

Key Priorities	Priority Leads
<p>Priority 1 - Standards CS Standards (Foundation Phase Profile and Outcomes)</p>	<p>Head Teacher Deputy Head</p>
<p>KS2 Standards (Literacy and Numeracy Standards)</p>	<p>Head Teacher Deputy Head</p>
<p>KS3 Standards - Achieve KS3 pupils' targets (L5 +> 95%, L6 +> 70%, L7 +> 30%) Increase the% of pupils achieving CSI L5 +> 95% Increase the percentage of pupils gaining L6 + and L7 + in Welsh Achieve an increase in the number of pupils gaining L7 + across all subjects</p>	<p>Head Teacher Deputy Head</p>
<p>KS4 Standards Maintain high standards of GCSE's across the key indicators: CAPPED Points Score 9, Average Points Score: Literacy, Numeracy, Science, Skills Challenge Certificate, 5A * - A, T1, T2 +. Increase and align the% of FSM pupils gaining T2 + (focus on the Numeracy element).</p>	<p>Head Teacher Deputy Head</p>
<p>KS4 Standards Maintain high standards at GCSE across the indicators: CAP 9 points score, Average Points Literacy, Numeracy, Science, Skills Challenge Certificate, 5A * - A, T1, T2 +. Increase and align the% of FSM pupils gaining T2 + (focus on the Numeracy element).</p>	<p>Headteacher / Head of Progress and Wellbeing 6th Form</p>

<p>Implement Catch Up Strategies 2021-22 and beyond (short term)</p> <p>Deliver effective literacy and numeracy intervention plans taking into account the impact of COVID-19.</p> <ul style="list-style-type: none"> ● 2021-22 Catch Up Improvement Plan ● Catch Up Action Plan (post pandemic) ● Literacy Improvement Plan 2021-22 ● Numeracy Improvement Plan 2021 -2022 ● Welsh Language Improvement Plan (WESP) 	<p>SENCO Literacy, Numeracy and MAaT Coordinators.</p>
<p>MAT, SEN, FSM, BAME, RADY - Respond to National priorities</p> <p>Maintain and raise standards of groups of pupils in all phases and in line with National and Education Authority priorities.</p>	<p>SENCO MAaT coordinator</p>
<p>Priority 2 - A Curriculum for Wales (Excellent Outcomes for all learners)</p> <ul style="list-style-type: none"> ● 2 year Action Plan to prepare for the introduction of Curriculum for Wales. ● Appointment of Area of Learning and Experience Coordinators ● Appointment of Subject Leads ● Developing Pedagogy - Blended Learning, Collaborative Learning. (Traditional to the progressive) ● Pupil Voice - Pupil Centred Planning (CS - KS3) ● Develop an assessment and tracking system along the continuum in line with progress stages. ● Professional Learning - School as a learning organisation (developing a mindset) ● Responding to 'Make Wales' 2025 Qualifications ● 	<p>Headteacher Curriculum for Wales Co-ordinator (AOLE) Curriculum, Assessment and Tracking Coordinator.</p>

<p>Priority 3 - Implementation of National Laws and Priorities and the Education Authority</p> <ul style="list-style-type: none"> ● ALN Act (September 2021) ● Relationships and Sexuality Education ● Pembrokeshire LEA Post Inspection Plan ● Adapt Self-Evaluation systems and Improvement Plans in line with Welsh Government plans - NEIR (Developing our self-improving school system) ● CSCA (See Priority 7) 	<p>Headteacher SENCO Youth Worker</p>
<p>Priority 4 - Welsh ethos and the Welsh language (inside and outside the classroom)</p> <ul style="list-style-type: none"> ● Ensure stakeholder commitment to promoting the language inside and outside the school. ● Contribute to the Education Authority's vision - ● Ensuring a linguistic continuum (Pembrokeshire College / Ysgol Caer Elen / Ysgol Bro Gwaun) ● Sharing and implementing the WESP vision - meeting the well-being goals. 	<p>Headteacher</p>
<p>Priority 5 - Pedagogy and Professional Learning (High Quality Workforce)</p> <ul style="list-style-type: none"> ● Implement department appraisal schedule + Thematic Reviews ● Pupil voice - developing the evaluative and collaborative pupil ● Developing Future Leaders 	<p>Headteacher Learning and Teaching Coordinator</p>
<p>Priority 6 - Planning for the amalgamation of Ysgol y Frenni and Ysgol y Preseli to form a new 3-19 School in Crymych - Ysgol Bro Preseli</p> <ul style="list-style-type: none"> ● Establish governing sub-committees ● Prospectus ● School uniform ● Website / Social Networks ● Change the school's internal ICT network ● Policies 	<p>Shadow Governing Body Headteacher</p>

<p>Priority 7 - Forming and Operating the School's Leadership Systems (High Quality Workforce)</p> <ul style="list-style-type: none"> ● Create and agree staffing structure with LEA / GB / Unions - Appoint a Permanent Leadership Team ● Appointment of Excellent Middle Managers: ● Areas of Learning and Experience Coordinators ● Subject Leads ● Cross Curricular Responsibilities Coordinators ● Progress and Wellbeing Phase Co-ordinators ● Developing future leaders (CPD - aiming for excellence) ● Produce a Whole School Improvement Plan annually - a live document with everyone contributing to it. ● Self Evaluation Annually - Whole School, Departmental, C & S, Progress & Wellbeing (Pastoral) 	<p>Headteacher Line Managers Associate Governors</p>
<p>Priority 8 - Securing School Budget</p> <ul style="list-style-type: none"> ● Numbers on roll ● Respond to the effects of falling numbers in the cluster. ● Marketing 6th form courses ● Grants ● Institute Partnership Lead School ● Open University ● LEA Lead School ● Buildings and Finance (21st Century Learning and Learning Environments) ● Respond to the challenges of teaching in old buildings that do not meet the demands and expectations of the new curriculum. ● Marketing 	<p>Headteacher School Business Officer Buildings and Finance Sub-Committee</p>