Gleision Caerdydd), sydd wedi'i leoli yng Nghasnewydd.

* Arolwg Addysg a Sgiliau CBI – www.cbi.org.uk

FRENCH / SPANISH

Examination Board - WJEC

Course Summary

You will enjoy the GCSE course if you wish to study a subject which gives you the opportunity to:

- undertake a variety of activities on topics that include the media, leisure activities, education, jobs, tourism and travelling, social activities, fitness and health;
- develop your communication skills, your thinking and problem-solving skills and ICT skills;
- discover more about other people, countries and cultures;
- develop your confidence in expressing your opinions and discussing ideas and viewpoints and deal with real-life situations.

Assessment Details / Method

You will be assessed equally on the 4 skill areas:

Speaking

You will take part in one oral test conducted in school by your teacher in which you will take part in describing a photo, role-play situation and two short conversations. (Worth 25% of your grade)

Writing

You will sit a written exam that includes two short written tasks and a translation into French/Spanish. (Worth 25% of your grade)

Reading

You will study a variety of articles and answer questions on them in Welsh and French/Spanish. There will also be a short translation into Welsh. (Worth 25% of your grade)

Listening

You will listen to a CD of a variety of passages and conversations and answer questions on them in Welsh and French/Spanish (Worth 25% of your grade)

You will be able to sit either Foundation Level or Higher Level in each of the four skills.

Progression Routes / Careers

We offer AS and A2 courses for French and Spanish if you wish to continue your studies following the completion of your GCSE course.Modern foreign languages qualifications are appreciated and respected by universities, whatever your choice of degree may be.

- Modern Foreign Languages are one of the 8 'facilitating' subjects looked upon favourably by the Russell Group of Universities (a group which consists of the 20 leading UK universities, and which includes Cardiff University).
- Foreign languages are also useful and important for the world of work, especially for business and leisure and tourism. Over 500 companies operating in Wales are foreign-owned and many other Welsh companies trade with foreign countries.
- 75% of British senior executives are looking to employ school-leavers who are competent (not necessarily fluent) in a foreign language.*
- 48% of British businesses are currently recruiting some staff specifically on the basis of their foreign languages skills, and of those, 50% require French speakers whilst 37% are looking for Spanish speakers.*
- "If all else is equal on a CV, it's the foreign language that makes the difference" - Helen Cherré, employer at the EADS Defence Group (sponsors of Cardiff Blues), based in Newport, Gwent.

* CBI Education and Skills survey – www.cbi.org.uk

HANES

Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Trwy ddewis astudio Hanes TGAU bydd disgyblion yn astudio agweddau o hanes Cymru, Ewrop a'r Byd. Ynghyd â datblygu'r gallu i ddeall sut y datblygodd y byd modern fel yr ydym yn ei adnabod heddiw, bydd disgyblion yn dysgu sut i ddeall yn well digwyddiadau mewn byd sydd yn newid yn gyson.

Bydd yr adran yn ceisio ysbrydoli disgyblion i ddatblygu sgiliau hanesyddol ac ymwybyddiaeth a dealltwriaeth o rai o gyfnodau mwyaf cyffrous y gorffennol. Caiff ddisgyblion hefyd gyfle i ddatblygu sgiliau a fydd gyda hwy am oes: y gallu i egluro; i ddadansoddi data a ffynonellau; i ymchwilio'n annibynnol; i ofyn cwestiynau perthnasol ac arwyddocaol; i feddwl yn feirniadol ac yn adfyfyriol.

Dull / Manylion Asesu

Uned	Testun	Themâu	Asesiad
1	Dirwasgiad, Rhyfel ac Adferiad, 1930-1951	▪ Dechreuad y Dirwasgiad ym Mhrydain ▪ Bywyd yn ystod blynyddoedd y Dirwasgiad ▪ Dechreuad y rhyfel a bywyd yn ei ystod ac ar ôl rhyfel ▪ Ailadeiladu'r wlad ar ôl 1945	Arholiad 1 awr ar ddiwedd blwyddyn 11.
2	UDA: Gwlad Gwahaniaethau, 1910-1929	▪ Mewnfudo i UDA ▪ Crefydd a hil ▪ Trosedd a llygredd yng nghymdeithas ▪ Ffyniant economaidd a'i ddirywiad ▪ Adloniant poblogaidd ▪ Rôl menywod	Arholiad 1 awr ar ddiwedd blwyddyn 10
3	Newidiadau ym maes Trosedd a Chosb, tua 1500 hyd heddiw	▪ Achosion a natur troseddau ▪ Gorfodi cyfraith a threfn ▪ Dulliau o ymladd trosedd ▪ Agweddau tuag at a dulliau o gosbi	Arholiad 1 awr 15 munud ar ddiwedd blwyddyn 11.
4	Asesiad dan reolaeth (wedi ei osod gan CBAC)	▪ Ffocws ar hanes Prydeinig e.e. I ba raddau gellir ystyried terfysgoedd Beca yn fygythiad go iawn i gymdeithas?	Tasg dan reolaeth lle bydd disgyblion yn ymholi i fater dadleuol a dod i gasgliad.

Llwybrau Dilyniant / Gyrfaol

Mae'r cwrs yn gosod seiliau cadarn ar gyfer astudio Hanes Uwch Gyfrannol a Safon Uwch. Ystyrir Hanes gan grŵp Prifysgolion Russell fel un o'r pynciau hwyluso gorau i'w astudio am ei fod yn darparu cyfleoedd i ddisgyblion ddatblygu amrywiaeth eang o sgiliau a'i fod yn paratoi disgyblion yn dda ar gyfer ystod eang o gyrsiau prifysgol amrywiol. Mae Hanes TGAU felly yn agor drysau i amrywiaeth o yrfâu posibl yn y byd gwleidyddol, academaidd, hanesyddol a chelfyddydol a phroffesiynol.

HISTORY

Examination Board - WJEC

Course Summary

By choosing to study History GCSE pupils will study aspects of the history ofWales, Europe and the wider world. Pupils will gain an understanding of how the world developed and shaped into the modern world that we know today. They will also develop the ability to better understand events in a world that is constantly changing.

The department will seek to inspire pupils todevelop skills andhistorical awareness and understanding of some of the most exciting periods of the past. Pupils will also have the opportunity to develop key life skills such as the ability toexplain; to analyzedata and sources; to research independently; to ask relevant and significant questions; tothink critically and reflectively.

Assessment Details / Method

Unit	Subject	Themes	Assessment
1	Depression, War and Recovery 1930-1951	▪ The coming of the Depression ▪ Life during the Depression ▪ The coming of war ▪ Life during and after war ▪ Rebuilding the country after 1945	1 hour examination at the end of year 11.
2	The USA: A Nation of Contrasts, 1910-1929	▪ Immigration to the US ▪ Religion and race ▪ Crime and corruption in society ▪ Economic boom and the end of prosperity ▪ Popular entertainment ▪ Role of women	1 hour examination at the end of year 10.
3	Changes in Crime and Punishment, c.1500 to the present day	▪ Causes and nature of crime ▪ Enforcing law and order ▪ Methods of combating crime ▪ Attitudes to and methods of punishment	1 hour 15 minute examination at the end of year 11.
4	Controlled assessment set by WJEC	▪ Focus on British History e.g. To what extent could the Rebecca Riots be considered a real threat to society?	Controlled assessment where pupils will investigate an issue of historical debate and reach a conclusion.

Progression Routes / Careers

The course will provide a firm foundation for the study of History at Advanced Subsidiary and Advanced Level. History is considered by the Russell group of universities as one of the best facilitating subjects as it provides opportunities for pupils to develop a wide range of skills whilst preparing them well for a wide variety of university courses. Thus, History GCSE opens doors to a variety of possible careers in the world of politics, academia, history, the arts and beyond!

IECHYD A GOFAL

Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Mae TGAU mewn Iechyd a Gofal Cymdeithasol, a Gofal Plant yn rhoi gwybodaeth, dealltwriaeth a sgiliau i ddysgwyr am ddatblygiad unigolion, a sut i ofalu amdanynt, drwy gydol cylchred bywyd o adeg cenhedlu i oedolaeth ddiweddarach. Mae dysgwyr yn cael y cyfle i feithrin eu dealltwriaeth o ddylanwadau ar dwf, datblygiad, ymddygiad a llesiant dynol. Byddant hefyd yn meithrin dealltwriaeth o anghenion cymdeithasol, corfforol, emosiynol a diwylliannol pobl sy'n defnyddio gwasanaethau gofal a chymorth, ac yn cydnabod bod gan bawb eu galluoedd a'u hanghenion unigryw eu hunain. Bydd dysgwyr yn meithrin dealltwriaeth o sut mae darpariaeth gwasanaethau yng Nghymru yn cefnogi datblygiad a llesiant unigolion i'w galluogi i wneud penderfyniadau gwybodus, nawr ac yn ddiweddarach mewn bywyd. Drwy astudio Iechyd a Gofal Cymdeithasol, bydd dysgwyr yn gallu datblygu ymwybyddiaeth o'r llwybrau gyrfa sydd ar gael yn y sector iechyd a gofal cymdeithasol a gofal plant.

Dull / Manylion Asesu

Uned 1 - Twf, datblygiad a llesiant dynol
Arholiad ysgrifenedig: 1 awr 30 munud (40% o gymhwyster gradd) 80 marc

Trosolwg o'r uned
Yn yr uned hon bydd dysgwyr yn meithrin gwybodaeth a dealltwriaeth o ddatblygiad dynol ar draws cylchred bywyd a'r ffyrdd y mae'n gallu effeithio ar hyn; sut y gall unigolion gymryd rheolaeth o'u gofal a'u hiechyd a'u llesiant; a sut y gall ymyrryd yn gynnar a chymryd camau ataliol gefnogi twf a datblygiad unigolion.

Uned 2 - Hybu a chynnal iechyd a llesiant
Asesiad di-arholiad: tua 25 awr – (60% o gymhwyster gradd) 120 marc
Asesiad di-arholiad hwn yn cynnwys dwy dasg a osodir gan CBAC. Dylai ymgeiswyr dreulio tua 25 awr i gyd yn llunio eu hadroddiadau ar gyfer yr asesiad di-arholiad, gan gwblhau'r gwaith o dan oruchwyliaeth yn y ganolfan.

Trosolwg o'r uned
Yn yr uned hon bydd dysgwyr yn meithrin gwybodaeth a dealltwriaeth o'r amrediad o wasanaethau iechyd a gofal cymdeithasol, a gofal plant sy'n cael eu darparu yng Nghymru a sut mae'r gwasanaethau hyn yn hybu ac yn cynnal iechyd a llesiant y genedl.

Llwybrau Dilyniant / Gyrfaol

Mae'r fanyleb hon yn darparu sylfaen addas ar gyfer astudio Iechyd a Gofal Cymdeithasol, a Gofal Plant ar lefel UG neu Safon Uwch. Hefyd, mae'r fanyleb hon yn darparu sylfaen addas ar gyfer amrywiaeth o gymwysterau Lefel 2 neu Lefel 3 yn y gyfres Iechyd a Gofal Cymdeithasol, a Gofal Plant. Yn ogystal, bydd dysgwyr yn gallu gwneud penderfyniadau hyddysg ynghylch dewis eang o lwybrau gyrfa yn y maes.

HEALTH AND SOCIAL CARE

Examination Board - WJEC

Course Summary

The WJEC GCSE in Health and Social Care, and Childcare equips learners with knowledge, understanding and skills related to the development and care of individuals throughout the life cycle from conception to later adulthood. Learners have the opportunity to develop their understanding of influences on human growth, development, behaviour and well-being. They will also gain an understanding of the social, physical, emotional, and cultural needs of people who use care and support services, and recognise that each individual has a unique blend of abilities and needs. Learners will gain an understanding of how service provision in Wales supports the development and well-being of individuals, to be able to make informed decisions now and in later life. By studying Health and Social Care and Childcare, learners will be able to develop an awareness of career pathways available within the health and social care and childcare sector.

Assessment Details / Method

Unit 1 - Human growth, development and well-being
Written examination: 1 hour 30 minutes (40% of award qualification) - 80 marks

Overview of unit
In this unit learners will gain knowledge and understanding of human development across the life cycle and the ways in which this may be affected; how individuals can take control of their care and health and well-being; and how early intervention and prevention can support growth and development of individuals.

Unit 2 - Promoting and maintaining health and well-being
Non-exam assessment: approximately 25 hours (60% of award qualification) - 120 marks
This non-exam assessment (NEA) is composed of two tasks set by WJEC Candidates may carry out their research for both tasks without direct supervision, prior to writing up their reports. Candidates should spend approximately 25 hours in total writing up their NEA reports, completing the work under supervised conditions within the centre.

Overview of unit
In this unit learners will gain knowledge and understanding of the range of health and social care, and childcare services provided in Wales and how these services promote and maintain the health and well-being of the nation

Progression Routes / Careers

This specification provides a suitable foundation for the study of Health and Social Care, and Childcare at AS or A level. In addition, this specification provides a suitable foundation for a range of Level 2 or Level 3 qualifications within the Health and Social Care, and Childcare suite. This specification provides a coherent, satisfying and worthwhile course of study for learners who do not progress to further study in this subject. In addition, this specification will help learners make informed decisions about a wide range of career pathways.

TECHNOLEG DDIGIDOL

Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Mae cymhwyster TGAU CBAC mewn Technoleg Ddigidol yn gymhwyster eang sy'n galluogi dysgwyr i adeiladu ar y sgiliau, y wybodaeth a'r ddealltwriaeth ddigidol a ddefnyddir yn eu bywydau yn yr ysgol a'u bywydau bob dydd.
Mae'r cymhwyster wedi'i lunio ar gyfer dysgwyr sy'n dymuno dechrau ar eu taith tuag at yrfa sy'n defnyddio technolegau digidol neu symud ymlaen at raglenni dysgu lefel uwch sy'n cynnwys technolegau digidol.
Bydd y cymhwyster yn galluogi dysgwyr i feithrin eu dealltwriaeth o'r amrywiaeth o systemau technoleg ddigidol a ddefnyddir yn ein cymdeithas gysylltiedig â byd-eang. Bydd hefyd yn galluogi dysgwyr i archwilio natur ddatblygol systemau technoleg ddigidol a sut y gellir defnyddio'r systemau hyn mewn ffordd gynhyrchiol, greadigol a diogel.

Dull / Manylion Asesu

Uned 1: Y byd digidol Arholiad ar-sgrin: 1 awr 30 munud 40% o'r cymhwyster 80 marc.
Asesiad (a wneir ar sgrin) sy'n cynnwys amrywiol fathau o gwestiynau er mwyn asesu cynnwys y fanyleb sy'n ymwneud â systemau technoleg ddigidol, gwerth technoleg ddigidol a safbwyntiau ar dechnoleg ddigidol.

Uned 2: Arferion digidol Asesiad di-arholiad: 45 awr 40% o'r cymhwyster 80 marc
Asesiad di-arholiad yn cynnwys dwy adran. Yn Adran A, bydd ymgeiswyr yn holi set ddata a fydd wedi'i darparu ac wedi'i mewnforio i daenlen er mwyn gallu cwblhau Adran B, lle y byddant yn creu gwefan sy'n ymgorffori naill ai animeiddiad neu gêm sy'n gysylltiedig â chyd-destun penodol.

60%

Gwaith cwrs

Uned 3: Cyfathrebu yn y byd digidol Asesiad di-arholiad: 15 awr 20% o'r cymhwyster 60 marc
Asesiad di-arholiad yn canolbwyntio ar farchnata asedau digidol gan ddefnyddio'r cyfryngau cymdeithasol. Bydd ymgeiswyr yn creu asedau digidol sy'n gysylltiedig â chyd-destun penodol ac yna'n llunio ymgyrch cyfathrebu digidol ar-lein mewn perthynas â nhw.

Llwybrau Dilyniant / Gyrfaol

Mae'r fanyleb hon yn addas ar gyfer astudio Technoleg Ddigidol naill ai ar lefel UG neu ar lefel Safon Uwch. Mae'r fanyleb hon yn darparu cwrs astudio cydlynol, boddhaus a gwerthfawr i ddysgwyr nad ydynt yn mynd ymlaen i astudio'r pwnc hwn ymhellach. Yn ogystal, bydd dysgwyr yn gallu gwneud penderfyniadau gwybodus ynghylch amrywiaeth eang o lwybrau gyrfa.

DIGITAL TECHNOLOGY

Examination Board - WJEC

Course Summary

The WJEC GCSE qualification in Digital Technology is a broad-based qualification that allows learners to build on the digital skills, knowledge and understanding that is used both in their school and everyday lives. The qualification is designed for learners who wish to begin their journey towards a career that utilises digital technologies or to progress onto advanced level programmes of learning involving digital technologies.

The qualification will allow learners to develop their understanding of the range of digital technology systems at use in our connected and globalised society. It will also allow learners to explore the ever-evolving nature of digital technology systems and how these systems can be used productively, creatively and safely.

Assessment Details / Method

Unit 1: The digital world On-screen examination: 1 hour 30 minutes 40% of qualification 80 marks

An assessment (taken on-screen), comprising of a range of question types to assess specification content related to digital technology systems, the value of digital technology and perspectives on digital technology.

60%

Course Work

Unit 2: Digital practices Non-exam assessment (NEA): 45 hours 40% of qualification 80 marks

A non-examined assessment comprising of two sections. In Section A candidates will interrogate a supplied data set imported into a spreadsheet in order to inform Section B, where they will create a website incorporating either an animation or a game related to a set context.

Unit 3: Communicating in the digital world Non-exam assessment (NEA): 15 hours 20% of qualification 60 marks

Progression Routes / Careers

This specification provides a suitable foundation for the study of Digital Technology at either AS or A level.This specification provides a coherent, satisfying and worthwhile course of study for learners who do not progress to further study in this subject. In addition, this specification will help learners make informed decisions about a wide range of career pathways.

SGILIAU ADEILADU

Bwrdd Arholi - City and Guilds a CBAC - Cyfwerth â 2 radd TGAU

Crynodeb o'r cwrs

Caiff y pwnc ei addysgu trwy gyfrwng y Gymraeg yn unig.
Mae'r maes llafur yn seiliedig ar y farn bod Sgiliau Adeiladu yn sgiliau ymarferol; bydd y cwrs yn ymarferol i raddau helaeth a chaiff ei addysgu'n bennaf yng ngweithdai Coleg Ceredigion ar gampws Aberteifi. Mae'r cymhwyster yn addas ar gyfer dysgwyr sy'n dymuno cael blas ar nifer o ddisgyblaethau a phynciau sy'n gysylltiedig ag adeiladu.
Bydd dysgwyr yn archwilio i dechnegau o fewn Gwaith Saer, Bricwaith a Phlastro. Byddant yn dysgu sgiliau ymarferol rhagarweiniol ynghyd â gwybodaeth theori hanfodol a'r ddealltwriaeth sydd ei hangen i weithio'n ddiogel, cynllunio prosiectau adeiladu sylfaenol a chwblhau gwaith hyd at safon dda yn y diwydiant adeiladu.

Dull / Manylion Asesu

Bydd asesiad ymarferol parhaus trwy gydol y cwrs. Bydd asesiadau ysgrifenedig ar gyfer dwy uned a chaiff tystiolaeth unedau unigol ei chofnodi o fewn portffolio. Yn ogystal â gwaith cwrs a thasgau rheoledig, bydd arholiad allanol 1 awr ar Iechyd a Diogelwch a rhai asesiadau allanol byr.

Llwybrau Dilyniant / Gyrfaol

Mae gan y cwrs lwybr dilyniant eglur drwy Lefel 2 a 3 mewn Gwaith Saer, Gosod Brics neu Gynnal a Chadw. Gall cwblhau'r cwrs arwain at ddysgu amser llawn mewn crefft ddewisol neu brentisiaeth yn y diwydiant adeiladu.

CONSTRUCTION SKILLS

Examination Board - City and Guilds and WJEC - Equivalent to 2 GCSE grades

Course Summary

The subject will be taught through the medium of Welsh only.
The syllabus is based upon the view that Construction Skills are practical skills; the course will be mainly practical based and taught at Coleg Ceredigion's purpose-built workshops on the Cardigan campus. The qualification is suitable for learners who wish to gain an insight into a number of construction related disciplines and subjects. Learners will explore the trade techniques of Carpentry, Bricklaying and Plastering.They will learn introductory practical skills together with essential theoretical knowledge and understanding to work safely, plan basic construction projects and complete work to a good standard in the construction industry.

Assessment Details / Method

There will be continuous practical assessment throughout the course. There will be written assessments for two units and individual unit evidence will be recorded within a portfolio. As well as course work and controlled tasks there will be a 1 hour external exam on Health & Safety as well as some short external assessments.

Progression Routes / Careers

The course has a well-defined pathway of progression through Levels 2 and 3 in Carpentry, Bricklaying or Maintenance. Completion of the course can lead on to full-time learning in a chosen trade or apprenticeship opportunities within the construction industry.

AMAETHYDDIAETH

Bwrdd Arholi - Pearsons BTEC Lefel 2 – Cyfwerth â 2 radd TGAU

Crynodeb o'r cwrs

Uned	Teitl yr uned	Credit.
4	Cyflwyniad i Gynhyrchiad Anifeiliaid Fferm	10
6	Cyflwyniad i Amaethyddiaeth Anifeiliaid a Phlanhigion	10
11	Cyflwyniad i Gynnyrch Glaswellt a Chnydau	10

Os oes gennych ddiddordeb mewn gyrfa yn y diwydiannau amaeth a chefn gwlad, yna byddai hwn yn gwrs addas i chi. Mae'n rhoi cyfle i chi ddatblygu sgiliau cychwynnol yn ogystal â datblygu dealltwriaeth a gwybodaeth o sut i weithio'n ddiogel ar fferm neu stad wledig.

Dull / Manylion Asesu

O fewn BTEC, asesir pob uned yn fewnol. Mae yna gymysgedd o asesiadau ymarferol ac ysgrifenedig o fewn y tair uned.

Cyfeirir at feini prawf ar gyfer asesu cymwysterau BTEC, yn seiliedig ar gyflawni'r canlyniadau dysgu penodedig.

Mae gan bob uned yn y cymhwyster feini prawf a graddio penodol sydd i'w defnyddio at ddibenion graddio.

Gellir dyfarnu gradd uned grynodol ar llwyddo, teilyngdod neu ragoriaeth:

- Er mwyn cyflawni Llwyddo, rhaid bodloni'r holl feini prawf asesu llwyddo.
- Er mwyn cyflawni Teilyngdod, rhaid bodloni'r holl feini prawf asesu teilyngdod.
- Er mwyn cyflawni Rhagoriaeth, rhaid bodloni'r holl meini prawf asesu rhagoriaeth.
- Bydd y marc terfynol yn cael ei gyfrifo trwy system bwyntiau ar ddiwedd y cwrs.

Llwybrau Dilyniant / Gyrfaol

Ar ôl astudio'r cwrs gall ddisgyblion symud ymlaen i astudio amaeth yn llawn amser yn y coleg. Bydd y lefel yn dibynnu ar farc a enillwyd yn y cwrs hwn. Os nad yw symud ymlaen mewn addysg yn opsiwn, mae'r cwrs hon yn rhoi sylfaen dda i'r myfyrwyr er mwyn symud ymlaen i weithio ar fferm.

AGRICULTURE

Examination Board - Pearsons BTEC Level 2 – Equivalent to 2 GCSE grades

Course Summary

Unit.	Mandatory units.	Credit.
4	Introduction to Farm Animal Production	10
6	Introduction to Animal and Plant Husbandry	10
11	Introduction to Grass and Forage Crop Production	10

If you are interested in a career in the agriculture and countryside industries, then this would be a suitable course for you. It provides you with the opportunity to develop initial skills as well as developing an understanding and knowledge of how to work safely on a farm or country estate.

Assessment Details / Method

In BTEC all units are internally assessed. There is a mixture of practical and written assessments.

Assessment for BTEC qualifications is criteria referenced, based on the achievement of all the specified learning outcomes.

Each unit within the qualification has specified assessment and grading criteria, which are to be used for grading purposes. A summative unit grade can be awarded at pass, merit or distinction:

- to achieve a pass a learner must have satisfied all the pass assessment criteria.
- to achieve a merit a learner must additionally have satisfied all the merit grading criteria.
- to achieve a distinction a learner must additionally have satisfied all the grading distinction criteria.

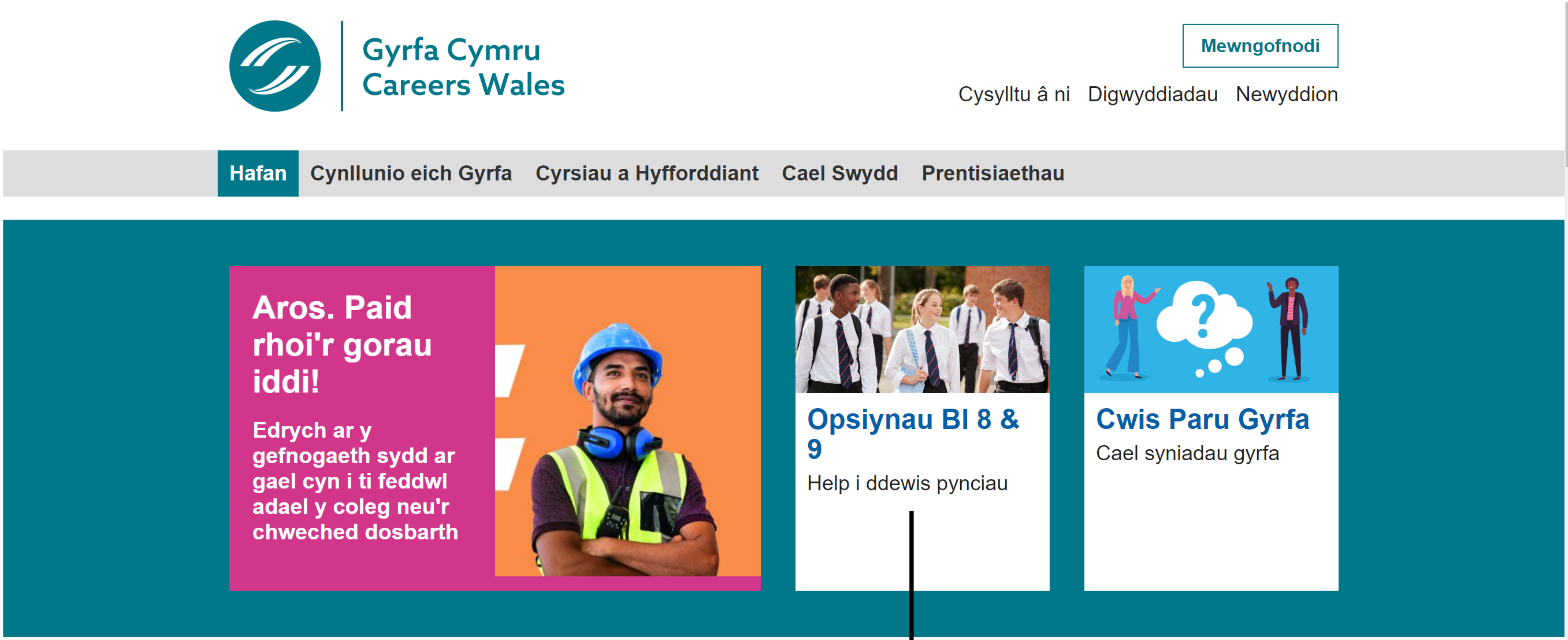
The overall mark will be calculated on a points system at the end of the course.

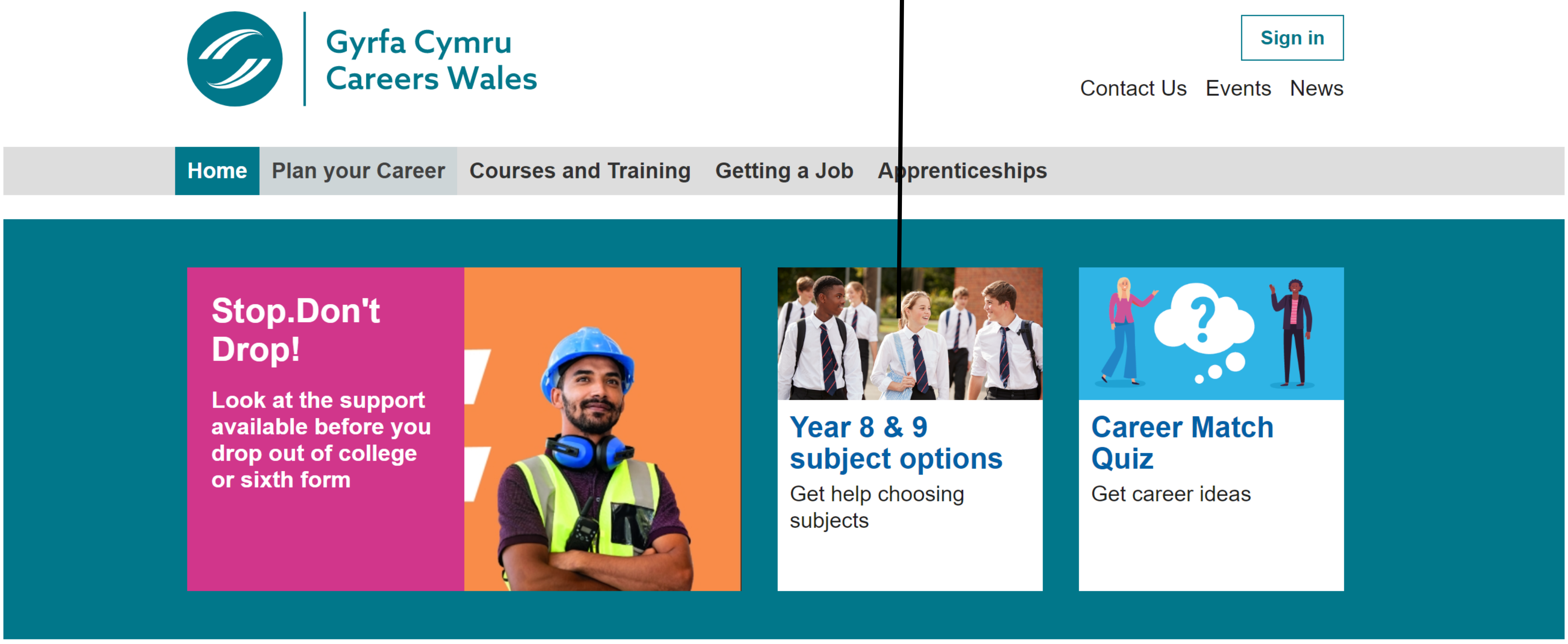
Progression Routes / Careers

After studying this course, students can progress onto a full-time land-based level 3 course within the college, or onto A-levels.

If moving forward with studies is not of interest, students will have a good foundation to most farming systems and therefore going to work on a farm would definitely be an option.

Gyrfa Cymru
Careers Wales





YSGOL BRO PRESELI

GWREIDDIAU A GORWELION