



YSGOL Y PRESELI

Governors' Report to Parents

2019 – 2020

We extend our thanks to all who helped produce this report.





Annwyl Rieni,

Mae'n bleser gennyf gyflwyno adroddiad blynyddol y Llywodraethwyr sy'n cynnwys manylion am weithgareddau'r ysgol yn ystod 2019-2020, a'r camau a gymerwyd gan y Llywodraethwyr i gyflawni eu dyletswyddau.

Cyfarfu'r Bwrdd Llywodraethol bedair gwaith yn ystod y flwyddyn. Cyfarfu'r Pwyllgor Cyllid/Adeiladau dair gwaith; y Pwyllgor Cwricwlwm a Staffio dair gwaith a'r Pwyllgor Canolfan Iaith dair gwaith a'r Pwyllgor Addysg Gymunedol ddwy waith. Rydym yn fodlon ar effeithiolrwydd y staff i gyflawni eu hamcanion.

Hoffwn ddiolch i'r Pennaeth, yr Uwch Dîm Rheoli, Penaethiaid Adran a Chynnydd a Lles a phob aelod o'r staff am eu gwaith a'u hymroddiad. Heb eu hymroddiad byddai wedi bod yn amhosibl cadw'r safonau uchel sydd yn bodoli yn yr ysgol.

Dymunaf eich sicrhau fy mod i a'm cyd-Llywodraethwyr yn cymryd diddordeb yn holl faterion a gweithgareddau'r ysgol, yn academiaidd ac yn allgyrsiol.

Fel y gwyddoch mae llwyddiant ysgol yn dibynnu ar gydweithredu rhwng disgyblion, staff, rhieni, llywodraethwyr, a Swyddogion yr Adran Addysg Leol ac yn sicr mae hyn yn wir am Ysgol Y Preseli. Hoffwn ddiolch i chwi fel rhieni am eich cefnogaeth i'r ysgol ac i'rwyd siŵr y gallwn ddibynnu arnoch yn y dyfodol.

Dear Parents,

I am pleased to present the Governors Annual Report giving details of the school activities during 2019-2020, and the steps taken by us to fulfil our duties.

The Board of Governors has met four times this year. The Finance/Building committee met three times; the Curriculum/Staffing committee met three times, the Language Centre committee met three times and the Lifelong Learning Committee twice. We are satisfied with the efficiency of the staff in accomplishing their aims.

I would like to take this opportunity of thanking the Headteacher, the Senior Management Team, Head of Department and Heads of Progress and Wellbeing and every member of the teaching and auxiliary staff for their hard work and commitment. Had it not been for their dedication, it would not have been possible to reach the high standards set by the school.

I assure you that we as Governors take a close interest in all matters relating to the school whether academic or extra-curricular.

As you are aware the success of a school depends of co-operation between pupils, staff, parents, governors and the Local Education Authority, this is demonstrably true of Ysgol y Preseli. May I thank you as parents for your support.

Yn gywir/Yours sincerely,

Des Davies
Cadeirydd/Chairman



YSGOL Y PRESELI

Aelodaeth y Corff Llywodraethol/Governing Body Membership

Cyfansoddiad y Corff Llywodraethol 2019-2020

Y mae'r cyfansoddiad yn unol â'r erthyglau Llywodraeth perthnasol yn seiliedig ar 792 disgybl; o Fedi 2019, 6 rhiant llywodraethwr, 5 llywodraethwr AAL, 2 athro lywodraethwr, 1 staff lywodraethwr, 5 llywodraethwr cyfetholedig a'r Pennaeth, sef cyfanswm o 20 llywodraethwr.

Hoffwn ddiolch i'r Corff Llywodraethol am ei gwaith diflino yn ei rôl fel ffrind beirniadol i'r Tîm Rheoli ynghyd â dealltwriaeth llywodraethwyr o faterion ysgol. Rydym yn ymfalchïo'n fawr yn y cyd-weithio clos sy'n bodoli rhwng llywodraethwyr a staff, yn ogystal â'r elfen o wasanaeth hir gan nifer o lywodraethwyr.

Cadeirydd /Chairman: Mr Des Davies, Y Wern, Blaenffos, Boncath, Sir Benfro SA37 OHT

Is-Gadeirydd/Vice Chairman: Mr Geraint James, Tynewydd, Llantood, Crymym, SA41 3QA

**Clerc i'r Llywodraethwyr/
Clerk to the Governors**

Mrs Caroline Phillips
Ysgol y Preseli
Crymym
Sir Benfro SA41 3QH

**Tymor y Gwasanaeth
yn gorffen/
Term of Office Expires**

Cynrychiolwyr yr Awdurdod/Authority Representatives:

Mr Des Davies	13/04/24
Cyng John Davies	12/04/24
Lle Gwag/Vacancy	
Mr Carwyn James	10/10/22
Cyng Cris Tomos	31/08/21

Rhiant Lywodraethwyr/Parent Governors

Mrs Siân Bowen	04/02/24
Mrs Grug Fussell	04/12/23
Mrs Rhian Green	03/06/23
Mr Rhianydd James	19/12/22
Mr Mark Rhys-Owens	05/03/24 Mrs
Bethan Vaughan	04/02/24

Athrawon Lywodraethwyr/Teacher Governors

Mrs Carwen Morgan-Davies	06/01/24
Mrs Sioned Booth Coates	31/08/22

Staff Lywodraethwyr/Staff Governor

Mr Huw Jones	25/10/22
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Pennaeth/Headteacher

Mr Michael Davies

Llywodraethwyr Cymunedol/Community Governors

Mrs Catrin Griffiths	10/01/24
Mr Wyn Harries	28/04/23
Mrs Llio Phillips	10/03/24
Mrs Nia Siggins	06/09/24
Lle Gwag/Vacancy	



Newidiadau i Gyfarfodydd Blynyddol y Rhieni / Llywodraethwyr (2013)

Mae Adran 94 y Ddeddf safonau a Threfniadaeth Ysgolion (Cymru) 2013 (y Ddeddf) yn gwneud newidiadau pwysig i'r trefniadau deddfwriaethol blaenorol oedd yn ymwneud â Chyfarfodydd Blynyddol y Rhieni/Llywodraethwyr. Mae'n darparu trefniadau newydd lle gall rhieni ofyn am gyfarfod gyda chorff llywodraethol.

Fodd bynnag, bydd angen i'r rhieni fodloni pedwar (4) gofyniad statudol wrth alw cyfarfod sef:-

- (i) rhaid i rieni 10% o'r disgyblion cofrestredig, neu rieni 30 o'r disgyblion cofrestredig (pa bynnag sydd isaf) arwyddo deiseb yn gofyn am gyfarfod;
- (ii) rhaid mai diben y cyfarfod yw trafod materion sy'n ymwneud a'r ysgol;
- (iii) y nifer fwyaf o gyfarfodydd y gall rhieni ofyn amdanynt o fewn unrhyw flwyddyn ysgol yw tri (3);
- (iv) rhaid bod yna ddigon o ddiwrnodau ysgol ar ôl yn y flwyddyn ysgol i ganiatáu cyfarfod;

At hynny:-

- a) rhaid cynnal y cyfarfodydd cyn diwedd cyfnod o 25 niwrnod;
- b) mae'r cyfnod o 25 niwrnod yn cychwyn y diwrnod ar ôl derbyn y ddeiseb, ond nid yw'n cynnwys unrhyw ddiwrnod nad yw'n ddiwrnod ysgol;
- c) os oes angen cynnal cyfarfod arall o ganlyniad i ddeiseb wahanol, ni fydd y cyfnod o 25 niwrnod yn dechrau tan y diwrnod ar ôl cynnal y cyfarfod arall;
- (ch) rhaid bod digon o ddyddiadau ar ôl yn y flwyddyn ysgol i gynnal cyfarfod cyn diwedd y cyfnod o 25 niwrnod;
- (d) bydd cyfarfodydd yn agored i holl rieni'r disgyblion cofrestredig yn yr ysgol, y Pennaeth ac unrhyw un arall a wahoddir gan y corff llywodraethol;
- (dd) mae'n rhaid i hysbysiad y cyfarfodydd i'r rhieni gynnwys dyddiad, amser a lleoliad y cyfarfod ynghyd a'r mater neu faterion i'w trafod

Bydd angen i gyrff llywodraethu roi gwybod i'r rhieni yn flynyddol am yr hawl i ddeisebu cyfarfod trwy ddefnyddio'r pwerau a ddarperir gan Adran 94.

Ceir manylion o'r uchod ar eich gwefan ysgol www.ysgolypreseli.com

Anecs B – Eich hawl i ofyn am gyfarfodydd gyda'r Corff Llywodraethol - Gallaf gadarnhau yn ystod 2019-20 nid yw'r Corff Llywodraethu wedi cynnal cyfarfod rhieni yn unol ag adran 94 o Ddeddf Safonau a Threfniadaeth Ysgolion Cymru (2013)

Changes To The Annual Parents / Governor Meeting (2013)

Section 94 School Standards and Organisation (Wales) Act 2013 (the act) makes important changes to the previous legislative arrangements in respect of the Annual Parent/Governor Meetings. It provides new arrangements whereby parents can request a meeting with a governing body.

However, the parents will need to satisfy the four (4) statutory requirements when calling a meeting which are follows:-

- (i) that the parents of 10% of registered pupils, or the parent of 30 registered pupils (whichever is the lower) must sign a petition requesting a meeting;
- (ii) the meeting must be for the purpose of discussing matters relating to the school;
- (iii) the maximum number of meetings that parents can request in any school year is three (3);
- (iv) there must be sufficient school days left in the school year to allow a meeting to be held.

Further:-

- a) meetings must be held before the end of a 25 day period;
- b) the 25 day period commences the day after receipt of the petition but does not include any day which is not a school day;
- c) if another meeting is required to be held as a result of a different petition the 25 day period will not commence until the day the other meeting has been held;
- d) there must be sufficient days left in the school year to allow a meeting to be held before the end of the 25 day period;
- e) meetings will be open to all parents of registered pupils at the school, Head and any other person invited by the governing body;
- f) notification of meetings to parents must include the date, time and venue of the meeting and the matter or matters to be discussed.

Governing bodies will need to inform the parents annually of the right to petition using the powers provided by Section 94.

Details of the above can be found on the school website www.ysgolypreseli.com

Annex B – Your right to request a meeting with the school's Governing Body - I can confirm that during the academic year 2019-20 the Governing Body has not held a parents according to Section 94 of the School Standards & Organisation Act 2013.



Pupil Attendance 2019-2020

Attendance figures for the academic year 2019-2020 were very good considering the effects of COVID 19. Statistics relating to pupils' absences were as follows:

Percentage of sessions lost through unauthorised absence = 0.5%

Percentage of sessions lost through all absences = 5.1%

Percentage of school attendance for 2019-2020 was 94.4%

The following strategies have been implemented to cut down on unauthorised absences:

- Write to parents on a termly basis to remind them of the school policy and the importance of regular pupil attendance.
- Meetings held with Heads of Progress, Management Team, Attendance Officer, ALN Administrative Officer, Education Welfare Officer, School Nurse, Youth Officer, Police, Counsellor in order to discuss pupil attendance at every Key Stage. Action will be taken against pupils whose attendance is <80% between 80%-90% and 90-92% according to school policy. The Authority's 'Attendance Pack' is closely adhered to in order to ensure consistency of process with letters sent to parents.
- Attendance Officer to monitor and track pupil attendance on a daily basis.

Physical Education

This enthusiastic and hardworking department offers a wide and balanced Physical Education programme for pupils through curricular and extra-curricular activities. At Key Stage 3 and 4, pupils have the opportunity of playing:

- a) Team games – rugby, football, basketball, hockey, netball, volley ball, cricket and rounders.
- b) Individual activities – swimming, gymnastics, athletics, cross-country and badminton.

The department can boast a strong sporting tradition in competitive games, especially rugby, hockey and football. The teams compete very successfully in different fields of activity. Individuals who have played rugby, football, hockey, and who have excelled in athletics and cross-country at county, regional and national levels have brought success to the school. The timetable is arranged so that Year 7-9 pupils 1 hour of physical education per fortnight and 2 hour of games per week. Year 10 receive 2 hour of games a week. Year 11 receive 2 hours of games a fortnight. In addition, members of staff hold various clubs during the dinner hour and after school.

The Department's Facilities

1 hockey field; 2 rugby fields; 2 netball courts; 3 tennis courts; Gymnastics Gymnasium; Leisure Centre; swimming pool.

The department has also developed strong links with local clubs in the community, especially rugby, hockey and football clubs. Many of the senior pupils play for local clubs at weekends. The All Weather Pitch has now been completed. I would like to thank Pembrokeshire County Council for their support in funding the project and to Mr Ianto Griffiths and the team from G D Harries for completing the work effectively. We look forward to seeing this essential resource being utilised extensively by both the school and the community.

During games lessons for senior pupils, the department uses the expertise of other sporting advisors and trainers in this field of study so that a more varied programme of activities can be offered to the pupils. Mr Elgan Vittle is the Sports Officer at the school and his key work has promoted interest among a wider spectrum of pupils to participate in games activities.

Aims and objectives of Physical Education

- To develop the child's acquisition of skill in as wide a range of physical activities as possible, in individual or group situations.



- To promote and develop physical fitness and the child's appreciation of physical fitness being beneficial to their general life.
- To equip pupils with the skills and motivation to continue with physical activity after leaving school.
- To develop self-discipline and acceptance of authority and rules governing games situations.
- To further the gifted pupils potential by the introduction of competitive situations inside and outside the school curriculum.

School Policies Review

School policies are reviewed regularly during full meetings of the Governing Body and sub-committees.

If you wish to see the content of any of these policies please contact the school or visit our website www.ysgolypreseli.com.

School Prospectus

No adaptations have been made to the School Prospectus since October 2015.

Adaptations were made to School Prospectus in October 2015 which included Curriculum Patterns, Teaching Groups, Behaviour Code(Restorative Practice), Sex Education (C Card), Attendance, Religious Education, PE, Careers Education, School Council, Looked After Children, Praise and Sanctions, adaptations to the Child Protection Policy to include Preventing Extremism and Radicalisation Policy

School Language Category

2A Bilingual Category

Ysgol Y Preseli is a 2A Category Bilingual Secondary School. At least 80% of the subjects with the exception of Welsh and English are taught through the medium of Welsh only to all pupils. One or two subjects are taught to some pupils in English or in the one language or another.

School Language Policy

The aim of the school is to ensure that our pupils are fluent in Welsh and English – in both oral and written form. To achieve this aim, every subject is taught through the medium of Welsh. Since September 2005 we offer Science through the medium of Welsh and English. Since September 2015 Mathematics has been taught through the medium of Welsh only to GCSE level. AS/A Level Mathematics is offered bilingually.

Pupils are expected to speak and write through the medium of Welsh in every subject unless they study Mathematics and/or Science through the medium of English.

Welsh is the administrative language of the school as regards internal announcements, internal information, school assemblies etc. Extra-curricular activities are also held through the medium of Welsh. Pupils are also expected to speak Welsh to one another outside the classroom. This will ensure that every child is fluent orally in Welsh by the time they leave school.

Every external correspondence sent from the school will be in both languages – Welsh and English. Pupils' reports will be sent to parents in Welsh unless parents request otherwise.

Parents who send their children to Ysgol y Preseli are expected to show enthusiasm regarding Welsh medium teaching. A positive attitude towards bilingualism is vitally important.

Help with the Language

To facilitate the move from primary school to the secondary bilingual school the following procedure has been established.

- Pupils who intend transferring to Ysgol y Preseli but who need help to improve their language skills will attend the Language Unit on the school campus for specific periods from the second half of the Easter Term onwards.



- One of the teachers responsible for their linguistic progress in the Language Unit will move with the pupils to the secondary school and help them with their language in the lessons where subjects are taught through the medium of Welsh.
- All teachers who teach through the medium of Welsh will work closely with the Welsh Department. This will ensure that the language skills taught in Welsh will be consolidated in other subjects. This method of developing pupils' language skills has proven successful in the school. Pupils' literacy standards will also be developed across the curriculum.

Additional Learning Needs (ALN)

Pupils with additional learning needs receive appropriate help by staff and school assistants.

The aim of the school is to ensure equal value to every pupil and to achieve this aim the school accepts that every individual should have the opportunity to partake of a broad, balanced and differentiated curriculum whatever his/her need and to develop to his/her full potential within this curriculum. The policy is based on the principle of inclusion and this policy is consolidated by the school's inclusion policy.

To achieve this the school will:

- i. integrate pupils to ensure mixed ability classes in Year 7, 8 and 9, encouraging the use of suitable differentiated tasks wherever the need arises and whenever possible;
- ii. employ specialist assistants for literacy and numeracy, who will work with individuals and small groups to support their specific difficulties;
- iii. use assessment methods across the curriculum that recognize strengths and weaknesses of pupils with additional learning needs, track their progress and set suitable targets to promote further development;
- iv. acknowledge that each individual pupil has a voice when discussing his/her educational needs;
- v. accept that every teacher is an ALN teacher and that every member of staff has an important contribution to make towards the education of ALN pupils within the school.

In January 2020 there were 115 pupils on the school's ALN register. Individual Development Plans are created for statemented pupils, pupils on School Action Plus and School Action.

Y Porth

'Y Porth' Satellite Centre was opened within the school in November 2010. This unit offers provision for 8 pupils with profound learning difficulties. The aim of 'Y Porth' is to offer specialist, specific provision for the pupils within a quiet, homely atmosphere, whilst promoting pupils' confidence and independence. 'Y Porth' has a strong integration policy, and pupils have the opportunity of undertaking lessons and activities within the main stream. Ysgol y Preseli may also be supported by 'Y Porth' staff at the satellite centre. The working relationship between the staff at 'Y Porth' and Ysgol Y Preseli promotes inclusion wherever and whenever possible.

Pupils with Disabilities

- Ysgol y Preseli will aim to do its best to ensure access for children suffering from any disabilities – physical, mental or learning disabilities.
- We strongly believe in equal access to the curriculum as well as equal opportunities for pupils with physical and mental disabilities as well as learning disabilities. To realise this we will discuss needs with the pupils' parents and the Education Authority to decide what kind of learning programme is best for each individual child. The success of the programme provided will be monitored annually and modified accordingly. This will be done through discussion with the parents in the Annual Review Meeting.
- The Disability Discrimination Act makes it compulsory for schools to prepare a Disability Equality Plan and an associated action plan that includes the steps the school intends to take to promote disability and accessibility equality.



Buildings and Finance Committee 2019-2020 – Chair Mr Carwyn James/Deputy Chair Mr Wyn Harries

In the current economic climate this Committee has a key role to play to ensure that the school has a sound finance programme whilst providing the best resources for our students and staff.

Remit

Purpose

The purpose of the committee is to give members of the Governing Body an opportunity to discuss issues relating to Finance and school buildings in greater depth when time does not allow such discussion during the full meetings of the Governing Body.

- Agree and submit a school working budget to the Governing Body
- Monitor school budget expenditure
- Advise the Governing Body on budget issues
- Coordinate with Curriculum and Staffing Committee regarding any issues involving expenditure and school buildings
- Consider any new developments from the Education Authority or Welsh Assembly
- Review policies and report back to the Governing Body
- Review payments annually for hiring building
- Discuss regularly all aspects of school buildings and submit recommendations to the Governing Body.

Curriculum and Staffing Committee 2019-2020 – Chair Mr Geraint James/Deputy Chair Mr Marc Forster

Remit

Purpose

Discuss and agree on policies aimed at ensuring that a school ethos that satisfies the aims of the school according to that outlined in the school mission statement is created.

Make observations and suitable recommendations on curriculum issues to the Governing Body on a regular basis taking into consideration any representations by the local community and in consultation with the Headteacher.

Remit

- Set and monitor targets
- Consider School Improvement Plan
- Consider and advise on Curriculum Pattern of the school
- Consider Yr.9 & 11 options
- Consider staffing matters
- Coordinate with Buildings and Finance Committee regarding any matters relating to expenditure
- Consider any new curricular developments from the LEA and the Welsh Assembly
- Review policies and report back to the Governing Body
- Advise Governing Body on staffing issues
- Support and monitor Professional Development of all staff
- Discuss any issues delegated to the Committee by the Governing Body

The following issues were discussed during 2018-19

- KS4 Curriculum
- KS5 Curriculum
- The Successful Futures Curriculum which will be introduced in Yr 7 in September 2022
- Continuous Professional Development
- Staff Development Plan
- Professional Standards
- Appraisals department during the year



- Welsh Baccalaureate KS4/KS5
- Partnership working with Ysgol Caer Elen
- KS4/KS5 (Yrs 9 & 12) Choices
- Partnerships
 - Coleg Ceredigion – vocational
 - Yr Athrofa – Initial Teacher Training

Maintaining and Raising Standards Subcommittee 2019-20 – Chair Mr Geraint James

Purpose

This Subcommittee was established in September 2015. Following discussions at the Additional Governing Body meeting in September 2015 it was resolved to include the following on the Sub-Committee:-

Members of Senior Management Team

Chairman of the Governing Body

Vice-Chairman of the Governing Body

Link Governors for the core subjects

Advisor from Preseli School Challenge

Terms of Reference

1. Monitoring and tracking the attainment of Ysgol y Preseli School pupils.
2. Ensure accountability for standards at all levels.
3. Ensure challenge and the challenge of accountability at all levels including:
 - Management Team
 - Middle Management
 - Individual Teacher
4. Tracking progress and targets Key Stage 3 - Key Stage 5 pupils
5. Receive data reports that track progress of the following
 - School
 - Cohort years
 - Departments
 - Sets
6. To receive detailed analysis of data KS3 - CA5 including:
 - Results of KS3, GCSE, AS and A Level
 - Literacy and Numeracy results
 - Annual SSSP
7. Acting in accordance of the School Development Plan.
8. Reporting to the full Governing Body in:
 - November
 - March
 - June

These meetings are an opportunity for the Governing Body to challenge Middle Management on standards within their departments as well as offering support and assistance. Standards have improved in all Key Stages since establishing the committee.

Language Centre Sub-Committee 2019-2020– Chair Mrs Catrin Griffiths /Deputy Chair Mr Edryd Eynon

The committee met on three occasions during the year. The purpose of the Committee is to give members of the Governing Body and primary school representatives of the Family of Schools an opportunity to conduct discussions on issues relating to the Centre since time does not allow such discussions in the full meetings of the Governing Body.



Remit

- Monitor the work of the Language Centre
- Receive reports from Head of Centre
- Present any recommendations to the Governing Body
- Monitor Transition Issues
- Monitor Literacy KS2/3
- Monitor Welsh Ethos

During the year the following issues were discussed:

- Language of instruction for Science
- Grant for the Welsh Language
- Language Centre termly reports
- Welsh Ethos and Language Charter
- Primary School visits and marketing evenings
- Transition arrangements KS2 and KS3

I would like to thank Mrs G Lewis, Mrs Gill Davies and Ms Elin Evans from the Authority for their support and dedication to the work of the Language Centre during the year. We would like to wish Mrs Gill Davies a long, happy and healthy retirement following several years as the Transition Teacher at Ysgol y Preseli.

Election of Parent Governors

Arrangements are made for the election of parent governors one school term before a parent governor's term of office expires, or on receipt of a resignation. Information about the election is sent to parents via pupil post.

Curriculum Statement

The school will ensure that the curriculum satisfies the requirements of the national curriculum but is tailored to meet the needs of each pupil. It will reflect the character, circumstances and unique ethos of the school and the community.

Curriculum Pattern

Key Stage 3 (Years 7, 8 & 9)

The following subjects are studied in Years 7, 8 & 9:

Welsh	French
English	Technology
Mathematics	Art
Science	Music
History	Physical Education
Geography	Personal and Social Education
Drama	Religious Studies
Information Technology	Spanish is introduced in Year 9

Key Stage 4 (Years 10 & 11)

Compulsory Subjects

Every pupil studies the following subjects:

Welsh	Information Technology
English	Religious Studies
Mathematics	Physical Education
Science	Welsh Bacallaureate



Optional Subjects

Following a review of the curriculum, 3 option groups have existed from September 2016:

Design and Technology (Resistant Materials), Geography, Music, Child Development, Spanish, Art, French, History, Religious Studies, Food and Nutrition, Business, Physical Education, Drama, Information Technology, Double Science, Chemistry, Biology, Physics. Every pupil will choose one subject from each Option Group.

Ysgol y Preseli works in partnership with Ceredigion College and Pembrokeshire College in offering a range of vocational courses in Yr 9 and Yr 11.

In the secondary school the standard of every pupil is assessed at the end of Year 9 at 14 years of age and at the end of Year 11 at 16 years of age i.e. at the end of Key Stage 3 and Key Stage 4.

Key Stage 5

In Year 12 the majority of pupils will study three subjects at AS level and continue to study these subjects at Advanced Level. Pupils can resit GCSE subjects – Mathematics and English Language to improve grades. Pupils who wish to study 2 or more Advanced Level courses must succeed in at least 4 GCSE subjects with grades A* - C to return to the sixth form.

Every pupil will study the Skills Challenge Certificate (Welsh Baccalaureate) at KS4 and KS5.

Healthy Schools Scheme

The school won the National Healthy Schools Award in July 2016 ensuring a successful reassessment in July 2018. Information is provided regularly by staff and external providers on aspects of healthy living through related lessons, Health and Wellbeing Days and specific Health Days.

Promoting Healthy Eating and Drinking since September 2016

The school promotes healthy eating and drinking in the Health and Wellbeing sessions and Bac Sessions. A health day is held every year for Year 10 pupils and aspects of healthy eating are included in the programme. School drinks machines provide a healthy option only. External speakers who specialize in dietary fields are used regularly throughout the year. The School Senedd and Forums regularly voice their opinion on the menu offered by the school kitchen. Pupils are given the opportunity to meet with representatives from the kitchen and the authority in order to discuss improvements. 'Y Pantri' has proved very popular with our pupils.

Provision of Toilet Facilities

There are 8 toilet locations for pupils – 4 for girls and 4 for boys. The condition of the boys toilets along the main corridor was a cause for concern. Following requests from the School Senedd and the Governing Body the boys' toilet facilities were refurbished during the summer of 2019. We would like to thank Mr Peter Nicholas and Mr Rhys Jones from Buildings Maintenance Department for their support in financing this work.



Cyllid

Derbyniwyd Cyllid o £3,730,167 ar gyfer y flwyddyn ariannol 2019-2020. Rhoddwyd ystyriaeth fanwl gan yr Is-bwyllgor Cyllid i ddosbarthiad y cyllid hwn sy'n cynnwys holl gostau staffio a lwfansau eraill yn ymwneud ag ynni, cynnal a chadw, glanhau, costau arholiadau, yswiriant, trethi a threthi dŵr, teithiau gwaith maes a chwaraeon, costau gweinyddol a lwfansau adrannol. Mae datganiad cyllideb 2019-2020 yn dangos costau rhedeg yr ysgol.

Roedd yr Is-bwyllgor hefyd yn gyfrifol am gadw golwg cyson ar wariant cyllideb 2019-2020 a derbyniwyd adroddiadau cyson oddi wrth y Rheolwr Busnes a'r Pennaeth.

Finances

The total budget for the 2019-2020 financial year was £3,730,167. Detailed consideration was given by the Finance sub-committee to the distribution of this budget which included all staff costs and various other allowances such as energy, repair and maintenance, cleaning, examination costs, insurance, water rates, field trips and games, administrative costs and departmental allocation. The budget statement for 2019-2020 gives details of the cost of running the school.

The sub-committee was also responsible for the continuous monitoring of the 2019-2020 budget spending and received regular reports from the Business Manager and Head Teacher.

Gwybodaeth ystadegol 2019-2020

Nifer y disgyblion yn yr ysgol yn Ionawr 2020	792
Nifer y disgyblion ym mlynnyddoedd 12 a 13 yn Ionawr 2020	172
Nifer y disgyblion yn yr ysgol gyda datganiadau anghenion addysgol arbennig	16
Nifer yr athrawon llawn amser	38
Nifer yr athrawon rhan amser	16
Nifer Cynorthwyr Dysgu Lefel 1	5
Nifer Cynorthwyr Dysgu Lefel 2/3	4
Goruchwylwyr/Llyfrgellydd	2
Nifer y staff atodol llawn amser	7
Nifer y staff atodol rhan amser	6
Categori ieithyddol yr Ysgol	AB
Presenoldeb yr Ysgol	94.4 %

Statistical Information 2019-2020

Number of pupils on school roll in January 2020
Number of pupils in years 12 and 13 in January 2020
Number of pupils on school roll with statements of special educational needs
Number of full time teaching staff
Number of part time teaching staff
Number of Teaching Assistants Level 1
Number of Teaching Assistants Level 2/3
Cover Supervisors/Librarian
Number of full time non-teaching staff
Number of part time non-teaching staff
Language category of school
School Attendance

Extracurricular Activities, Pupil Successes and Community Events Ysgol y Preseli 2019-2020

The governors are delighted to see the variety of extracurricular opportunities provided for pupils by the staff, and are proud of the successes achieved in sport, Eisteddfodau, concerts, competitions, humanitarian campaigns and in many other fields. We warmly congratulate all pupils on their success and extend a special thanks to the staff for their continuous efforts.

A Level

It is pleasing to see the notable success of year 13 pupils once again this year. The Head would like to congratulate all pupils and wish them every success in the future.



GCSE

Following the announcement of this year's GCSE results at the school, the Head congratulated all pupils, staff and parents for these exceptional outcomes.



Head Prefects

We wish to congratulate our Head Prefects for the year 2020-21 and to wish them well during the coming year under the guidance of Seren Allen and Thomas Elliott.



In order to view school extra-curricular activities and successes, please access 'Y Garreg Las' Ysgol y Preseli's facebook page.



Cyrchfannau/Destinations Disgyblion Ysgol y Preseli 2019-2020

Blwyddyn 13

Prifysgolion Cymru / Welsh Universities - 20

Prifysgolion eraill / Other Universities – 31

Gwaith / Employment - 26

Dychwelyd i Flwyddyn 14 / Returned to year 14 - 1

Blwyddyn allan / Gap Year - 0

Coleg Addysg Bellach / Further Education College - 2

Swydd gyda hyfforddiant / Employment with Training – 1

Di-waith ac wedi cofrestru gyda Gyrfa Cymru / Unemployed and registered with Careers Wales - 0

Cyfanswm - 81

Blwyddyn 12

Dychwelyd i'r ysgol / Return to school - 86

Newid Ysgol / Change of school - 0

Coleg Addysg Bellach / Further Education College - 2

Swydd gyda Hyfforddiant / Employment with Training - 0

Gwaith / Employment - 1

Di-waith ac wedi cofrestru gyda Gyrfa Cymru / Unemployed and registered with Careers Wales - 0

Cyfanswm - 89



Blwyddyn 11

Dychwelyd i'r ysgol / Return to school - 68

Newid ysgol / Change of school - 1

Coleg Addysg Bellach / Further Education College - 42

Swydd gyda Hyffordiant / Employment with Training - 2

Gwaith / Employment - 1

Wedi symud i ffwrdd / Moved away - 0

Di-waith ac wedi cofrestru gyda Gyrfa Cymru / Unemployed and registered with Careers Wales - 1

Cyfanswm - 115

	ES47/ALL - YSGOL Y PRESELI Financial Year: 2019/2020		
Code	Subjective	Actual Amount	
	SALARY & WAGES COSTS		
11101	Basic Pay - Supply Teachers	13,509	
11201	Basic Pay - Teachers Full Time	2,806,257	
12301	Basic Pay - Youth Work	21,434	
12601	Basic Pay - Meal Supervisors	3,136	
12701	Basic Pay - Class Support / Technicians	250,481	
13201	Basic Pay - Professional Staff Full Time	5,473	
13501	Basic Pay - Administration Support Full Time	181,866	
17101	Basic Pay - Caretakers and Cleaners	141,851	
	TOTAL SALARY & WAGES COSTS:	3,424,007	
	OTHER RUNNING COSTS		
18101	Staff Training - Training & Recruitment	5,586	
18102	Recruitment Costs - Training & Recruitment	1,628	
21103	Structural Building Maintenance SLA	78,398	
21298	Retained Budgets (External Contractor)	4,835	
21303	Fuel Oil	34,150	
21304	Gas	16	
21308	Rates	63,874	
21309	Water & Sewerage	9,275	
21315	Electricity Over 100kwh	55,882	
22201	Grass Cutting	8,437	
24103	Skip Hire Charges	228	
24104	Bulk Refuse Charge	4,187	
25135	Hired Vehicles	14,327	
25201	Furniture & Equipment Purchase	1,597	
25202	Furniture & Equipment Repair	4,296	
25204	Equipment - Operating Lease	15,180	
25301	IT Equipment Purchase	48,589	
25303	Software Purchase	27,650	
31103	Materials Stores	3,299	
31119	Personal Requisites	8,001	
31132	Schools Capitation	25,039	
31134	Complimentary Refreshments	601	
31148	Photocopier Charges	12,855	
31154	Promotional Literature	3,844	
31158	Postage / Central Postage	1,589	
31159	Telephone Accounts	2,332	
31160	General Office Expenses	22,021	
31206	Hire of Equipment	1,900	
31231	Projects & Amenities Other	7,110	
31246	Translation Services	911	
31259	Advertising	2,489	
31263	Insurance Premiums	453	

31268	All Risks Insurance	6,359	
31273	Pest Destruction	510	
31276	6th Form Conferences	33,893	
31278	Examination Fees	109,251	
31283	Other Contracted Services	3,525	
31284	Agency Supply Staff	26,935	
32203	Payroll	11,429	
32204	Creditor Payments	336	
32301	Legal Services	1,919	
32313	Info Governance	1,391	
32705	Peripatetic Music Unit SLA	41,574	
32710	Excluded Pupil Fees	5,264	
32715	SCHOOL MEAL SER SLA	11,317	
41104	Mileage	2,574	
41105	Expenses Reimbursement	566	
41202	Professional Subscriptions	350	
41402	Licence Fees	2,465	
	TOTAL OTHER RUNNING COSTS:	730,240	
	INCOME		
63101	Education Services	-12,380	
63114	Interest	-1,743	
65101	N.A.W	-50,935	
65206	Contribution from Other Local Authorities	-15,320	
65207	Contribution from Other Organisations	-38,962	
65321	Contribution PTAs / Parents	-9,005	
65323	Miscellaneous Contributions	-1,049	
66308	Other Rents	-19,870	
66313	Lettings	-2,612	
66405	Internal Lettings	-18,000	
67139	Miscellaneous Sales Std Rated	-4,958	
69116	Other Fees / Charges	-12,033	
69312	Music Tuition	-5,730	
69313	Examination Fees	-2,958	
73199	Other Education Grants In AEF	-102,484	
74102	ELWA Grant For 6Th Form Provision	-29,762	
74199	Other Education Grants Outside AEF	-98,461	
	TOTAL INCOME:	-426,261	
	APPROPRIATIONS		
99412	Initiative Fund	4,909	
	TOTAL APPROPRIATIONS:(eg Initiative Fund, Capital Fund Transactions)	4,909	
	NET TOTAL COST OF SERVICE:	3,732,895	

[illegible]

