



## YSGOL Y PRESELI

### Governors' Report to Parents

2017 – 2018

We extend our thanks to all who helped produce this report.



working as one





Annwyl Rieni,

Mae'n bleser gennyf gyflwyno adroddiad blynyddol y Llywodraethwyr sy'n cynnwys manylion am weithgareddau'r ysgol yn ystod 2017-2018, a'r camau a gymerwyd gan y Llywodraethwyr i gyflawni eu dyletswyddau.

Cyfarfu'r Bwrdd Llywodraethol bedair gwaith yn ystod y flwyddyn. Cyfarfu'r Pwyllgor Cyllid/Adeiladau dair gwaith; y Pwyllgor Cwricwlwm a Staffio dair gwaith a'r Pwyllgor Canolfan Iaith dair gwaith a'r Pwyllgor Addysg Gymunedol ddwy waith. Rydym yn fodlon ar effeithiolrwydd y staff i gyflawni eu hamcanion.

Hoffwn ddiolch i'r Pennaeth, yr Uwch Dîm Rheoli, Penaethiaid Adran a Chynnydd a Lles a phob aelod o'r staff am eu gwaith a'u hymroddiad. Heb eu hymroddiad byddai wedi bod yn amhosibl cadw'r safonau uchel sydd yn bodoli yn yr ysgol.

Dymunaf eich sicrhau fy mod i a'm cyd-Lywodraethwyr yn cymryd diddordeb yn holl faterion a gweithgareddau'r ysgol, yn academiaidd ac yn allgyrsiol.

Fel y gwyddoch mae llwyddiant ysgol yn dibynnu ar gydweithredu rhwng disgyblion, staff, rhieni, llywodraethwyr, a Swyddogion yr Adran Addysg Leol ac yn sicr mae hyn yn wir am Ysgol Y Preseli. Hoffwn ddiolch i chwi fel rhieni am eich cefnogaeth i'r ysgol ac 'rwyn siŵr y gallwn ddibynnu arnoch yn y dyfodol.

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Dear Parents,

I am pleased to present the Governors Annual Report giving details of the school activities during 2017-2018, and the steps taken in the fulfilment of their duties.

The Board of Governors has met four times this year. The Finance/Building committee met three times; the Curriculum/Staffing committee met three times, the Language Centre committee met three times and the Lifelong Learning Committee twice. We are satisfied with the efficiency of the staff in accomplishing their aims.

I would like to take this opportunity of thanking the Headteacher, the Senior Management Team, Heads of Department and Heads of Progress and Wellbeing and every member of the staff for their hard work and commitment. Had it not been for their dedication the high standards of the school would not have been upheld.

I assure you that we as Governors take a close interest in all matters relating to the school whether academic or extra-curricular.

As you are aware the success of a school depends on co-operation between pupils, staff, parents, governors and the Local Education Authority, this is demonstrably true of Ysgol y Preseli. May I thank you as parents for your support in the past and I am confident we may depend on you again in the future.

Yn gywir/Yours sincerely,

Des Davies  
Cadeirydd/Chairman





## YSGOL Y PRESELI

### Aelodaeth y Corff Llywodraethol/Governing Body Membership

#### Cyfansoddiad y Corff Llywodraethol 2017-2018

Y mae'r cyfansoddiad yn unol â'r erthyglau Llywodraeth perthnasol yn seiliedig ar 907 disgybl; o Fedi 2017, 6 rhiant llywodraethwr, 5 llywodraethwr AALI, 2 athro lywodraethwr, 1 staff lywodraethwr, 5 llywodraethwr cyfetholedig a'r Pennaeth, sef cyfanswm o 20 Llywodraethwr.

Hoffwn ddiolch i'r Corff Llywodraethol am ei gwaith diflino yn ei rôl fel ffrind beirniadol i'r Tîm Rheoli ynghyd â dealltwriaeth Llywodraethwyr o faterion ysgol. Rydym yn ymfalchïo'n fawr yn y cyd-weithio clos sy'n bodoli rhwng Llywodraethwyr a staff, yn ogystal â'r elfen o wasanaeth hir gan nifer o Lywodraethwyr.

**Cadeirydd /Chairman:** Mr Des Davies, Y Wern, Blaenffos, Boncath, Sir Benfro SA37 OHT

**Is-Gadeirydd/Vice Chairman:** Mr Geraint James, Tynewydd, Llantood, Crymych, SA41 3QA

**Clerc i'r Llywodraethwyr/  
Clerk to the Governors**

Mrs Caroline Phillips  
Ysgol y Preseli  
Crymych  
Sir Benfro SA41 3QH

**Tymor y Gwasanaeth  
yn gorffen/  
Term of Office Expires**

#### Cynrychiolwyr yr Awdurdod/Authority Representatives:

Mr Des Davies	13/04/20
Cyng John Davies	12/04/20
Mr Stephen Davies	22/06/21
Cyng Huw George	04/05/22
Cyng Cris Tomos	31/08/21

#### Rhiant Lywodraethwyr/Parent Governors

Mrs Siân Bowen	04/02/20
Mr Marc Forster	31/08/19
Mr Carwyn James	18/11/18
Mrs Llio Phillips	31/08/19
Mrs Bethan Vaughan	04/02/20
Mrs Lynne Walters	04/02/20

#### Athrawon Lywodraethwyr/Teacher Governors

Mrs Eirian Wyn Jones	19/11/21
Mr Gareth Owens	31/08/21

#### Staff Lywodraethwyr/Staff Governor

Mr Robert Thomas	31/08/19
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#### Pennaeth/Headteacher

Mr Michael Davies

#### Llywodraethwyr Cymunedol/Community Governors

Mrs Catrin Griffiths	10/01/20
Mr Wyn Harries	26/04/19
Mr Geraint James	10/01/20
Mrs Nia Siggins	06/09/20
Mr Brian Williams	10/01/20



### **Newidiadau i Gyfarfodydd Blynyddol y Rhieni / Llywodraethwyr (2013)**

Mae Adran 94 y Ddeddf safonau a Threfniadaeth Ysgolion (Cymru) 2013 (y Ddeddf) yn gwneud newidiadau pwysig i'r trefniadau deddfwriaethol blaenorol oedd yn ymwneud â Chyfarfodydd Blynyddol y Rhieni/Llywodraethwyr. Mae'n darparu trefniadau newydd lle gall rhieni ofyn am gyfarfod gyda chorff llywodraethol.

Fodd bynnag, bydd angen i'r rhieni fodloni pedwar (4) gofyniad statudol wrth alw cyfarfod sef:-

- (i) rhaid i rieni 10% o'r disgyblion cofrestredig, neu rieni 30 o'r disgyblion cofrestredig (pa bynnag sydd isaf) arwyddo deiseb yn gofyn am gyfarfod;
- (ii) rhaid mai diben y cyfarfod yw trafod materion sy'n ymwneud a'r ysgol;
- (iii) y nifer fwyaf o gyfarfodydd y gall rhieni ofyn amdanynt o fewn unrhyw flwyddyn ysgol yw tri (3);
- (iv) rhaid bod yna ddigon o ddiwrnodau ysgol ar ôl yn y flwyddyn ysgol i ganiatáu cyfarfod;

At hynny:-

- a) rhaid cynnal y cyfarfodydd cyn diwedd cyfnod o 25 niwrnod;
- b) mae'r cyfnod o 25 niwrnod yn cychwyn y diwrnod ar ôl derbyn y ddeiseb, ond nid yw'n cynnwys unrhyw ddiwrnod nad yw'n ddiwrnod ysgol;
- c) os oes angen cynnal cyfarfod arall o ganlyniad i ddeiseb wahanol, ni fydd y cyfnod o 25 niwrnod yn dechrau tan y diwrnod ar ôl cynnal y cyfarfod arall;
- (ch) rhaid bod digon o ddyddiadau ar ôl yn y flwyddyn ysgol i gynnal cyfarfod cyn diwedd y cyfnod o 25 niwrnod;
- (d) bydd cyfarfodydd yn agored i holl rieni'r disgyblion cofrestredig yn yr ysgol, y Pennaeth ac unrhyw un arall a wahoddir gan y corff llywodraethol;
- (dd) mae'n rhaid i hysbysiad y cyfarfodydd i'r rhieni gynnwys dyddiad, amser a lleoliad y cyfarfod ynghyd a'r mater neu faterion i'w trafod

Bydd angen i gyrff llywodraethu roi gwybod i'r rhieni yn flynyddol am yr hawl i ddeisebu cyfarfod trwy ddefnyddio'r pwerau a ddarperir gan Adran 94.

Ceir manylion o'r uchod ar eich gwefan ysgol [www.ysgolypreseli.com](http://www.ysgolypreseli.com)

Anecs B – Eich hawl i ofyn am gyfarfodydd gyda'r Corff Llywodraethol - Gallaf gadarnhau yn ystod 2015-16 nid yw'r Corff Llywodraethu wedi cynnal cyfarfod rhieni yn unol ag adran 94 o Ddeddf Safonau a Threfniadaeth Ysgolion Cymru (2013)

### **Changes To The Annual Parents / Governor Meeting (2013)**

Section 94 School Standards and Organisation (Wales) Act 2013 (the act) makes important changes to the previous legislative arrangements in respect of the Annual Parent/Governor Meetings. It provides new arrangements whereby parents can request a meeting with a governing body.

However, the parents will need to satisfy the four (4) statutory requirements when calling a meeting which are follows:-

- (i) that the parents of 10% of registered pupils, or the parent of 30 registered pupils (whichever is the lower) must sign a petition requesting a meeting;
- (ii) the meeting must be for the purpose of discussing matters relating to the school;
- (iii) the maximum number of meetings that parents can request in any school year is three (3);
- (iv) there must be sufficient school days left in the school year to allow a meeting to be held.

Further:-

- a) meetings must be held before the end of a 25 day period;
- b) the 25 day period commences the day after receipt of the petition but does not include any day which is not a school day;
- c) if another meeting is required to be held as a result of a different petition the 25 day period will not commence until the day the other meeting has been held;
- d) there must be sufficient days left in the school year to allow a meeting to be held before the end of the 25 day period;
- e) meetings will be open to all parents of registered pupils at the school, Head and any other person invited by the governing body;
- f) notification of meetings to parents must include the date, time and venue of the meeting and the matter or matters to be discussed.

Governing bodies will need to inform the parents annually of the right to petition using the powers provided by Section 94.

Details of the above can be found on the school website [www.ysgolypreseli.com](http://www.ysgolypreseli.com)

Annex B – Your right to request a meeting with the school's Governing Body - I can confirm that during the academic year 2015-16 the Governing Body has not held a parents according to Section 94 of the School Standards & Organisation Act 2013.





### **Pupil Attendance 2017-2018**

Attendance figures for the academic year 2017-2018 were good. Statistics relating to pupils' absences are as follows:

- Percentage of sessions lost through unauthorised absence = 0.5%
- Percentage of sessions lost through all absences = 3.9%
- Percentage of school attendance for 2017-2018 was 95.6%

The following strategies have been implemented to cut down on unauthorised absences in the future:

- Write to parents on a termly basis to remind them of the school policy and the importance of regular pupil attendance.
- Meetings held with Heads of Progress, Management Team, Attendance Officer, ALN Administrative Officer, School Liaison Officer, School Nurse, Youth Officer, Police, Counsellor in order to discuss pupil attendance at every Key Stage. Action will be taken against pupils whose attendance is <80% between 80%-90% and 90-92% according to school policy. The Authority's 'Attendance Pack' is closely adhered to in order to ensure consistency of process with letters sent to parents.
- Attendance Officer to monitor and track pupil attendance on a daily basis.

### **Physical Education**

This enthusiastic and hardworking department offers a wide and balanced Physical Education programme for pupils through curricular and extra-curricular activities. The use of the Leisure Centre has enabled us to extend the curriculum. At Key Stage 3 and 4, pupils have the opportunity of playing:

- a) Team games – rugby, football, basketball, hockey, netball, volley ball, cricket and rounders.
- b) Individual activities – swimming, gymnastics, athletics, cross-country and badminton.

The department can boast a strong sporting tradition in competitive games, especially rugby, hockey and football. The teams compete very successfully in different fields of activity. Individuals who have played rugby, football, hockey, and who have excelled in athletics and cross-country at county, regional and national levels have brought success to the school. The timetable is arranged so that Year 7-9 pupils 1 hour of physical education per fortnight and 1 hour of games per week. Year 10 receive 1 hour of games a week. Year 11 receive 3 hours of games a fortnight. In addition, members of staff hold various clubs during the dinner hour and after school.

### **The Department's Facilities**

1 hockey field; 2 rugby fields; 2 netball courts; 3 tennis courts; Gymnastics Gymnasium; Leisure Centre; swimming pool.

The department has also developed strong links with local clubs in the community, especially rugby, hockey and football clubs. Many of the senior pupils play for local clubs at weekends. Work is expected to start on constructing the All Weather Pitch 2019.

During games lessons for senior pupils, the department uses the expertise of other sporting advisors and trainers in this field of study so that a more varied programme of activities can be offered to the pupils. Mr Elgan Vittle was appointed as 5 x 60 Officer at the school and his key work has promoted interest among a wider spectrum of pupils to participate in games activities.

### **Aims and objectives of Physical Education**

- To develop the child's acquisition of skill in as wide a range of physical activities as possible, in individual or group situations.
- To promote and develop physical fitness and the child's appreciation of physical fitness being beneficial to their general life.
- To equip pupils with the skills and motivation to continue with physical activity after leaving school.



- To develop self-discipline and acceptance of authority and rules governing games situations.
- To further the gifted pupils potential by the introduction of competitive situations inside and outside the school curriculum.

### **School Policies Review**

School policies are reviewed regularly during full meetings of the Governing Body and sub-committees.

If you wish to see the content of any of these policies please contact the school or visit our website [www.ysgolypreseli.com](http://www.ysgolypreseli.com).

### **School Prospectus**

No adaptations have been made to the School Prospectus since October 2015.

Adaptations were made to School Prospectus in October 2015 which included Curriculum Patterns, Teaching Groups, Behaviour Code(Restorative Practice), Sex Education (C Card), Attendance, Religious Education, PE, Careers Education, School Council, Looked After Children, Praise and Sanctions, adaptations to the Child Protection Policy to include Preventing Extremism and Radicalisation Policy

### **School Language Category**

2A Bilingual Category

Ysgol Y Preseli is a 2A Category Bilingual Secondary School. At least 80% of the subjects with the exception of Welsh and English are taught through the medium of Welsh only to all pupils. One or two subjects are taught to some pupils in English or in the one language or another.

### **School Language Policy**

The aim of the school is to ensure that our pupils are fluent in Welsh and English – in both oral and written form. To achieve this aim, every subject is taught through the medium of Welsh. Since September 2005 we offer Science through the medium of Welsh and English. Since September 2015 Mathematics will be taught through the medium of Welsh only.

Pupils are expected to speak and write through the medium of Welsh in every subject unless they study Mathematics and Science through the medium of English.

Welsh is the administrative language of the school as regards internal announcements, internal information, school assemblies etc. Extra-curricular activities are also held through the medium of Welsh. Pupils are also expected to speak Welsh to one another outside the classroom. This will ensure that every child is fluent orally in Welsh by the time they leave school.

Every external correspondence sent from the school will be in both languages – Welsh and English. Pupils' reports will be sent to parents in Welsh unless parents request otherwise.

Parents who send their children to Ysgol y Preseli are expected to show enthusiasm regarding Welsh medium teaching. A positive attitude towards bilingualism is vitally important.

### **Help with the Language**

To facilitate the move from primary school to the secondary bilingual school the following procedure has been established.

- Pupils who intend coming to Ysgol y Preseli but who need help to improve their language skills will attend the Language Unit on the school campus for specific periods from the second half of the Easter Term onwards.
- One of the teachers responsible for their linguistic progress in the Language Unit will move with the pupils to the secondary school and help them with their language in the lessons where subjects are taught through the medium of Welsh.





- All teachers who teach through the medium of Welsh will work closely with the Welsh Department. This will ensure that the language skills taught in Welsh will be consolidated in other subjects. This method of developing pupils' language skills has been proven successful in the school. Pupils' literacy standards will also be developed across the curriculum.

### **Additional Learning Needs (ALN)**

Pupils with additional learning needs receive appropriate help by staff and school assistants.

The aim of the school is to ensure equal value to every pupil and to achieve this aim the school accepts that every individual should have the opportunity to partake of a broad, balanced and differentiated curriculum whatever his/her need and to develop to his/her full potential within this curriculum. This policy is based on the principle of inclusion and this policy is consolidated by the school's inclusion policy.

To achieve this the school will:

- i. integrate pupils to ensure mixed ability classes in Year 7, 8 and 9, encouraging the use of suitable differentiated tasks wherever the need arises and whenever possible;
- ii. employ specialist assistants for literacy and numeracy, who will work with individuals and small groups to support their specific difficulties;
- iii. use assessment methods across the curriculum that recognize weaknesses and strengths of pupils with special educational needs, track their progress and set suitable targets to promote further development;
- iv. acknowledge that each individual pupil has a voice when discussing his/her educational needs;
- v. accept that every teacher is an ALN teacher and that every member of staff has an important contribution to make towards the education of ALN pupils within the school.

In January 2018 there were 173 pupils on the school's ALN register. Individual Development Plans for all these pupils are created based on personal learning needs (School Action, School Action Plus and Statements).

### **Y Porth**

'Y Porth' Satellite Centre was opened within the school in November 2010. This unit offers provision for 8 pupils with profound learning difficulties. The aim of 'Y Porth' is to offer specialist, specific provision for the pupils within a quiet, homely atmosphere, whilst promoting pupils' confidence and independence. 'Y Porth' has a strong integration policy, and pupils have the opportunity of undertaking lessons and activities within the main stream. Ysgol y Preseli may also be supported by 'Y Porth' staff at the satellite centre. The working relationship between the staff at 'Y Porth' and Ysgol Y Preseli promotes inclusion wherever and whenever possible.

### **Pupils with Disabilities**

- Ysgol y Preseli will aim to do its best to ensure access for children suffering from any disabilities – physical, mental or learning disabilities.
- We strongly believe in equal access to the curriculum as well as equal opportunities for pupils with physical and mental disabilities as well as learning disabilities. To realise this we will discuss needs with the pupils' parents and the Education Authority to decide what kind of learning programme is best for each individual child. The success of the programme provided will be monitored annually and modified accordingly. This will be done through discussion with the parents in the Annual Review Meeting.
- The Disability Discrimination Act makes it compulsory for schools to prepare a Disability Equality Plan and an associated action plan that includes the steps the school intends to take to promote disability and accessibility equality.



### **Buildings and Finance Committee 2017-2018 – Chair Mr Carwyn James/Deputy Chair Mrs Sian Bowen**

In the current economic climate this Committee has a key role to play to ensure that the school has a sound finance programme whilst providing the best resources to our students and staff.

#### **Remit**

##### **Purpose**

The purpose of the committee is to give members of the Governing Body an opportunity to discuss issues relating to Finance and school buildings in greater depth when time does not allow such discussion during the full meetings of the Governing Body.

- Agree and submit school working budget to the Governing Body
- Monitor school budget expenditure
- Advise the Governing Body on budget issues
- Coordinate with Curriculum and Staffing Committee regarding any issues involving expenditure and school buildings
- Consider any new developments from the Education Authority or Welsh Assembly
- Review policies and report back to the Governing Body
- Review payments annually for hiring building
- Discuss regularly all aspects of school buildings and submit recommendations to the Governing Body.

### **Curriculum and Staffing Committee 2016-2017 – Chair Mr Geraint James/Deputy Chair Mr Marc Forster**

#### **Remit**

##### **Purpose**

Discuss and agree on policies aimed at ensuring that a school ethos that satisfies the aims of the school according to that outlined in the school mission statement is created.

Make observations and suitable recommendations on curriculum issues to the Governing Body on a regular basis taking into consideration any representations by the local community and in consultation with the Headteacher.

#### **Remit**

- Set and monitor targets
- Consider School Improvement Plan
- Consider and advise on Curriculum Pattern of the school
- Consider Yr.9 & 11 options
- Consider staffing matters
- Coordinate with Buildings and Finance Committee regarding any matters relating to expenditure
- Consider any new curricular developments from the LEA and the Welsh Assembly
- Review policies and report back to the Governing Body
- Advise Governing Body on staffing issues
- Support and monitor Professional Development of all staff
- Discuss any issues delegated to the Committee by the Governing Body

### **The following issues were discussed during 2017-18**

- KS4 Curriculum
- KS5 Curriculum
- Successful Futures
- Professional Learning
- Staff Development Plan





- Professional Standards
- Yr 11 Tracking Progress
- Appraisals department during the year
- Welsh Baccalaureate KS4/KS5
- Ysgol Caer Elen
- KS4/KS5 (Yrs 9 & 12) Choices

#### **Raising Standards Subcommittee 2017-18 – Chair Mr Geraint James**

##### **Purpose**

This Subcommittee was established in September 2015. Following discussions at the Additional Governing Body meeting in September 2015 it was resolved to include the following on the Sub-Committee:-

Members of Management Team

Chairman of the Governing Body

Vice-Chairman of the Governing Body

Link Governors for the core subjects

Advisor from Preseli School Challenge

##### **Terms of Reference**

1. Monitoring and tracking the attainment of Ysgol y Preseli School pupils.
2. Ensure accountability for standards at all levels.
3. Ensure challenge and the challenge of accountability at all levels including:
  - Management Team
  - Middle Management
  - Individual Teacher
4. Tracking progress and targets Key Stage 3 - Key Stage 5 pupils
5. Receive data reports that track progress of the following
  - School
  - Cohort years
  - Departments
  - Sets
6. To receive detailed analysis of data KS3 - CA5 including:
  - Results of KS3, GCSE, AS and A Level
  - Literacy and Numeracy results
  - Annual SSSP
7. Acting in accordance of the School Development Plan.
8. Reporting to the full Governing Body in:
  - November
  - March
  - June

These meetings are an opportunity for the Governing Body to challenge Middle Management on standards within their departments as well as offering support and assistance. Standards have improved in all Key Stages since establishing the committee.

#### **Language Centre Sub-Committee 2017-2018 – Chair Mrs Catrin Griffiths /Deputy Chair Mr Siôn Jones**

##### **Purpose**

The committee met on three occasions during the year. The purpose of the Committee is to give members of the Governing Body and primary school representatives of the Family of Schools an opportunity to conduct







English  
Mathematics  
Science

Religious Studies  
Physical Education  
Welsh Bacallaureate

### **Optional Subjects**

Following a review of the curriculum 3 option groups have existed from September 2016:

Design and Technology (Resistant Materials), Geography, Music, Child Development, Spanish, Art, French, History, Religious Studies, Food and Nutrition, Business, Physical Education, Drama, Information Technology, Double Science, Chemistry, Biology, Physics. Every pupil will choose one subject from each Option Group.

Ysgol y Preseli works in partnership with Ceredigion College and Pembrokeshire College in offering a range of vocational courses in 9 and 11 years.

In the secondary school the standard of every pupil is assessed at the end of Year 9 at 14 years of age and at the end of Year 11 at 16 years of age i.e. at the end of Key Stage 3 and Key Stage 4.

### **Key Stage 5**

In Year 12 the majority of pupils will study three subjects at AS level and continue to study these subjects at Advanced Level. Pupils can resit GCSE subjects – Mathematics and English Language to improve grades. Pupils who wish to study 2 or more Advanced Level courses must succeed in at least 4 GCSE subjects with grades A\* - C to return to the sixth form.

Every pupil will study the Welsh Bacallaureate at KS4 and KS5.

### **Healthy Schools Scheme**

The school won the National Healthy Schools Award in July 2016 ensuring a successful reassessment in July 2018. Information will be provided regularly by staff and external providers on aspects of healthy living through PSE sessions and specific Health Days.

### **Promoting Healthy Eating and Drinking since September 2016**

The school promotes healthy eating and drinking in the personal and social education sessions and Bacc Sessions. A health day is held every year for Year 10 pupils and aspects of healthy eating are included in the programme. School drinks machines provide a healthy option only. External speakers who specialize in dietary fields are used regularly throughout the year. The School Senedd and Forums regularly voice their opinion on the menu offered by the school kitchen. Pupils are given the opportunity to meet with representatives from the kitchen and the authority in order to discuss improvements. 'Y Pantri' has proved very popular with our pupils.

### **Provision of Toilet Facilities**

There are 8 toilet locations for pupils – 4 for girls and 4 for boys. The condition of the toilets in the old building causes concern to pupils, staff and the public. As a result, the school's governors have written to the Maintenance Department to act on improving the standards.



## Cyllid

Derbyniwyd Cyllid o £3,932,553 ar gyfer y flwyddyn arriannol 2017-2018. Rhoddwyd ystyriaeth fanwl gan yr Is-bwyllgor Cyllid i ddosbarthiad y cyllid hwn sy'n cynnwys holl gostau staffio a lwfansau eraill yn ymwneud ag ynni, cynnal a chadw, glanhau, costau arholiadau, yswiriant, trethi a threthi dŵr, teithiau gwaith maes a chwaraeon, costau gweinyddol a lwfansau adrannol. Mae datganiad cyllideb 2017-2018 yn dangos costau rhedeg yr ysgol.

Roedd yr Is-bwyllgor hefyd yn gyfrifol am gadw golwg cyson ar wariant cyllideb 2017-2018 a derbyniwyd adroddiadau cyson oddi wrth y Rheolwr Busnes a'r Pennaeth.

## Finances

*The total budget for the 2017-2018 financial year was £3,932,553. Detailed consideration was given by the Finance sub-committee to the distribution of this budget which included all staff costs and various other allowances such as energy, repair and maintenance, cleaning, examination costs, insurance, water rates, field trips and games, administrative costs and departmental allocation. The budget statement for 2017-2018 gives details of the cost of running the school.*

*The sub-committee was also responsible for the continuous monitoring of the 2017-2018 budget spending and received regular reports from the Business Manager and Head Teacher.*

### Gwybodaeth ystadegol 2017-2018

Nifer y disgyblion yn yr ysgol yn Ionawr 2018	891
Nifer y disgyblion ym mlynedd 12 a 13 yn Ionawr 2018	189
Nifer y disgyblion yn yr ysgol gyda datganiadau anghenion addysgol arbennig	13
Nifer yr athrawon llawn amser	40
Nifer yr athrawon rhan amser	12.3
Nifer Cynorthwyyr Dysgu Lefel 1	3
Nifer Cynorthwyyr Dysgu Lefel 2/3	6
Goruchwylwyr/Llyfrgellydd	2
Nifer y staff atodol llawn amser	11
Nifer y staff atodol rhan amser	6
Categori ieithyddol yr Ysgol	AB
Presenoldeb yr Ysgol	95.6%

### Statistical Information 2017-2018

Number of pupils on school roll in January 2018
Number of pupils in years 12 and 13 in January 2018
Number of pupils on school roll with statements of special educational needs
Number of full time teaching staff
Number of part time teaching staff
Number of Teaching Assistants Level 1
Number of Teaching Assistants Level 2/3
Cover Supervisors/Librarian
Number of full time non-teaching staff
Number of part time non-teaching staff
Language category of school
School Attendance



## Extracurricular Activities, Pupil Successes and Community Events Ysgol y Preseli 2017-2018

The governors are delighted to see the variety of extracurricular opportunities provided for pupils by the staff, and are proud of the successes achieved in sport, Eisteddfodau, concerts, competitions, humanitarian campaigns and in many other fields. We warmly congratulate all pupils on their success and extend a special thanks to the staff for their continuous efforts.

### A Level

It is pleasing to see the notable success of year 13 pupils once again this year. 103 pupils sat their Advanced Level examinations this year, with 99% achieving grades A\*-E, 83.9% achieving grades A\*-C and 34.3% achieving grades A\*-A. The Head would like to congratulate all pupils and wish them every success in the future.



### GCSE

Following the announcement of this year's GCSE results at the school, the Head congratulated all pupils, staff and parents for these exceptional outcomes. Of the 174 pupils who sat their GCSE examinations, 100% achieved qualifications equivalent to 5A\*-G, with 88.4% equating to grades 5A\*-C. Of the grades achieved, 82.7% were grades A\*-C and 25% were grades A\*-A. 98% of the pupils achieved the Welsh Baccalaureate qualification at Core or Intermediate level.

### Head Prefects

The sixth form head prefects and prefects were introduced to the other pupils in a series of assemblies in early September. We wish them well during the coming year under the guidance of Efa Bowen and Caleb Nicholas.



In order to view school extra-curricular activities and successes, please access 'Y Garreg Las' on our website (Correspondence/General)





## **Cyrchfannau/Destinations Disgyblion Ysgol y Preseli 2017-2018**

### **Blwyddyn 13 = 85**

Prifysgolion Cymru / Welsh Universities - 40

Prifysgolion eraill / Other Universities - 32

Gwaith / Employment - 0

Dychwelyd i Flwyddyn 14 / Returned to year 14 - 2

Blwyddyn allan / Gap Year - 0

Coleg Addysg Bellach / Further Education College - 5

Swydd gyda hyfforddiant / Employment with Training – 6

Di-waith ac wedi cofrestru gyda Gyrfa Cymru / Unemployed and registered with Careers Wales - 0

Cyfanswm - 86

### **Blwyddyn 12 = 121**

Dychwelyd i'r ysgol / Return to school - 89

Newid Ysgol / Change of school - 1

Coleg Addysg Bellach / Further Education College - 52

Swydd gyda Hyfforddiant / Employment with Training - 5

Gwaith / Employment - 3

Di-waith ac wedi cofrestru gyda Gyrfa Cymru / Unemployed and registered with Careers Wales - 0

Cyfanswm - 150



**Blwyddyn 11 = 144**

Dychwelyd i'r ysgol / Return to school - 89

Newid ysgol / Change of school - 0

Coleg Addysg Bellach / Further Education College - 52

Swydd gyda Hyffordiant / Employment with Training - 7

Gwaith / Employment - 1

Wedi symud i ffwrdd / Moved away - 1

Di-waith ac wedi cofrestru gyda Gyrfa Cymru / Unemployed and registered with Careers Wales - 0

Cyfanswm - 150





**Pupils in Year 11**

Number of pupils in Year 11 who were on roll in January 2018 : 147

Percentage of pupils in Year 11 who

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil
School 2017/18	100	100	88	81	30	405	368
LA Area 2017/18	..	..	..	..	..	..	..
Wales 2017/18	..	..	..	..	..	..	..
School 16/17/18	100	100	89	80	29	..	370
School 15/16/17	100	100	91	76	26	..	372

Number of boys in Year 11 who were on roll in January 2018 : 74

Percentage of boys in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil
School 2017/18	100	100	88	81	24	400	362
LA Area 2017/18	..	..	..	..	..	..	..
Wales 2017/18	..	..	..	..	..	..	..
School 16/17/18	100	100	86	79	21	..	361
School 15/16/17	100	100	86	73	20	..	359

Number of girls in Year 11 who were on roll in January 2018 : 73

Percentage of girls in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil
School 2017/18	100	100	88	81	36	410	375
LA Area 2017/18	..	..	..	..	..	..	..
Wales 2017/18	..	..	..	..	..	..	..
School 16/17/18	100	100	93	82	36	..	380
School 15/16/17	100	100	96	79	33	..	385

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QiW) at <https://www.qiw.wales/>

(2) Average capped 9 / 8 wider point scores are calculated using the best 9 / 8 results but must include certain subjects. See notes for further details.

.. Data not available.

## Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2018 147

Percentage of pupils in Year 11 who:

achieved an A\*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Watts - Numeracy	Best of Maths	Core subject indicator (3)
School 2017/18	97	90	88	82	79	81	84	78
W Area 2017/18	..	..	..	..	..	..	..	..
Wales 2017/18	..	..	..	..	..	..	..	..
School 15/16/17	94	88	86	92	..	..	..	79
School 14/15/16	92	85	84	94	..	..	..	75

Number of boys in Year 11 who were on roll in January 2018 : 74

Percentage of boys in Year 11 who:

achieved an A\*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Watts - Numeracy	Best of Maths	Core subject indicator (3)
School 2017/18	96	92	81	82	80	82	86	77
W Area 2017/18	..	..	..	..	..	..	..	..
Wales 2017/18	..	..	..	..	..	..	..	..
School 15/16/17	92	86	79	91	..	..	..	77
School 14/15/16	87	79	77	90	..	..	..	71

Number of girls in Year 11 who were on roll in January 2018 : 73

Percentage of girls in Year 11 who:

achieved an A\*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Watts - Numeracy	Best of Maths	Core subject indicator (3)
School 2017/18	97	89	95	82	78	79	82	78
W Area 2017/18	..	..	..	..	..	..	..	..
Wales 2017/18	..	..	..	..	..	..	..	..
School 15/16/17	97	89	93	93	..	..	..	81
School 14/15/16	97	91	91	97	..	..	..	78

) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QIW) at <https://www.qiw.wales/>

) Note that the denominator for this indicator is the number pupils in Year 11 who entered Welsh First Language, rather than the total number of pupils in Year 11  
Data not available.



## Achievement of the Skills Challenge Certificate by pupils in Year 11

	Percentage of pupils in Year 11 who:		Percentage of boys in Year 11 who:		Percentage of girls in Year 11 who:	
	Achieved the Foundation or National Skills Challenge Certificate at KS4	Achieved the National Skills Challenge Certificate at KS4	Achieved the Foundation or National Skills Challenge Certificate at KS4	Achieved the National Skills Challenge Certificate at KS4	Achieved the Foundation or National Skills Challenge Certificate at KS4	Achieved the National Skills Challenge Certificate at KS4
School 2017/18	97	90	97	86	96	93
LA Area 2017/18	..	..	..	..	..	..
Wales 2017/18	..	..	..	..	..	..
School 16/17/18	..	..	..	..	..	..
School 15/16/17	..	..	..	..	..	..

## Achievement of the Welsh Baccalaureate By Pupils in Year 11

	Percentage of pupils in Year 11 who:		Percentage of boys in Year 11 who:		Percentage of girls in Year 11 who:	
	Achieved the Foundation or National Welsh Baccalaureate at KS4	Achieved the National Welsh Baccalaureate at KS4	Achieved the Foundation or National Welsh Baccalaureate at KS4	Achieved the National Welsh Baccalaureate at KS4	Achieved the Foundation or National Welsh Baccalaureate at KS4	Achieved the National Welsh Baccalaureate at KS4
School 2017/18	97	77	97	74	96	79
LA Area 2017/18	..	..	..	..	..	..
Wales 2017/18	..	..	..	..	..	..
School 16/17/18	..	..	..	..	..	..
School 15/16/17	..	..	..	..	..	..

(1) For details on approved qualifications, point scores and contribution to thresholds, please see Qualifications Wales website (QiW) at <https://www.qiw.wales/>

.. Data not available

## Pupils aged 17

	Number of pupils aged 17 who were on roll in January 2018: 102		Number of boys aged 17 who were on roll in January 2018: 38		Number of girls aged 17 who were on roll in January 2018: 64	
	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score
School 2017/18	99	828	100	835	98	824
LA Area 2017/18	..	..	..	..	..	..
Wales 2017/18	..	..	..	..	..	..
School 16/17/18	100	911	100	874	99	931
School 15/16/17	100	971	100	884	99	1025
	Achieved 3 or more A level Grades A*- A or equivalent	Achieved 3 or more A level Grades A*-C or equivalent	Achieved 3 or more A level Grades A*- A or equivalent	Achieved 3 or more A level Grades A*-C or equivalent	Achieved 3 or more A level Grades A*- A or equivalent	Achieved 3 or more A level Grades A*-C or equivalent
School 2017/18	14	70	14	76	15	67
LA Area 2017/18	..	..	..	..	..	..
Wales 2017/18	..	..	..	..	..	..
School 16/17/18	12	78	13	72	12	81
School 15/16/17	10	84	7	72	12	92

## Achievement of the Advanced Skills Challenge Certificate and Welsh Baccalaureate by pupils aged 17:

	Percentage of pupils aged 17 Who :		Percentage of boys aged 17 Who :		Percentage of girls aged 17 Who :	
	Achieved the Advanced Skills Challenge Certificate	Achieved the Advanced Welsh Baccalaureate	Achieved the Advanced Skills Challenge Certificate	Achieved the Advanced Welsh Baccalaureate	Achieved the Advanced Skills Challenge Certificate	Achieved the Advanced Welsh Baccalaureate
School 2017/18	61	58	58	58	63	58
LA Area 2017/18	..	..	..	..	..	..
Wales 2017/18	..	..	..	..	..	..
School 16/17/18	..	..	..	..	..	..
School 15/16/17	..	..	..	..	..	..

(1) For details on approved qualifications, point scores and contribution to thresholds, please see Qualifications Wales website (QiW) at <https://www.qualifications.wales/>



Ysgol y Preseli

School Type: Comprehensive 11-18

Linguistic Delivery: Welsh medium

**SSSP 2018**

LA/School No. 668 / 4064

Number of SEN Unit/Special Classes 2018: 0

Number of Pupils on Roll in NCY 11 2018: 147

Percentage of compulsory school age pupils eligible for FSM 16/17/18 <sup>(1)</sup>: 4.4

Percentage of pupils in year 11 on SEN register 2018: 4.6

(1) Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.

.. Data not available.

# TAG Safon Uwch 2018 GCE Advanced Level

## Bechgyn a Merched / Boys and Girls

Pwnc	Nifer Ymgeiswyr No. of Entries	A*	A	B	C	D	E	U	% A*-A	% A*-C	% A*-E	Sgôr Gyfartalog UCAS/ UCAS Average Score	Sgôr Gyfartalog/ Average Score	Subject
studiaethau crefyddol	24		1	6	11	4	2		4.2	75.0	100	32.0	100.0	Religious Studies
oleg	27		6	8	5	5	3		22.2	70.4	100	34.7	106.7	Biology
elf a Dylunio	18		1	6	7		3	1	5.6	77.8	94	31.1	98.9	Art and Design
emeg	13	2	2	3	5	1			30.8	92.3	100	39.4	93.8	Chemistry
erddoriaeth	5			1	2	1		1	0.0	60	80	25.6	88.0	Music
ymraeg	4		2	2					50.0	100	100	44.0	130.0	Welsh
aeryddiaeth	9	2	4	3					66.7	100	100	47.1	102.2	Geography
rama ac studiaethau Theatr	5		2	3					40.0	100	100	43.2	128.0	Drama and Theatre Studies
ylunio a Thechnoleg	9		2	4	2		1		22.2	89	100	37.3	113.3	Design and Technology
iseg	16	2	5	4	2	2	1		43.8	81.3	100	40.0	100.0	Physics
rangeg	7		2	1	3		1		28.6	85.71	100	35.4	108.6	French
otograffiaeth	21			12	3	1	3	2	0.0	71.43	90	30.9	99.0	Photography
wyddoniaeth eddygol	11		2	5	2	2			18.2	81.8	100	37.1	112.7	Medical Science
anes	18		1	5	4	6	2		5.6	55.6	100	30.7	96.7	History
athemateg	24	6	6	7	2	1	2		50.0	88	100	42.7	86.7	Mathematics
aths Pellach	4		1		1	1	1		25.0	50	100	30.0	95.0	Further Maths
iesneg Llên	19	1	7	7	4				42.1	100.0	100	42.1	116.8	English Literature
oeneg	6		1	2	2		1		16.7	83	100	34.7	106.7	Spanish
chnoleg wybodaeth	2				2				0.0	100.0	100	32.0	100.0	Information Technology
Gyfraith	3			1	1	1			0.0	66.7	100	32.0	100.0	Law
TEC Busnes	8	2	4		2				75.0	100.0	100	46.0	95.0	BTEC Business
TEC Dawns	7		2		3		2		28.6	71.4	100	32.0	100.0	BTEC Dance
TEC Lletygarwch	8	5	1		1		1		75.0	87.5	100	47.0	37.5	BTEC Hospitality
TEC Iechyd & Gofal	15	8	3		3		1		73.3	93.3	100	46.9	52.0	BTEC Health & Social Care
TEC Chwaraeon	7	5					1	1	71.4	71.4	86	42.3	14.3	BTEC Sport
yfansymiau (heb y THS)	290	33	55	80	67	25	25	5	30.3	81.0	98.3	37.4	95.5	Totals
ystysgrif Her Sgiliau	63	5	28	17	11	2			52.38	96.83	100.0	42.9	114.6	Welsh Baccalaureate
yfansymiau yn cynnwys y ac)	353	38	83	97	78	27	25	5	34.3	83.9	98.6	38.346	98.9	Totals including the Bac



**TAG Uwch Gyfrannol 2018 GCE Advanced Subsidiary**  
**Bechgyn a Merched / Boys and Girls**

Pwnc	Nifer Ymgeiswyr No. of Entries	Nifer o Raddau / No. of Grades						% A	% A-C	% A-E	Sgôr Gyfartalog UCAS/ UCAS Average Score	Sgôr Gyfartalog/ Average Score	Subject
		A	B	C	D	E	U						
Astudiaethau Crefyddol	27	1	2	4	10	7	3	3.7	25.9	88.9	9.0	36.7	Religious Studies
Bioleg	31	4	8	6	2	7	4	12.9	58.1	87.1	11.0	37.1	Biology
Celf a Dylunio	4	3		1				75.0	100.0	100.0	18.0	12.5	Art and Design
Cemeg	18	6	2	4	3	2	1	33.3	66.7	94.4	13.4	28.9	Chemistry
Cerddoriaeth	7	1	3	1	2			14.3	71.4	100.0	14.3	44.3	Music
Cymraeg	7	2	1	4				28.6	100.0	100.0	14.9	37.1	Welsh
Daearyddiaeth	6	5		1				83.3	100.0	100.0	18.7	8.3	Geography
Drama ac Astudiaethau Theatr	10	6	4					60.0	100.0	100.0	18.4	24.0	Drama and Theatre Studies
Dylunio a Thechnoleg	10		1	1	2	3	3	0.0	20.0	70.0	6.6	34.0	Design and Technology
Ffiseg	14	5	2	1	2	2	2	35.7	57.1	85.7	12.6	25.0	Physics
Ffrangeg	3		2	1				0.0	100.0	100.0	14.7	56.7	French
Ffotograffiaeth	4	1	1	1		1		25.0	75.0	100.0	13.5	35.0	Photography
Hanes	13	1	4	4	1	3		7.7	69.2	100.0	12.3	43.8	History
Mathemateg	26	13	5	5	1		2	50.0	88.5	92.3	15.8	24.2	Mathematics
Mathemateg Pellach	4	2		1	1			50.0	75.0	100.0	15.5	22.5	Further Mathematics
Saesneg Llên	15	6	3	5	1			40.0	93.3	100.0	15.9	31.3	English Literature
Sbaeneg	3		1	1		1		0.0	66.7	100.0	11.3	46.7	Spanish
Seicoleg	9			1		4	4	0.0	11.1	55.6	4.0	27.8	Psychology
T G Gymhwysol	3				1	2		0.0	0.0	100.0	7.3	33.3	Applied I T
<b>Cyfansymiau</b>	<b>214</b>	<b>56</b>	<b>39</b>	<b>42</b>	<b>26</b>	<b>32</b>	<b>19</b>	<b>26.2</b>	<b>64</b>	<b>91.1</b>	<b>12.6</b>	<b>31.9</b>	<b>Totals</b>

**TGAU 2018 GCSE**  
Bechgyn a Merched / Boys and Girls

Pwnc	Nifer No.	Nifer o Raddau / No. of Grades										% A*-A	% A*-C	% A*-G	Subject
		A*	A	B	C	D	E	F	G	U/X					
Addysg Gorfforol	26	3	6	11	5	1					34.6	96.2	100.0	Physical Education	
Bwyd a Maeth	16			8	7	1					0.0	93.8	100.0	Food and Nutrition	
Astudiaethau Crefyddol	126	2	17	26	28	34	14	1	4		15.1	57.9	100.0	Religious Studies	
Bioleg	118	16	22	30	38	8	4				32.2	89.8	100.0	Biology	
Busnes	17	1	9	3	4						58.8	100.0	100.0	Business	
Celf a Dylunio	25	2	5	7	7	3	1				28.0	84.0	100.0	Art and Design	
Cemeg	118	13	20	36	35	10	1	1	2		28.0	88.1	100.0	Chemistry	
Cerddoriaeth	17	3	8	4	2						64.7	100.0	100.0	Music	
Cymraeg Iaith Gyntaf	147	4	23	51	51	15	2	1			18.4	87.8	100.0	Welsh First Language	
Cymraeg Llên	94	4	25	22	19	19	4	1			30.9	74.5	100.0	Welsh Literature	
Daearyddiaeth	48	9	16	15	5	2	1				52.1	93.8	100.0	Geography	
Datblygiad Plentyn	11				4	7					0.0	36.4	100.0	Child Development	
Drama	16	5	2	6	3						43.8	100.0	100.0	Drama	
D&T Deunyddiau Gwrthiannol	22	2	5	6	4	4	1				31.8	77.3	100.0	D&T Resistant Materials	
Ffrangeg	19	3	3	5	4	3	1				31.6	78.9	100.0	French	
Ffiseg	118	13	20	39	37	4	5				28.0	92.4	100.0	Physics	
Gwyddoniaeth Dwbwl	29		2	9	12	19	12	2	2		3.4	39.7	100.0	Double Science	
Hanes	38		7	13	6	3	6	3			18.4	68.4	100.0	History	
Mathemateg	118	13	19	30	25	19	8			4	27.1	73.7	96.6	Mathematics	
Mathemateg Rhifedd	63	1	3	18	21	12	7			1	6.3	68.3	49.2	Mathematics Numeracy	
Saesneg	23			5	3	11	4				0.0	34.8	100.0	English	
Saesneg Llên	112	3	30	49	29	1					29.5	99.1	100.0	English Literature	
Sbaeneg	14	1	3	4	6						28.6	100.0	100.0	Spanish	
Tecstilïau	9	1	1	1	6						22.2	100.0	100.0	Textiles	
Technoleg Gwybodaeth	17			3	9	5					0.0	70.6	100.0	ICT	
Cyfansymiau	1361	99	246	401	370	181	71	9	8	5	24.8	80.3	99.6	Totals	



# School Comparative Validation 2018 (KS3 - Pupils)



(Table 1 of 2 - PERCENTAGES)

Pembrokeshire  
YSGOL Y PRESELI

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
English	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.4	21.8	42.0	30.3	2.5	0.0	96.6
	Wales	0.2	0.3	0.1	0.1	0.2	0.4	0.6	1.8	6.0	31.8	38.0	19.0	1.6	0.1	90.5
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	5.0	21.8	39.5	29.4	3.4	0.0	94.1
	Wales	0.2	0.3	0.1	0.1	0.2	0.4	0.6	1.7	6.9	31.0	37.3	19.1	2.2	0.1	89.6
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.2	24.4	41.2	27.7	2.5	0.0	95.8
	Wales	0.2	0.3	0.1	0.1	0.2	0.4	0.7	1.9	7.4	31.6	37.5	18.0	1.7	0.1	88.9
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	2.5	21.8	42.0	30.3	2.5	0.0	96.6
	Wales	0.2	0.3	0.1	0.1	0.2	0.4	0.7	2.3	11.3	33.8	34.0	15.3	1.4	0.1	84.5

Welsh First Language	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.2	25.2	48.7	16.0	5.9	0.0	95.8
	Wales	0.1	0.1	0.0	0.0	0.0	0.0	0.2	0.7	5.4	30.6	43.2	18.0	1.7	0.1	93.5
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.2	37.0	36.1	14.3	8.4	0.0	95.8
	Wales	0.2	0.1	0.0	0.0	0.0	0.0	0.2	0.6	5.1	28.4	44.0	19.3	2.0	0.1	93.8
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.2	24.4	48.7	16.8	5.9	0.0	95.8
	Wales	0.1	0.1	0.0	0.0	0.0	0.0	0.2	0.9	6.6	30.3	42.0	18.2	1.7	0.1	92.2
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	6.7	26.1	48.7	12.6	5.0	0.0	92.4
	Wales	0.1	0.1	0.0	0.0	0.0	0.0	0.2	1.2	10.2	37.1	37.2	12.4	1.5	0.1	88.2

Mathematics	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.5	14.3	42.0	29.4	11.8	0.0	97.5
	Wales	0.2	0.2	0.1	0.1	0.1	0.4	0.6	1.9	5.6	25.4	34.7	26.8	3.9	0.1	90.8

Science	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.5	14.3	48.7	30.3	4.2	0.0	97.5
	Wales	0.3	0.3	0.1	0.1	0.1	0.4	0.4	1.0	3.9	28.0	39.1	25.0	1.4	0.1	93.5

Core Subject Indicator \*\*

School	97.5
Wales	87.4

# School Comparative/Validation 2018 (KS3 - Pupils)

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
Welsh Second Language	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	1.2	1.4	0.2	0.1	0.1	0.6	2.8	9.1	35.4	33.1	14.5	0.8	0.1	83.8
Modern Foreign Language	School	0.0	1.7	0.0	0.0	0.0	0.0	0.0	1.7	26.9	50.4	19.3	0.0	0.0	96.6
	Wales	1.1	1.8	0.2	0.1	0.1	0.5	2.0	7.1	31.3	36.6	18.0	0.7	0.1	86.7
Design and Technology	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.7	20.2	49.6	28.6	0.0	0.0	98.3
	Wales	0.5	0.3	0.1	0.1	0.1	0.3	0.9	4.0	30.8	43.2	18.5	0.8	0.0	93.3
Information and Communication Technology	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	15.1	55.5	28.6	0.0	0.0	99.2
	Wales	0.5	0.3	0.1	0.1	0.1	0.3	0.9	3.5	27.2	43.9	22.1	0.7	0.0	93.9
History	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	20.2	46.2	32.8	0.0	0.0	99.2
	Wales	0.6	0.3	0.1	0.1	0.1	0.3	1.0	5.0	28.9	38.9	22.0	2.0	0.1	91.9
Geography	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.7	21.0	47.9	28.6	0.8	0.0	98.3
	Wales	0.6	0.3	0.1	0.1	0.1	0.3	1.0	5.0	29.6	38.3	21.6	2.3	0.2	92.0
Art and Design	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.7	19.3	49.6	29.4	0.0	0.0	98.3
	Wales	0.5	0.3	0.1	0.1	0.1	0.2	0.8	3.8	31.3	39.4	20.5	2.4	0.1	93.6
Music	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	16.8	48.7	29.4	4.2	0.0	99.2
	Wales	0.7	0.4	0.1	0.1	0.2	0.5	0.6	3.9	35.7	41.5	13.9	1.9	0.3	93.3
Physical Education	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	22.7	52.9	22.7	0.8	0.0	99.2
	Wales	0.6	0.4	0.1	0.1	0.1	0.3	0.7	4.2	35.7	39.6	16.1	1.9	0.1	93.3

## Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Exceptional Performance

% achieving the expected level (L5+)

- : Not exactly zero, but less than 0.05

\* : Cohort is less than five or cannot be given for reasons of confidentiality

\*\* : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

National comparative data refers to 2017

# School Comparative/Validation 2018 (KS3 - Pupils)



(Table 2 of 2 - PUPIL NUMBERS)

Pembrokeshire  
YSGOL Y PRESELI

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Cohort
English	0	0	0	0	0	0	0	0	4	26	50	36	3	0	119
Oracy	0	0	0	0	0	0	0	1	6	26	47	35	4	0	119
Reading	0	0	0	0	0	0	0	0	5	29	49	33	3	0	119
Writing	0	0	0	0	0	0	0	1	3	26	50	36	3	0	119
Welsh First Language	0	0	0	0	0	0	0	0	5	30	58	19	7	0	119
Oracy	0	0	0	0	0	0	0	0	5	44	43	17	10	0	119
Reading	0	0	0	0	0	0	0	0	5	29	58	20	7	0	119
Writing	0	0	0	0	0	0	0	1	8	31	58	15	6	0	119
Mathematics	0	0	0	0	0	0	0	0	3	17	50	35	14	0	119
Science	0	0	0	0	0	0	0	0	3	17	58	36	5	0	119

Core Subject Indicator \*\*  
School 116

Cohort = 119



# School Comparative Validation 2018 (KS3 - Pupils)



	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Cohort
Welsh Second Language	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Modern Foreign Language	0	2	0	0	0	0	0	0	2	32	60	23	0	0	119
Design and Technology	0	0	0	0	0	0	0	0	2	24	59	34	0	0	119
Information and Communication Technology	0	0	0	0	0	0	0	0	1	18	66	34	0	0	119
History	0	0	0	0	0	0	0	0	1	24	55	39	0	0	119
Geography	0	0	0	0	0	0	0	0	2	25	57	34	1	0	119
Art and Design	0	0	0	0	0	0	0	0	2	23	59	35	0	0	119
Music	0	0	0	0	0	0	0	0	1	20	58	35	5	0	119
Physical Education	0	0	0	0	0	0	0	0	1	27	63	27	1	0	119

## Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Exceptional Performance

	ES47/ALL - YSGOL Y PRESELI Financial Year: 2017/2018				
Code	Subjective	Actual Amount			
	<b>SALARY &amp; WAGES COSTS</b>				
11101	Basic Pay - Supply Teachers	66,493			
11201	Basic Pay - Teachers Full Time	2,831,656			
12301	Basic Pay - Youth Work	25,101			
12601	Basic Pay - Meal Supervisors	4,781			
12701	Basic Pay - Class Support / Technicians	263,783			
13201	Basic Pay - Professional Staff Full Time	5,201			
13501	Basic Pay - Administration Support Full Time	169,917			
17101	Basic Pay - Caretakers and Cleaners	108,701			
	<b>TOTAL SALARY &amp; WAGES COSTS:</b>	<b>3,475,634</b>			
	<b>OTHER RUNNING COSTS</b>				
18101	Staff Training - Training & Recruitment	3,763			
18102	Recruitment Costs - Training & Recruitment	1,000			
21103	Structural Building Maintenance SLA	75,320			
21196	Responsive Recharge	310			
21198	Retained Budgets (Internal Contractor)	1,063			
21298	Retained Budgets (External Contractor)	2,316			
21303	Fuel Oil	31,164			
21304	Gas	362			
21308	Rates	61,251			
21309	Water & Sewerage	8,225			
21313	Cleaning Contract	32,843			
21315	Electricity Over 100kwh	52,921			
22201	Grass Cutting	13,239			
24103	Skip Hire Charges	893			
24104	Bulk Refuse Charge	3,946			
25135	Hired Vehicles	15,590			
25201	Furniture & Equipment Purchase	870			
25202	Furniture & Equipment Repair	1,919			
25204	Equipment - Operating Lease	14,830			
25301	IT Equipment Purchase	4,903			
25303	Software Purchase	22,109			
25304	Hardware Maintenance	185			
25309	Computer Land Lines ISDN/SHDSL	46			
31102	Materials	4			
31103	Materials Stores	2,757			
31119	Personal Requisites	795			
31132	Schools Capitation	24,602			
31134	Complimentary Refreshments	100			
31148	Photocopier Charges	13,452			
31154	Promotional Literature	4,478			
31158	Postage / Central Postage	2,209			
31159	Telephone Accounts	3,213			
31160	General Office Expenses	32,681			

31206	Hire of Equipment	4,250		
31209	Meals Recharged	151		
31231	Projects & Amenities Other	1,150		
31246	Translation Services	579		
31256	Governors' Support	598		
31259	Advertising	2,335		
31263	Insurance Premiums	464		
31268	All Risks Insurance	6,359		
31273	Pest Destruction	255		
31276	6th Form Conferences	20,990		
31278	Examination Fees	112,871		
31283	Other Contracted Services	615		
31284	Agency Supply Staff	10,146		
32203	Payroll	11,330		
32204	Creditor Payments	18		
32301	Legal Services	2,267		
32705	Peripatetic Music Unit SLA	50,113		
32710	Excluded Pupil Fees	5,208		
32810	Internal Catering Supplies	15,707		
41104	Mileage	5,330		
41105	Expenses Reimbursement	906		
41402	Licence Fees	2,419		
	<b>TOTAL OTHER RUNNING COSTS:</b>	<b>687,421</b>		
	<b>INCOME</b>			
63101	Education Services	-3,427		
63114	Interest	-36		
65101	N.A.W	-52,153		
65204	Carmarthenshire County Council	-13,210		
65207	Contribution from Other Organisations	-23,856		
65321	Contribution PTAs / Parents	-19,950		
65322	Sponsorship / Donation	-850		
65323	Miscellaneous Contributions	-48		
66308	Other Rents	-6,849		
66313	Lettings	-1,658		
66405	Internal Lettings	-18,000		
67139	Miscellaneous Sales Std Rated	344		
69116	Other Fees / Charges	-9,097		
69312	Music Tuition	-3,764		
69313	Examination Fees	-3,662		
69314	Course Fees	-8,149		
69411	GEST Support	-19,807		
73199	Other Education Grants In AEF	-44,407		
74199	Other Education Grants Outside AEF	-32,325		
	<b>TOTAL INCOME:</b>	<b>-260,904</b>		
	<b>APPROPRIATIONS</b>			
99412	Initiative Fund	4,909		
		<b>4,909</b>		



[illegible]

