



YSGOL Y PRESELI

Governors' Report to Parents

2018 – 2019

We extend our thanks to all who helped produce this report.





Annwyl Rieni,

Mae'n bleser gennyf gyflwyno adroddiad blynyddol y Llywodraethwyr sy'n cynnwys manylion am weithgareddau'r ysgol yn ystod 2018-2019, a'r camau a gymerwyd gan y Llywodraethwyr i gyflawni eu dyletswyddau.

Cyfarfu'r Bwrdd Llywodraethol bedair gwaith yn ystod y flwyddyn. Cyfarfu'r Pwyllgor Cyllid/Adeiladau dair gwaith; y Pwyllgor Cwricwlwm a Staffio dair gwaith a'r Pwyllgor Canolfan Iaith dair gwaith a'r Pwyllgor Addysg Gymunedol ddwy waith. Rydym yn fodlon ar effeithiolrwydd y staff i gyflawni eu hamcanion.

Hoffwn ddiolch i'r Pennaeth, yr Uwch Dîm Rheoli, Penaethiaid Adran a Chynnydd a Lles a phob aelod o'r staff am eu gwaith a'u hymroddiad. Heb eu hymroddiad byddai wedi bod yn amhosibl cadw'r safonau uchel sydd yn bodoli yn yr ysgol.

Dymunaf eich sicrhau fy mod i a'm cyd-Llywodraethwyr yn cymryd diddordeb yn holl faterion a gweithgareddau'r ysgol, yn academiaidd ac yn allgyrsiol.

Fel y gwyddoch mae llwyddiant ysgol yn dibynnu ar gydweithredu rhwng disgyblion, staff, rhieni, llywodraethwyr, a Swyddogion yr Adran Addysg Leol ac yn sicr mae hyn yn wir am Ysgol Y Preseli. Hoffwn ddiolch i chwi fel rhieni am eich cefnogaeth i'r ysgol ac 'rwyn siŵr y gallwn ddibynnu arnoch yn y dyfodol.

Dear Parents,

I am pleased to present the Governors Annual Report giving details of the school activities during 2018-2019, and the steps taken by us to fulfil our duties.

The Board of Governors has met four times this year. The Finance/Building committee met three times; the Curriculum/Staffing committee met three times, the Language Centre committee met three times and the Lifelong Learning Committee twice. We are satisfied with the efficiency of the staff in accomplishing their aims.

I would like to take this opportunity of thanking the Headteacher, the Senior Management Team, Head of Department and Heads of Progress and Wellbeing and every member of the teaching and auxillary staff for their hard work and commitment. Had it not been for their dedication, it would not have been possible to reach the high standards set by the school.

I assure you that we as Governors take a close interest in all matters relating to the school whether academic or extra-curricular.

As you are aware the success of a school depends of co-operation between pupils, staff, parents, governors and the Local Education Authority, this is demonstrably true of Ysgol y Preseli. May I thank you as parents for your support.

Yn gywir/Yours sincerely,

Des Davies
Cadeirydd/Chairman



YSGOL Y PRESELI

Aelodaeth y Corff Llywodraethol/Governing Body Membership

Cyfansoddiad y Corff Llywodraethol 2018-2019

Y mae'r cyfansoddiad yn unol â'r erthyglau Llywodraeth perthnasol yn seiliedig ar 815 disgybl; o Fedi 2018, 6 rhiant llywodraethwr, 5 llywodraethwr AALI, 2 athro lywodraethwr, 1 staff lywodraethwr, 5 llywodraethwr cyfetholedig a'r Pennaeth, sef cyfanswm o 20 Llywodraethwr.

Hoffwn ddiolch i'r Corff Llywodraethol am ei gwaith diflino yn ei rôl fel ffrind beirniadol i'r Tîm Rheoli ynghyd â dealltwriaeth Llywodraethwyr o faterion ysgol. Rydym yn ymfalchïo'n fawr yn y cyd-weithio clos sy'n bodoli rhwng Llywodraethwyr a staff, yn ogystal â'r elfen o wasanaeth hir gan nifer o Lywodraethwyr.

Cadeirydd /Chairman: Mr Des Davies, Y Wern, Blaenffos, Boncath, Sir Benfro SA37 OHT

Is-Gadeirydd/Vice Chairman: Mr Geraint James, Tynewydd, Llantood, Crymych, SA41 3QA

**Clerc i'r Llywodraethwyr/
Clerk to the Governors**

Mrs Caroline Phillips
Ysgol y Preseli
Crymych
Sir Benfro SA41 3QH

***Tymor y Gwasanaeth
yn gorffen/
Term of Office Expires***

Cynrychiolwyr yr Awdurdod/Authority Representatives:

Mr Des Davies	13/04/20
Cyng John Davies	12/04/20
Lle Gwag/Vacancy	
Mr Carwyn James	10/10/22
Cyng Cris Tomos	31/08/21

Rhiant Lywodraethwyr/Parent Governors

Mrs Siân Bowen	04/02/20
Mrs Rhian Green	03/06/23
Mr Rhianydd James	19/12/22
Mrs Llio Phillips	31/08/19
Mrs Bethan Vaughan	04/02/20
Mrs Lynne Walters	04/02/20

Athrawon Lywodraethwyr/Teacher Governors

Mrs Eirian Wyn Jones	19/11/21
Mrs Sioned Booth Coates	31/08/22

Staff Lywodraethwyr/Staff Governor

Mr Huw Jones	25/10/22
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Pennaeth/Headteacher

Mr Michael Davies

Llywodraethwyr Cymunedol/Community Governors

Mrs Catrin Griffiths	10/01/20
Mr Wyn Harries	28/04/23
Mr Geraint James	10/01/20
Mrs Nia Siggins	06/09/20
Mr Brian Williams	10/01/20



Newidiadau i Gyfarfodydd Blynyddol y Rhieni / Llywodraethwyr (2013)

Mae Adran 94 y Ddeddf safonau a Threfniadaeth Ysgolion (Cymru) 2013 (y Ddeddf) yn gwneud newidiadau pwysig i'r trefniadau deddfwriaethol blaenorol oedd yn ymwneud â Chyfarfodydd Blynyddol y Rhieni/Llywodraethwyr. Mae'n darparu trefniadau newydd lle gall rhieni ofyn am gyfarfod gyda chorff llywodraethol.

Fodd bynnag, bydd angen i'r rhieni fodloni pedwar (4) gofyniad statudol wrth alw cyfarfod sef:-

- (i) rhaid i rieni 10% o'r disgyblion cofrestredig, neu rieni 30 o'r disgyblion cofrestredig (pa bynnag sydd isaf) arwyddo deiseb yn gofyn am gyfarfod;
- (ii) rhaid mai diben y cyfarfod yw trafod materion sy'n ymwneud a'r ysgol;
- (iii) y nifer fwyaf o gyfarfodydd y gall rhieni ofyn amdanynt o fewn unrhyw flwyddyn ysgol yw tri (3);
- (iv) rhaid bod yna ddigon o ddiwrnodau ysgol ar ôl yn y flwyddyn ysgol i ganiatáu cyfarfod;

At hynny:-

- a) rhaid cynnal y cyfarfodydd cyn diwedd cyfnod o 25 niwrnod;
- b) mae'r cyfnod o 25 niwrnod yn cychwyn y diwrnod ar ôl derbyn y ddeiseb, ond nid yw'n cynnwys unrhyw ddiwrnod nad yw'n ddiwrnod ysgol;
- c) os oes angen cynnal cyfarfod arall o ganlyniad i ddeiseb wahanol, ni fydd y cyfnod o 25 niwrnod yn dechrau tan y diwrnod ar ôl cynnal y cyfarfod arall;
- (ch) rhaid bod digon o ddyddiadau ar ôl yn y flwyddyn ysgol i gynnal cyfarfod cyn diwedd y cyfnod o 25 niwrnod;
- (d) bydd cyfarfodydd yn agored i holl rieni'r disgyblion cofrestredig yn yr ysgol, y Pennaeth ac unrhyw un arall a wahoddir gan y corff llywodraethol;
- (dd) mae'n rhaid i hysbysiad y cyfarfodydd i'r rhieni gynnwys dyddiad, amser a lleoliad y cyfarfod ynghyd a'r mater neu faterion i'w trafod

Bydd angen i gyrff llywodraethu roi gwybod i'r rhieni yn flynyddol am yr hawl i ddeisebu cyfarfod trwy ddefnyddio'r pwerau a ddarperir gan Adran 94.

Ceir manylion o'r uchod ar eich gwefan ysgol www.ysgolypreseli.com

Anecs B – Eich hawl i ofyn am gyfarfodydd gyda'r Corff Llywodraethol - Gallaf gadarnhau yn ystod 2015-16 nid yw'r Corff Llywodraethu wedi cynnal cyfarfod rhieni yn unol ag adran 94 o Ddeddf Safonau a Threfniadaeth Ysgolion Cymru (2013)

Changes To The Annual Parents / Governor Meeting (2013)

Section 94 School Standards and Organisation (Wales) Act 2013 (the act) makes important changes to the previous legislative arrangements in respect of the Annual Parent/Governor Meetings. It provides new arrangements whereby parents can request a meeting with a governing body.

However, the parents will need to satisfy the four (4) statutory requirements when calling a meeting which are follows:-

- (i) that the parents of 10% of registered pupils, or the parent of 30 registered pupils (whichever is the lower) must sign a petition requesting a meeting;
- (ii) the meeting must be for the purpose of discussing matters relating to the school;
- (iii) the maximum number of meetings that parents can request in any school year is three (3);
- (iv) there must be sufficient school days left in the school year to allow a meeting to be held.

Further:-

- a) meetings must be held before the end of a 25 day period;
- b) the 25 day period commences the day after receipt of the petition but does not include any day which is not a school day;
- c) if another meeting is required to be held as a result of a different petition the 25 day period will not commence until the day the other meeting has been held;
- d) there must be sufficient days left in the school year to allow a meeting to be held before the end of the 25 day period;
- e) meetings will be open to all parents of registered pupils at the school, Head and any other person invited by the governing body;
- f) notification of meetings to parents must include the date, time and venue of the meeting and the matter or matters to be discussed.

Governing bodies will need to inform the parents annually of the right to petition using the powers provided by Section 94.

Details of the above can be found on the school website www.ysgolypreseli.com

Annex B – Your right to request a meeting with the school's Governing Body - I can confirm that during the academic year 2015-16 the Governing Body has not held a parents according to Section 94 of the School Standards & Organisation Act 2013.



Pupil Attendance 2018-2019

Attendance figures for the academic year 2018-2019 were excellent. Statistics relating to pupils' absences were as follows:

Percentage of sessions lost through unauthorised absence = 0.4%

Percentage of sessions lost through all absences = 3.8%

Percentage of school attendance for 2018-2019 was 95.8%

The following strategies have been implemented to cut down on unauthorised absences in the future:

- Write to parents on a termly basis to remind them of the school policy and the importance of regular pupil attendance.
- Meetings held with Heads of Progress, Management Team, Attendance Officer, ALN Administrative Officer, School Liaison Officer, School Nurse, Youth Officer, Police, Counsellor in order to discuss pupil attendance at every Key Stage. Action will be taken against pupils whose attendance is <80% between 80%-90% and 90-92% according to school policy. The Authority's 'Attendance Pack' is closely adhered to in order to ensure consistency of process with letters sent to parents.
- Attendance Officer to monitor and track pupil attendance on a daily basis.

Physical Education

This enthusiastic and hardworking department offers a wide and balanced Physical Education programme for pupils through curricular and extra-curricular activities. At Key Stage 3 and 4, pupils have the opportunity of playing:

- a) Team games – rugby, football, basketball, hockey, netball, volley ball, cricket and rounders.
- b) Individual activities – swimming, gymnastics, athletics, cross-country and badminton.

The department can boast a strong sporting tradition in competitive games, especially rugby, hockey and football. The teams compete very successfully in different fields of activity. Individuals who have played rugby, football, hockey, and who have excelled in athletics and cross-country at county, regional and national levels have brought success to the school. The timetable is arranged so that Year 7-9 pupils 1 hour of physical education per fortnight and 2 hour of games per week. Year 10 receive 2 hour of games a week. Year 11 receive 2 hours of games a fortnight. In addition, members of staff hold various clubs during the dinner hour and after school.

The Department's Facilities

1 hockey field; 2 rugby fields; 2 netball courts; 3 tennis courts; Gymnastics Gymnasium; Leisure Centre; swimming pool.

The department has also developed strong links with local clubs in the community, especially rugby, hockey and football clubs. Many of the senior pupils play for local clubs at weekends. Work is expected to start on constructing the All Weather Pitch in January 2020.

During games lessons for senior pupils, the department uses the expertise of other sporting advisors and trainers in this field of study so that a more varied programme of activities can be offered to the pupils. Mr Elgan Vittle is the Sports Officer at the school and his key work has promoted interest among a wider spectrum of pupils to participate in games activities.

Aims and objectives of Physical Education

- To develop the child's acquisition of skill in as wide a range of physical activities as possible, in individual or group situations.
- To promote and develop physical fitness and the child's appreciation of physical fitness being beneficial to their general life.
- To equip pupils with the skills and motivation to continue with physical activity after leaving school.
- To develop self-discipline and acceptance of authority and rules governing games situations.



- To further the gifted pupils potential by the introduction of competitive situations inside and outside the school curriculum.

School Policies Review

School policies are reviewed regularly during full meetings of the Governing Body and sub-committees.

If you wish to see the content of any of these policies please contact the school or visit our website www.ysgolypreseli.com.

School Prospectus

No adaptations have been made to the School Prospectus since October 2015.

Adaptations were made to School Prospectus in October 2015 which included Curriculum Patterns, Teaching Groups, Behaviour Code(Restorative Practice), Sex Education (C Card), Attendance, Religious Education, PE, Careers Education, School Council, Looked After Children, Praise and Sanctions, adaptations to the Child Protection Policy to include Preventing Extremism and Radicalisation Policy

School Language Category

2A Bilingual Category

Ysgol Y Preseli is a 2A Category Bilingual Secondary School. At least 80% of the subjects with the exception of Welsh and English are taught through the medium of Welsh only to all pupils. One or two subjects are taught to some pupils in English or in the one language or another.

School Language Policy

The aim of the school is to ensure that our pupils are fluent in Welsh and English – in both oral and written form. To achieve this aim, every subject is taught through the medium of Welsh. Since September 2005 we offer Science through the medium of Welsh and English. Since September 2015 Mathematics will be taught through the medium of Welsh only.

Pupils are expected to speak and write through the medium of Welsh in every subject unless they study Mathematics and Science through the medium of English.

Welsh is the administrative language of the school as regards internal announcements, internal information, school assemblies etc. Extra-curricular activities are also held through the medium of Welsh. Pupils are also expected to speak Welsh to one another outside the classroom. This will ensure that every child is fluent orally in Welsh by the time they leave school.

Every external correspondence sent from the school will be in both languages – Welsh and English. Pupils' reports will be sent to parents in Welsh unless parents request otherwise.

Parents who send their children to Ysgol y Preseli are expected to show enthusiasm regarding Welsh medium teaching. A positive attitude towards bilingualism is vitally important.

Help with the Language

To facilitate the move from primary school to the secondary bilingual school the following procedure has been established.

- Pupils who intend transferring to Ysgol y Preseli but who need help to improve their language skills will attend the Language Unit on the school campus for specific periods from the second half of the Easter Term onwards.
- One of the teachers responsible for their linguistic progress in the Language Unit will move with the pupils to the secondary school and help them with their language in the lessons where subjects are taught through the medium of Welsh.
- All teachers who teach through the medium of Welsh will work closely with the Welsh Department. This will ensure that the language skills taught in Welsh will be consolidated in other subjects. This method



of developing pupils' language skills has proven successful in the school. Pupils' literacy standards will also be developed across the curriculum.

Additional Learning Needs (ALN)

Pupils with additional learning needs receive appropriate help by staff and school assistants.

The aim of the school is to ensure equal value to every pupil and to achieve this aim the school accepts that every individual should have the opportunity to partake of a broad, balanced and differentiated curriculum whatever his/her need and to develop to his/her full potential within this curriculum. The policy is based on the principle of inclusion and this policy is consolidated by the school's inclusion policy.

To achieve this the school will:

- i. integrate pupils to ensure mixed ability classes in Year 7, 8 and 9, encouraging the use of suitable differentiated tasks wherever the need arises and whenever possible;
- ii. employ specialist assistants for literacy and numeracy, who will work with individuals and small groups to support their specific difficulties;
- iii. use assessment methods across the curriculum that recognize strengths and weaknesses of pupils with special educational needs, track their progress and set suitable targets to promote further development;
- iv. acknowledge that each individual pupil has a voice when discussing his/her educational needs;
- v. accept that every teacher is an ALN teacher and that every member of staff has an important contribution to make towards the education of ALN pupils within the school.

In January 2019 there were 127 pupils on the school's ALN register. Individual Development Plans are created for statemented pupils, pupils on School Action Plus and School Action.

Y Porth

'Y Porth' Satellite Centre was opened within the school in November 2010. This unit offers provision for 8 pupils with profound learning difficulties. The aim of 'Y Porth' is to offer specialist, specific provision for the pupils within a quiet, homely atmosphere, whilst promoting pupils' confidence and independence. 'Y Porth' has a strong integration policy, and pupils have the opportunity of undertaking lessons and activities within the main stream. Ysgol y Preseli may also be supported by 'Y Porth' staff at the satellite centre. The working relationship between the staff at 'Y Porth' and Ysgol Y Preseli promotes inclusion wherever and whenever possible.

Pupils with Disabilities

- Ysgol y Preseli will aim to do its best to ensure access for children suffering from any disabilities – physical, mental or learning disabilities.
- We strongly believe in equal access to the curriculum as well as equal opportunities for pupils with physical and mental disabilities as well as learning disabilities. To realise this we will discuss needs with the pupils' parents and the Education Authority to decide what kind of learning programme is best for each individual child. The success of the programme provided will be monitored annually and modified accordingly. This will be done through discussion with the parents in the Annual Review Meeting.
- The Disability Discrimination Act makes it compulsory for schools to prepare a Disability Equality Plan and an associated action plan that includes the steps the school intends to take to promote disability and accessibility equality.



Buildings and Finance Committee 2018-2019 – Chair Mr Carwyn James/Deputy Chair Mrs Sian Bowen

In the current economic climate this Committee has a key role to play to ensure that the school has a sound finance programme whilst providing the best resources for our students and staff.

Remit

Purpose

The purpose of the committee is to give members of the Governing Body an opportunity to discuss issues relating to Finance and school buildings in greater depth when time does not allow such discussion during the full meetings of the Governing Body.

- Agree and submit a school working budget to the Governing Body
- Monitor school budget expenditure
- Advise the Governing Body on budget issues
- Coordinate with Curriculum and Staffing Committee regarding any issues involving expenditure and school buildings
- Consider any new developments from the Education Authority or Welsh Assembly
- Review policies and report back to the Governing Body
- Review payments annually for hiring building
- Discuss regularly all aspects of school buildings and submit recommendations to the Governing Body.

Curriculum and Staffing Committee 2018-2019 – Chair Mr Geraint James/Deputy Chair Mr Marc Forster

Remit

Purpose

Discuss and agree on policies aimed at ensuring that a school ethos that satisfies the aims of the school according to that outlined in the school mission statement is created.

Make observations and suitable recommendations on curriculum issues to the Governing Body on a regular basis taking into consideration any representations by the local community and in consultation with the Headteacher.

Remit

- Set and monitor targets
- Consider School Improvement Plan
- Consider and advise on Curriculum Pattern of the school
- Consider Yr.9 & 11 options
- Consider staffing matters
- Coordinate with Buildings and Finance Committee regarding any matters relating to expenditure
- Consider any new curricular developments from the LEA and the Welsh Assembly
- Review policies and report back to the Governing Body
- Advise Governing Body on staffing issues
- Support and monitor Professional Development of all staff
- Discuss any issues delegated to the Committee by the Governing Body

The following issues were discussed during 2018-19

- KS4 Curriculum
- KS5 Curriculum
- The Successful Futures Curriculum which will be introduced in Yr 7 in September 2022
- Continuous Professional Development
- Staff Development Plan
- Professional Standards
- Yr 11 Tracking Progress



- Appraisals department during the year
- Welsh Baccalaureate KS4/KS5
- Partnership working with Ysgol Caer Elen
- KS4/KS5 (Yrs 9 & 12) Choices

Maintaining and Raising Standards Subcommittee 2018-19 – Chair Mr Geraint James

Purpose

This Subcommittee was established in September 2015. Following discussions at the Additional Governing Body meeting in September 2015 it was resolved to include the following on the Sub-Committee:-

Members of Senior Management Team

Chairman of the Governing Body

Vice-Chairman of the Governing Body

Link Governors for the core subjects

Advisor from Preseli School Challenge

Terms of Reference

1. Monitoring and tracking the attainment of Ysgol y Preseli School pupils.
2. Ensure accountability for standards at all levels.
3. Ensure challenge and the challenge of accountability at all levels including:
 - Management Team
 - Middle Management
 - Individual Teacher
4. Tracking progress and targets Key Stage 3 - Key Stage 5 pupils
5. Receive data reports that track progress of the following
 - School
 - Cohort years
 - Departments
 - Sets
6. To receive detailed analysis of data KS3 - CA5 including:
 - Results of KS3, GCSE, AS and A Level
 - Literacy and Numeracy results
 - Annual SSSP
7. Acting in accordance of the School Development Plan.
8. Reporting to the full Governing Body in:
 - November
 - March
 - June

These meetings are an opportunity for the Governing Body to challenge Middle Management on standards within their departments as well as offering support and assistance. Standards have improved in all Key Stages since establishing the committee.

Language Centre Sub-Committee 2018-2019– Chair Mrs Catrin Griffiths /Deputy Chair Mr Siôn Jones

Purpose

The committee met on three occasions during the year. The purpose of the Committee is to give members of the Governing Body and primary school representatives of the Family of Schools an opportunity to conduct discussions on issues relating to the Centre since time does not allow such discussions in the full meetings of the Governing Body.



Remit

- Monitor the work of the Language Centre
- Receive reports from Head of Centre
- Present any recommendations to the Governing Body
- Monitor Transition Issues
- Monitor Literacy KS2/3
- Monitor Welsh Ethos

During the year the following issues were discussed:

- Language of instruction for Science
- Grant for the Welsh Language
- Language Centre termly reports
- Welsh Ethos and Language Charter
- Primary School visits and marketing evenings
- Transition arrangements KS2 and KS3

I would like to thank Mrs G Vaughan, Mrs Gill Davies and Ms Elin Evans from the Authority for their support and dedication to the work of the Language Centre during the year. We would like to wish Mrs Vaughan a long, happy and healthy retirement following her 8 years as the Language Centre Teacher.

Election of Parent Governors

Arrangements are made for the election of parent governors one school term before a parent governor's term of office expires, or on receipt of a resignation. Information about the election is sent to parents via pupil post.

Curriculum Statement

The school will ensure that the curriculum satisfies the requirements of the national curriculum but is tailored to meet the needs of each pupil. It will reflect the character, circumstances and unique ethos of the school and the community.

Curriculum Pattern

Key Stage 3 (Years 7, 8 & 9)

The following subjects are studied in Years 7, 8 & 9:

Welsh	French
English	Technology
Mathematics	Art
Science	Music
History	Physical Education
Geography	Personal and Social Education
Drama	Religious Studies
Information Technology	Spanish is introduced in Year 9

Key Stage 4 (Years 10 & 11)

Compulsory Subjects

Every pupil studies the following subjects:

Welsh	Information Technology
English	Religious Studies
Mathematics	Physical Education
Science	Welsh Baccalaureate



Optional Subjects

Following a review of the curriculum 3 option groups have existed from September 2016:

Design and Technology (Resistant Materials), Geography, Music, Child Development, Spanish, Art, French, History, Religious Studies, Food and Nutrition, Business, Physical Education, Drama, Information Technology, Double Science, Chemistry, Biology, Physics. Every pupil will choose one subject from each Option Group.

Ysgol y Preseli works in partnership with Ceredigion College and Pembrokeshire College in offering a range of vocational courses in Yr 9 and Yr 11.

In the secondary school the standard of every pupil is assessed at the end of Year 9 at 14 years of age and at the end of Year 11 at 16 years of age i.e. at the end of Key Stage 3 and Key Stage 4.

Key Stage 5

In Year 12 the majority of pupils will study three subjects at AS level and continue to study these subjects at Advanced Level. Pupils can resit GCSE subjects – Mathematics and English Language to improve grades. Pupils who wish to study 2 or more Advanced Level courses must succeed in at least 4 GCSE subjects with grades A* - C to return to the sixth form.

Every pupil will study the Welsh Baccalaureate at KS4 and KS5.

Healthy Schools Scheme

The school won the National Healthy Schools Award in July 2016 ensuring a successful reassessment in July 2018. Information is provided regularly by staff and external providers on aspects of healthy living through related lessons, Health and Wellbeing Days and specific Health Days.

Promoting Healthy Eating and Drinking since September 2016

The school promotes healthy eating and drinking in the Health and Wellbeing sessions and Bac Sessions. A health day is held every year for Year 10 pupils and aspects of healthy eating are included in the programme. School drinks machines provide a healthy option only. External speakers who specialize in dietary fields are used regularly throughout the year. The School Senedd and Forums regularly voice their opinion on the menu offered by the school kitchen. Pupils are given the opportunity to meet with representatives from the kitchen and the authority in order to discuss improvements. 'Y Pantri' has proved very popular with our pupils.

Provision of Toilet Facilities

There are 8 toilet locations for pupils – 4 for girls and 4 for boys. The condition of the boys toilets along the main corridor was a cause for concern. Following requests from the School Senedd and the Governing Body the boys' toilet facilities were refurbished during the summer 2019. We would like to thank Mr Peter Nicholas and Mr Rhys Jones from Buildings Maintenance Department for their support in financing this work.



Cyllid

Derbyniwyd Cyllid o £3,933,429 ar gyfer y flwyddyn ariannol 2018-2019. Rhoddwyd ystyriaeth fanwl gan yr Is-bwyllgor Cyllid i ddosbarthiad y cyllid hwn sy'n cynnwys holl gostau staffio a lwfansau eraill yn ymwneud ag ynni, cynnal a chadw, glanhau, costau arholiadau, yswiriant, trethi a threthi dŵr, teithiau gwaith maes a chwaraeon, costau gweinyddol a lwfansau adrannol. Mae datganiad cyllideb 2018-2019 yn dangos costau rhedeg yr ysgol.

Roedd yr Is-bwyllgor hefyd yn gyfrifol am gadw golwg cyson ar wariant cyllideb 2018-2019 a derbyniwyd adroddiadau cyson oddi wrth y Rheolwr Busnes a'r Pennaeth.

Finances

The total budget for the 2018-2019 financial year was £3,933,429. Detailed consideration was given by the Finance sub-committee to the distribution of this budget which included all staff costs and various other allowances such as energy, repair and maintenance, cleaning, examination costs, insurance, water rates, field trips and games, administrative costs and departmental allocation. The budget statement for 2018-2019 gives details of the cost of running the school.

The sub-committee was also responsible for the continuous monitoring of the 2018-2019 budget spending and received regular reports from the Business Manager and Head Teacher.

Gwybodaeth ystadegol 2018-2019

Nifer y disgyblion yn yr ysgol yn Ionawr 2019	815
Nifer y disgyblion ym mlynnyddoedd 12 a 13 yn Ionawr 2019	162
Nifer y disgyblion yn yr ysgol gyda datganiadau anghenion addysgol arbennig	13
Nifer yr athrawon llawn amser	34
Nifer yr athrawon rhan amser	20
Nifer Cynorthwyyr Dysgu Lefel 1	2
Nifer Cynorthwyyr Dysgu Lefel 2/3	6
Goruchwylwyr/Llyfrgellydd	2
Nifer y staff atodol llawn amser	8
Nifer y staff atodol rhan amser	7
Categori ieithyddol yr Ysgol	2A
Presenoldeb yr Ysgol	95.8%

Statistical Information 2018-2019

Number of pupils on school roll in January 2019
Number of pupils in years 12 and 13 in January 2019
Number of pupils on school roll with statements of special educational needs
Number of full time teaching staff
Number of part time teaching staff
Number of Teaching Assistants Level 1
Number of Teaching Assistants Level 2/3
Cover Supervisors/Librarian
Number of full time non-teaching staff
Number of part time non-teaching staff
Language category of school
School Attendance

Extracurricular Activities, Pupil Successes and Community Events Ysgol y Preseli 2018-2019

The governors are delighted to see the variety of extracurricular opportunities provided for pupils by the staff, and are proud of the successes achieved in sport, Eisteddfodau, concerts, competitions, humanitarian campaigns and in many other fields. We warmly congratulate all pupils on their success and extend a special thanks to the staff for their continuous efforts.

A Level

It is pleasing to see the notable success of year 13 pupils once again this year. 70 pupils sat their Advanced Level examinations this year, with 98.9% achieving grades A*-E, 86.02% achieving grades A*-C and 29.9% achieving grades A*-A. The Head would like to congratulate all pupils and wish them every success in the future.



GCSE

Following the announcement of this year's GCSE results at the school, the Head congratulated all pupils, staff and parents for these exceptional outcomes. Of the 127 pupils who sat their GCSE examinations, 100% achieved qualifications equivalent to 5A*-G, with 90.5% equating to grades 5A*-C. Of the grades achieved, 79.9% were grades A*-C and 28.3% were grades A*-A. 96% of the pupils achieved the Welsh Baccalaureate qualification at Core or Intermediate level.

Head Prefects

The sixth form head prefects and prefects were introduced to the other pupils in a series of assemblies in early September. We wish them well during the coming year under the guidance of Efa Bowen and Caleb Nicholas.



In order to view school extra-curricular activities and successes, please access 'Y Garreg Las' on our website (Correspondence/General)



Cyrchfannau/Destinations Disgyblion Ysgol y Preseli 2018-2019

Blwyddyn 13 = 73

Prifysgolion Cymru / Welsh Universities - 25

Prifysgolion eraill / Other Universities – 30

Gwaith / Employment - 9

Dychwelyd i Flwyddyn 14 / Returned to year 14 - 0

Blwyddyn allan / Gap Year - 0

Coleg Addysg Bellach / Further Education College - 4

Swydd gyda hyfforddiant / Employment with Training – 4

Di-waith ac wedi cofrestru gyda Gyrfa Cymru / Unemployed and registered with Careers Wales - 1

Cyfanswm - 73

Blwyddyn 12 = 90

Dychwelyd i'r ysgol / Return to school - 81

Newid Ysgol / Change of school - 0

Coleg Addysg Bellach / Further Education College - 3

Swydd gyda Hyfforddiant / Employment with Training - 3

Gwaith / Employment - 3

Di-waith ac wedi cofrestru gyda Gyrfa Cymru / Unemployed and registered with Careers Wales - 0

Cyfanswm - 90



Blwyddyn 11 = 138

Dychwelyd i'r ysgol / Return to school - 89

Newid ysgol / Change of school - 0

Coleg Addysg Bellach / Further Education College - 41

Swydd gyda Hyffordiant / Employment with Training - 5

Gwaith / Employment - 1

Wedi symud i ffwrdd / Moved away - 1

Di-waith ac wedi cofrestru gyda Gyrfa Cymru / Unemployed and registered with Careers Wales - 1

Cyfanswm - 138

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2019 : **127**

Average points score per pupil:

	Capped 9 measure (interim)	Literacy measure	Numeracy measure	Science measure	Welsh Baccalaureate Skills Challenge Certificate measure
School 2018/19	412	47	44	45	47
LA Area 2018/19	..	39	36	36	..
Wales 2018/19	..	39	37	37	..
School 17/18/19	..	47	45	45	..
School 16/17/18

Number of boys in Year 11 who were on roll in January 2019 : **62**

Average points score per boy:

	Capped 9 measure (interim)	Literacy measure	Numeracy measure	Science measure	Welsh Baccalaureate Skills Challenge Certificate measure
School 2018/19	399	46	44	44	43
LA Area 2018/19	..	36	35	34	..
Wales 2018/19	..	36	36	35	..
School 17/18/19	..	45	45	45	..
School 16/17/18

Number of girls in Year 11 who were on roll in January 2019 : **65**

Average points score per girl:

	Capped 9 measure (interim)	Literacy measure	Numeracy measure	Science measure	Welsh Baccalaureate Skills Challenge Certificate measure
School 2018/19	424	49	44	46	50
LA Area 2018/19	..	42	36	37	..
Wales 2018/19	..	42	38	38	..
School 17/18/19	..	48	44	46	..
School 16/17/18

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QIW) at <https://www.qiw.wales/>

(2) For details on the calculation of these indicators please see the guidance note at:
<https://gov.wales/interim-key-stage-4-school-performance-arrangements>

.. Data not available.

Pupils aged 17

	Number of pupils aged 17 who were on roll in January 2019: 71		Number of boys aged 17 who were on roll in January 2019: 26		Number of girls aged 17 who were on roll in January 2019: 45	
	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score
School 2018/19	99	833	100	869	98	812
LA Area 2018/19	95	715	93	691	97	737
Wales 2018/19	98	741	97	693	98	781
School 17/18/19	99	851	100	831	99	863
School 16/17/18	..	..	..	..	..	..
	Achieved 3 or more A level grades A*-A or equivalent	Achieved 3 or more A level grades A*-C or equivalent	Achieved 3 or more A level grades A*-A or equivalent	Achieved 3 or more A level grades A*-C or equivalent	Achieved 3 or more A level grades A*-A or equivalent	Achieved 3 or more A level grades A*-C or equivalent
School 2018/19	16	70	16	76	17	67
LA Area 2018/19	11	57	13	57	10	57
Wales 2018/19	14	58	12	51	15	64
School 17/18/19	16	71	15	67	16	73
School 16/17/18	..	..	..	..	..	..

(1) For details on approved qualifications, point scores and contribution to thresholds, please see Qualifications Wales website (QiW) at <https://www.qiw.wales/>

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Ysgol y Preseli

School Type: 0

Linguistic Delivery: 0

SSSP 2019

LA/School No. 668 / 4064

Number of SEN Unit/Special Classes 2019: 0

Number of Pupils on Roll in NCY 11 2019: 127

Percentage of compulsory school age pupils eligible for FSM 17/18/19 ⁽¹⁾: 4.5

Percentage of pupils in year 11 on SEN register 2019: 11.8

(1) Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.

.. Data not available.

TGAU Crynodeb 2019 GCSE Summary

Bechgyn a Merched / Boys and Girls

Pwnc	Nifer No.	Nifer o Raddau / No. of Grades										% A*-A	% A*-C	% A*-G	Subject
		A*	A	B	C	D	E	F	G	U/X					
Addysg Gorfforol	24	3	5	4	8	4					33.3	83.3	100.0	Physical Education	
Bwyd a Maeth	19		2	8	8	1					10.5	94.7	100.0	Food and Nutrition	
Astudiaethau Crefyddol	83	6	20	24	13	11	5	4			31.3	75.9	100.0	Religious Studies	
Bioleg	95	11	25	19	26	10	3	1			37.9	85.3	100.0	Biology	
Busnes	14			5	3	1	5				0.0	57.1	100.0	Business	
Celf a Dylunio	23	7	2	4	7	2		1			39.1	87.0	100.0	Art and Design	
Cemeg	95	12	26	15	26	11	5				40.0	83.2	100.0	Chemistry	
Cerddoriaeth	21	1	9	4	6	1					47.6	95.2	100.0	Music	
Cymraeg Iaith Gyntaf	126	5	20	45	39	13	4				19.8	86.5	100.0	Welsh First Language	
Cymraeg Llên	96	7	19	30	22	14	4				27.1	81.3	100.0	Welsh Literature	
Daearyddiaeth	40	6	13	5	9	5	2				47.5	82.5	100.0	Geography	
Drama	15	3	7	4	1						66.7	100.0	100.0	Drama	
D&T Deunyddiau Gwrthiannol	17	2		1	8	4	2				11.8	64.7	100.0	D&T Resistant Materials	
Ffrangeg	12	1	3	3	3		2				33.3	83.3	100.0	French	
Ffiseg	92	13	14	19	25	14	3	2	2		29.3	77.2	100.0	Physics	
Gwyddoniaeth Dwbl	31	2	6	12	14	18	4	4	2		12.9	54.8	100.0	Double Science	
Hanes	48	1	12	13	8	9	4	1			27.1	70.8	100.0	History	
Mathemateg	127	16	20	22	36	21	9	3			28.3	74.0	100.0	Mathematics	
Mathemateg Rhifedd	57		4	12	21	10	9	1			7.0	64.9	100.0	Mathematics Numeracy	
Saesneg	127	6	27	33	35	22	4				26.0	79.5	100.0	English	
Saesneg Llên	125	6	33	53	22	9	1	1			31.2	91.2	100.0	English Literature	
Sbaeneg	10	1	2	2	2	2	1				30.0	70.0	100.0	Spanish	
Technoleg Gwybodaeth	27		5	10	11	1					18.5	96.3	100.0	ICT	
Llwyddo	33			33							0.0	100.0	100.0	Sweet	
Tystysgrif Her Sgiliau	122	33	19	45	19	6					42.6	95.1	100.0	Skills Challenge Certificate	
Cyfansymiau	1479	142	293	425	372	189	67	18	4	0	28.8	81.6	100.0	Totals	

TAG Safon Uwch 2019 GCE Advanced Level

Bechgyn a Merched / Boys and Girls

Pwnc	Nifer Ymgeiswyr No. of Entries	A*	A	B	C	D	E	U	% A*-A	% A*-C	% A*-E	Sgôr Gyfartalog UCAS/ UCAS Average Score	Sgôr Gyfartalog/ Average Score	Subject
studiaethau refyddol	13		1		4	2	4	2	7.7	38.5	84.62	22.2	78.5	Religious Studies
ioleg	22	3	6	7	3	1	2		40.9	86.4	100	40.4	99.1	Biology
elf a Dylunio	4		2	2					50.0	100.0	100	44.0	130.0	Art and Design
emeg	15	2	3	7	3				33.3	100.0	100	42.1	104.0	Chemistry
erddoriaeth	7		1	1	1	3	1		14.3	43	100	29.7	94.3	Music
ymraeg	6		2	1	3				33.3	100	100	38.7	116.7	Welsh
aearyddiaeth	4		3	1					75.0	100	100	46.0	135.0	Geography
rama ac studiaethau Theatr	10		5	5					50.0	100	100	44.0	130.0	Drama and Theatre Studies
ylunio a Thechnoleg	4			2	1		1		0.0	75	100	32.0	100.0	Design and Technology
fiseg	10		2	3	5				20.0	100.0	100	37.6	114.0	Physics
frangeg	3		1	2					33.3	100	100	42.7	126.7	French
fotograffiaeth	4		1	1	1	1			25.0	75	100	36.0	110.0	Photography
anes	10		2	3	2	3			20.0	70.0	100	35.2	108.0	History
mathemateg	24	4	8	6	4	2			50.0	92	100	42.7	100.0	Mathematics
maths Pellach	2	1	1						100.0	100	100	52.0	70.0	Further Maths
aesneg Llên	12	3	1	3	5				33.3	100.0	100	41.3	83.3	English Literature
baeneg	2			2					0.0	100	100	40.0	120.0	Spanish
ieicoleg	4			1	2	1			0.0	75	100	32.0	100.0	Psychology
echnoleg iwybodaeth	2		2						100.0	100.0	100	48.0	140.0	Information Technology
TEC Busnes	1				1				0.0	100.0	100	32.0	100.0	BTEC Business
TEC Dawns	1						1		0.0	0.0	100	16.0	60.0	BTEC Dance
TEC Lletygarwch	8		1	3	2		2		12.5	75.0	100	33.0	102.5	BTEC Hospitality
TEC Iechyd & Gofal	8		2		2		4		25.0	50.0	100	28.0	90.0	BTEC Health & Social Care
TEC Chwaraeon	7		1	2	2		2		14.3	71.4	100	32.0	100.0	BTEC Sport
yfansymiau heb y THS)	183	13	45	52	41	13	17	2	31.7	82.5	98.9	37.5	102.6	Totals
ystysgrif Her Sgiliau	53	10	21	13	8	1			58.49	98.11	100.0	44.7	101.5	Welsh Baccalaureate
yfansymiau (yn cynnwys y bac)	236	23	66	65	49	14	17	2	37.7	86.0	99.2	39.119	102.4	Totals including the Bac

TAG Uwch Gyfrannol 2019 GCE Advanced Subsidiary
Bechgyn a Merched / Boys and Girls

Pwnc	Nifer Ymgeiswyr No. of Entries	Nifer o Raddau / No. of Grades						% A	% A-C	% A-E	Sgôr Gyfartalog UCAS/ UCAS Average Score	Sgôr Gyfartalog/ Average Score	Subject
		A	B	C	D	E	U						
Astudiaethau Crefyddol	9		2		3	2	2	0.0	22.2	77.8	8.2	37.8	Religious Studies
Bioleg	25	5	6	2	6	4	2	20.0	52.0	92.0	12.2	34.4	Biology
Celf a Dylunio	9	2	1	2	2		2	22.2	55.6	77.8	11.1	31.1	Art and Design
Cemeg	17	2	7	2	3	2	1	11.8	64.7	94.1	12.8	42.4	Chemistry
Cerddoriaeth	10			1	4	3	2	0.0	10.0	80.0	7.0	34.0	Music
Cymraeg	4	2	1	1				50.0	100.0	100.0	17.0	27.5	Welsh
Daearyddiaeth	15	6	3	2	1	3		40.0	73.3	100.0	14.7	27.3	Geography
Drama ac Astudiaethau Theatr	8	5	1	1	1			62.5	87.5	100.0	17.3	18.8	Drama and Theatre Studies
Dylunio a Thechnoleg	7	1	1	2	2		1	14.3	57.1	85.7	11.4	37.1	Design and Technology
Ffiseg	18	1	7	6	2	1	1	5.6	77.8	94.4	12.8	47.2	Physics
Ffrangeg	4		1	1	1		1	0.0	50.0	75.0	9.5	42.5	French
Ffotograffiaeth	15	2		8	3	1	1	13.3	66.7	93.3	11.5	38.0	Photography
Hanes	13		1	4	4		4	0.0	38.5	69.2	8.0	38.5	History
Mathemateg	21	11	5	3	2			52.4	90.5	100.0	17.0	25.2	Mathematics
Mathemateg Pellach	4		1	1	2			0.0	50.0	100.0	12.0	47.5	Further Mathematics
Saesneg Llên	18	4	8	5	1			22.2	94.4	100.0	15.4	42.8	English Literature
Sbaeneg	6			1	1	3	1	0.0	16.7	83.3	6.7	33.3	Spanish
Seicoleg	20	3	9	3	2	3		15.0	75.0	100.0	13.9	43.0	Psychology
Y Gyfraith	4			2	1	1		0.0	50.0	100.0	10.0	42.5	Law
Cyfansymiau	227	44	54	47	41	23	18	19.4	63.9	92.1	12.6	36.5	Totals

	ES47/ALL - YSGOL Y PRESELI Financial Year: 2018/2019				
Code	Subjective	Actual Amount			
	SALARY & WAGES COSTS				
11101	Basic Pay - Supply Teachers	47,246			
11201	Basic Pay - Teachers Full Time	2,694,679			
12301	Basic Pay - Youth Work	23,752			
12601	Basic Pay - Meal Supervisors	3,239			
12701	Basic Pay - Class Support / Technicians	260,293			
13201	Basic Pay - Professional Staff Full Time	5,633			
13501	Basic Pay - Administration Support Full Time	178,575			
17101	Basic Pay - Caretakers and Cleaners	134,664			
	TOTAL SALARY & WAGES COSTS:	3,348,081			
	OTHER RUNNING COSTS				
18101	Staff Training - Training & Recruitment	3,732			
18102	Recruitment Costs - Training & Recruitment	1,445			
21103	Structural Building Maintenance SLA	76,860			
21196	Responsive Recharge	73			
21197	Pre-planned Recharge	922			
21298	Retained Budgets (External Contractor)	3,550			
21302	Cleaning Contractors	3,265			
21303	Fuel Oil	27,680			
21304	Gas	446			
21308	Rates	63,092			
21309	Water & Sewerage	9,312			
21312	Hire Temporary Accommodation	175			
21315	Electricity Over 100kwh	49,034			
22102	Grounds Maintenance SLA	6,780			
22201	Grass Cutting	736			
24103	Skip Hire Charges	795			
24104	Bulk Refuse Charge	4,078			
25135	Hired Vehicles	15,383			
25201	Furniture & Equipment Purchase	424			
25202	Furniture & Equipment Repair	1,207			
25204	Equipment - Operating Lease	15,190			
25301	IT Equipment Purchase	39,191			
25303	Software Purchase	23,259			
31103	Materials Stores	3,107			
31119	Personal Requisites	423			
31132	Schools Capitation	32,784			
31134	Complimentary Refreshments	303			
31148	Photocopier Charges	10,113			
31154	Promotional Literature	5,216			
31158	Postage / Central Postage	1,984			

31159	Telephone Accounts	3,372			
31160	General Office Expenses	32,201			
31231	Projects & Amenities Other	5,500			
31246	Translation Services	705			
31256	Governors' Support	-598			
31259	Advertising	1,755			
31263	Insurance Premiums	468			
31268	All Risks Insurance	6,359			
31273	Pest Destruction	510			
31276	6th Form Conferences	18,152			
31278	Examination Fees	102,435			
31284	Agency Supply Staff	13,098			
32203	Payroll	11,605			
32204	Creditor Payments	1,149			
32301	Legal Services	2,058			
32705	Peripatetic Music Unit SLA	45,835			
32710	Excluded Pupil Fees	5,656			
32715	SCHOOL MEAL SER SLA	19,156			
41104	Mileage	7,002			
41105	Expenses Reimbursement	973			
41402	Licence Fees	2,391			
	TOTAL OTHER RUNNING COSTS:	680,335			
	INCOME				
63101	Education Services	-8,902			
63114	Interest	-491			
65101	N.A.W	-92,842			
65204	Carmarthenshire County Council	-14,440			
65206	Contribution from Other Local Authorities	-4,620			
65207	Contribution from Other Organisations	-35,388			
65321	Contribution PTAs / Parents	-9,592			
65322	Sponsorship / Donation	-4,086			
65323	Miscellaneous Contributions	-5,599			
66308	Other Rents	-14,453			
66313	Lettings	-1,409			
66405	Internal Lettings	-18,000			
67139	Miscellaneous Sales Std Rated	-4,886			
69116	Other Fees / Charges	-15,190			
69312	Music Tuition	-4,244			
69313	Examination Fees	-3,055			
73199	Other Education Grants In AEF	-10,006			
74102	ELWA Grant For 6Th Form Provision	-5,174			
74199	Other Education Grants Outside AEF	-110,970			
	TOTAL INCOME:	-363,349			
	APPROPRIATIONS				

[illegible]

